

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

11/16/2012

SPECIAL NOTE: No *Bulletin* next week in honor of Thanksgiving week. We are grateful for every archives, library and museum in Alaska. We are also grateful for our new building. What are you grateful for?

This newsletter is available weekly and previous issues are available at http://museums.alaska.gov/LAM/about_lam/FridayBulletin.html.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

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NEWS FROM THE DIVISION

STATE ARCHIVES PLACES GOVERNOR'S EXXON VALDEZ PHOTOGRAPHS ONLINE



Source: RG Office of the Governor, series Exxon Valdez Slides

The Alaska State Archives' *Exxon Valdez Litigation Project* has added 500 Governor's slides to the *Alaska's Digital Archives* website <http://tinyurl.com/evosslides>. The Governor's official photographer took 2,000 photographs in the early days of the spill. Content varies; there are tanker and community images, spill response in progress, affected wildlife and individual people. The slides are in the public domain and can be used without reproduction fee.

Other resources are available on the State Archives web page: <http://archives.alaska.gov/valdezProject.html> including Project Archivist Sara Bornstein's *Exxon Valdez Litigation Documents Project* slide show telling about her work. An index to all Governor's slides and the remaining 1,500 slides are available for use at the State Archives.

The State Archives Oil Spill Project has now reached its halfway point. Project staff appraised all 3,507 boxes of Department of Law files stored in Juneau and identified 2,685 boxes of nonpermanent mostly photocopied discovery records that will be disposed.

Project staff identified and cataloged 822 boxes with permanent historical value. Especially interesting are 516 boxes of original State Agency records created in the spill region as spill response took place. During the next 6 months catalog records will be added to online databases.

The Project Director soon will determine long term status of about 2,600 boxes in Anchorage, both the 1989-1993 litigation and new records generated by the *Oil Spill Reopener Case*. The Project Task Force is reviewing access restrictions. Project staff are publicizing online access via website, newsletter, public speaking and any other available means.

For information or comment contact:
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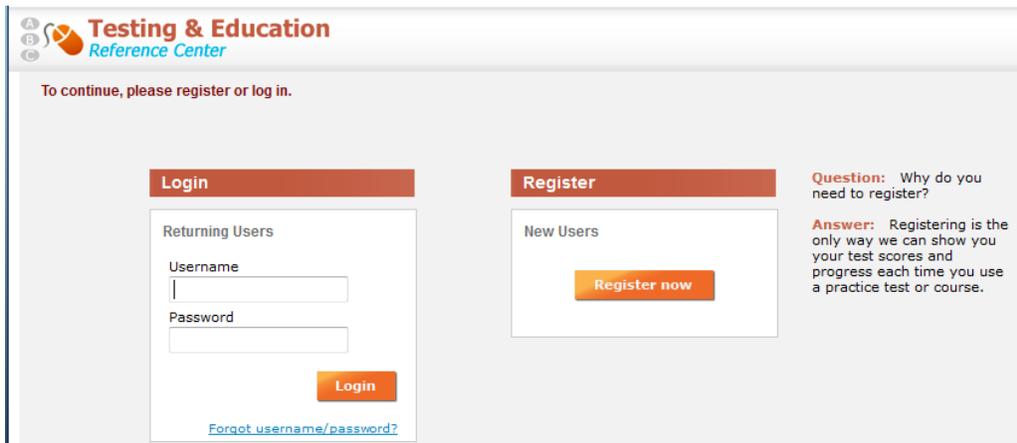
STATE LIBRARY INTRODUCES EDUCATOR'S TOOLKIT FOR TECHNOLOGY

Do you know an educator interested in integrating technology into their classroom instruction? Check out the State Library's new Educator's Toolkit at <http://lam.alaska.gov/educatortoolkit>. This guide features resources on 21st Century skills, project based learning, blogs, wikis, cyberbullying and more. Questions regarding this guide can be sent to the guide's creator, Julie Niederhauser at julie.niederhauser@alaska.gov.

DIGITAL PIPELINE; TWO PLACES NOT TO USE THE STATE ID/PASSWORD

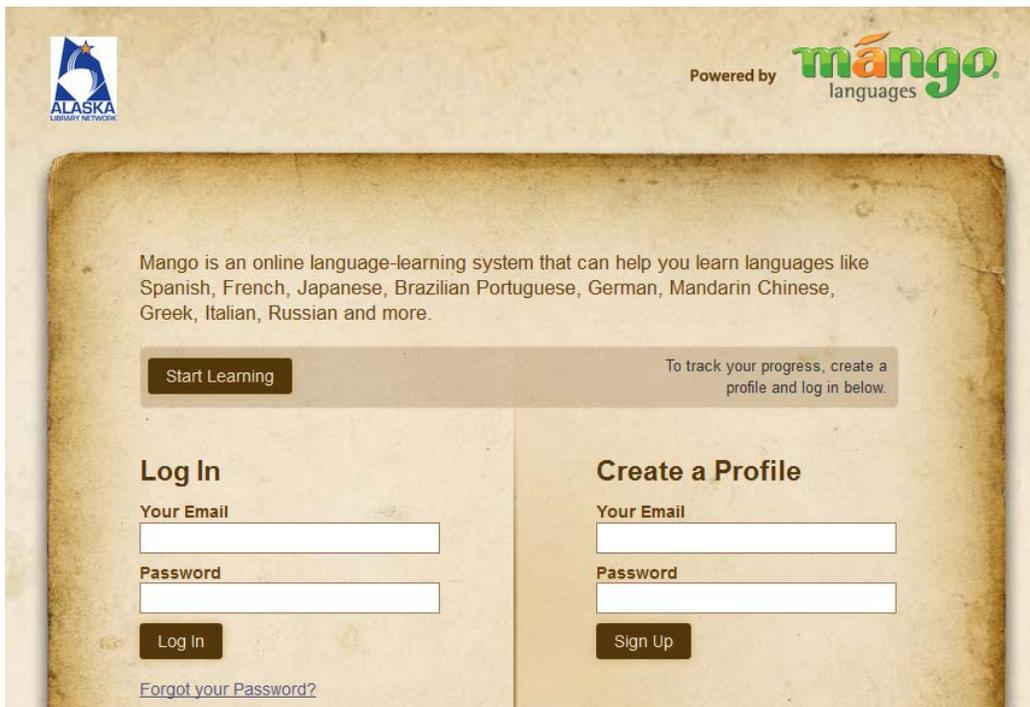
Did you know there are a few places in the Digital Pipeline where you should NOT use the id and password that can be obtained by calling 1-800-440-2919? We have a few services that we subscribe to where people are either encouraged or required to create a FREE account in order to track their work. In these cases, users should create a free individual account id and password instead of using the statewide id and password.

The two most common places NOT to use the state id/password are with the Testing and Education Reference Center and Mango Languages. Below are two screenshots where you and your patrons need to create or use a FREE account of your own making:



The screenshot shows the 'Testing & Education Reference Center' login and registration page. At the top left is the logo with letters A, B, and C. The main heading is 'Testing & Education Reference Center'. Below the heading, it says 'To continue, please register or log in.' There are two main sections: 'Login' and 'Register'. The 'Login' section is for 'Returning Users' and has fields for 'Username' and 'Password', with a 'Login' button and a link for 'Forgot username/password?'. The 'Register' section is for 'New Users' and has a 'Register now' button. To the right of the 'Register' section, there is a 'Question: Why do you need to register?' and an 'Answer: Registering is the only way we can show you your test scores and progress each time you use a practice test or course.'

Figure 1: TERC registration screen. Create or use your own account here.



The screenshot shows the 'Mango Languages' registration screen. At the top left is the 'ALASKA LIBRARY NETWORK' logo. At the top right is the 'Powered by mango languages' logo. The main heading is 'Mango is an online language-learning system that can help you learn languages like Spanish, French, Japanese, Brazilian Portuguese, German, Mandarin Chinese, Greek, Italian, Russian and more.' Below the heading, there is a 'Start Learning' button and a note: 'To track your progress, create a profile and log in below.' There are two main sections: 'Log In' and 'Create a Profile'. The 'Log In' section has fields for 'Your Email' and 'Password', with a 'Log In' button and a link for 'Forgot your Password?'. The 'Create a Profile' section has fields for 'Your Email' and 'Password', with a 'Sign Up' button.

Figure 2: Mango Languages - Create or use your own profile.

TECH TIP: FINDING YOUR WEB BROWSER VERSION

Have you noticed web sites that say “This site best viewed in Internet Explorer 8 and up?” or “This site supports Firefox 4 and above?” Maybe you’ve had a helpdesk person ask you for the version of your web browser.

Not sure what version of browser you are using? Let the BBC help by visiting http://www.bbc.co.uk/accessibility/guides/which_browser.shtml. Follow the directions for your browser and operating system.

NEWS FROM L.A.M.S IN ALASKA

NEW ADDRESS FOR KETCHIKAN PUBLIC LIBRARY

With a new building comes a new address for the Ketchikan Public Library. Their new address is 1110 Copper Ridge Lane. They will start receiving mail there as of December 3rd. Their phone number and zip code will remain the same.

SEALASKA HERITAGE INSTITUTE RELEASES COMPREHENSIVE LIST OF ALASKA NATIVE SISTERHOOD GRAND OFFICERS

A recent post from the blog of SHI Special Collections Research Center announced the following:

The Sealaska Heritage Institute (SHI) has just released the most comprehensive to-date list of historic Alaska Native Sisterhood (ANS) Grand Camp officers. The list was largely compiled by SHI archival intern Alyssa Peterson, but with some assistance by SHI’s Archivist & Collection Manager Zachary R. Jones. Spanning from 1914 to 2012, this list is the first ever presented to the public. Although officers who served some years remain unknown due to lack of historical records to research, this list adds greatly to the understudied history of the ANS.

For more, including the full list, visit <http://shispecialcollections.blogspot.com/2012/10/a-history-of-leadership-alaska-native.html>.

SURPRISE RESIGNATION IN UNALASKA

The November 9th edition of the online Dutch Harbor Fisherman carried a headline “Library committee shocked by Holmes resignation” regarding the surprise resignation of popular librarian Cora Holmes. Ms. Holmes plans to stay active in library affairs and will devote more time to writing a book on the history of sheep ranching in the Aleutian Islands. For the full article, which contains information on Unalaska’s library expansion, see http://www.thedutchharborfisherman.com/article/1245library_committee_shocked_by_holmes.

OTHER ANNOUNCEMENTS

SERVICEMEMBERS WITH STUDENT LOANS COULD BE MISSING OUT ON HELP

According to the USA.gov blog, “Many members of the military with student loans are spending way too much to pay off those loans. They are not accessing the student loan repayment protections and forgiveness benefits that have been granted to them under federal rules.” To learn about how your military patrons can get the help they deserve, visit <http://blog.usa.gov/post/35643824385/servicemembers-with-student-loans-could-be-missing-out>.

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