

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

9/7/2012

This newsletter is available weekly and previous issues are available at http://museums.alaska.gov/LAM/about_lam/FridayBulletin.html.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

Contents:

NEWS FROM THE DIVISION

NEW DIGITAL PIPELINE RESOURCE: BRAINPOP

LECTURE: FINDING THEIR WAY - THE NATIVE ALASKAN CONTRIBUTION TO 19TH CENTURY AMERICAN CARTOGRAPHY

NEWS FROM L.A.M.S IN ALASKA

BARANOV MUSEUM WANTS OFF-ISLAND INPUT INTO EXHIBIT DESIGN

PODCAST: "OLSON'S FOX ISLAND CABIN: RESURRECTION BAY'S FIRST WRITER'S RESIDENCY".

OTHER ANNOUNCEMENTS

NOVELIST K-8 TUTORIAL FROM TANYA O'BRIEN

NEWS FROM THE DIVISION

NEW DIGITAL PIPELINE RESOURCE: BRAINPOP

After extensive trials in the school library community, the Statewide Databases committee has added three new middle school and elementary resources to the Digital Pipeline:

- BrainPop (<http://www.brainpop.com>) – Short animated films on science, social studies, English, math, engineering & tech, health and arts and music. Students may also take quizzes, do activities and view related videos.
- BrainPop Spanish (<http://esp.brainpop.com>) – Spanish language animated videos on science, social studies, math, engineering & tech, health and arts & music and English and Spanish (differences between languages).
- BrainPopJr (<http://www.brainpopjr.com>) – Short animated films for K-3 students on science, social studies, English, math, engineering & tech, health and arts and music. Students may also take quizzes, do activities and view related videos.

Each of the sites also comes with a mobile app for iPhone, iPod touch and iPad. The mobile apps require an id and password you can obtain from the Digital Pipeline password line at 1-800-440-2919. This number only works in Alaska.

The databases can be found under Elementary School and in the A-Z listing of the Digital Pipeline (<http://sled.alaska.edu/databases>).

BrainPop on the web shouldn't ask for a password if you have an Alaska based Internet Service Provider (ISP). If you do have issues, please do the following:

1. Get the passwords for BrainPop by calling 1-800-440-2919.
2. From the computer having the access issue, complete the "ALN Get Help" form at <http://alaskalibrarynetwork.org/get-help/>

The BrainPop Spanish product may also be helpful to language students checking their comprehension of Spanish.

LECTURE: FINDING THEIR WAY - THE NATIVE ALASKAN CONTRIBUTION TO 19TH CENTURY AMERICAN CARTOGRAPHY

This coming Wednesday, September 12th at Noon, John Cloud, a contract historian at the U.S. Coast and Geodetic Survey, will present an illustrated program in the Historical Collections Reading Room on the 8th floor of the State Office Building. The program is titled: Finding Their Way - The Native Alaskan Contribution to 19th Century American Cartography.

Today's understanding of the contours and outlines of the Alaskan coast and interior evolved from a body of work in the 19th and early 20th centuries that is generally credited to the European explorers, Russian colonizers, American geographers, district administrators and naval officers. What is less well known is that some of this knowledge of the land and seacoast was passed along directly from Tlingit and Inupiat leaders to American cartographers and geographers, including George Davidson.

The exchanges between the Native Alaskans and the American map and chart-makers occurred over a period of more than 50 years, beginning in 1867 and involved a number of important figures in the history of Alaska-- among them Chief Kohlux (Shotridge) of the Tlingit Nation and Davidson during a three-year period at the time of the transfer, and then a further exchange that included Joe Kakaryook of the Inupiat people on the Lower Yukon, Sheldon Jackson of the Presbyterian Church, District Governor John W. Brady and Kohlux's grandson Louis Shotridge, as well as eminent scientists and Coast Survey figures Thomas C. Mendenhall, Marcus Baker and William Dall of the Coast Survey.

Mr. Cloud will talk through the history of this unique transfer of cartographic knowledge, illustrated by a series of slides showing the Tlingit and Inupiat mapping and artistic contributions to this new American understanding of the Great Land.

NEWS FROM L.A.M.S IN ALASKA

BARANOV MUSEUM WANTS OFF-ISLAND INPUT INTO EXHIBIT DESIGN

In July of 2012, the Baranov Museum was awarded a Museums for America grant from the Institute of Museum and Library Services. The award enables the museum to pursue thoughtful and strategic design of new permanent exhibits at the museum to better tell the Kodiak community's stories and better preserve and share the objects and artifacts in which those stories are captured. As part of this process there are seeking community input on how the new exhibits should look and feel and what history narratives are a priority to include. While the museum's input request is focused on the Kodiak community, input is being sought from other parts of Alaska as well.

Please complete their online survey at <http://surveymonkey.com/s/BaranovExhibitSurvey> (estimated completion time is 5 to 7 minutes). You can choose to submit the survey anonymously, or let the Baranov Museum know who you are and they'll enter you in a drawing for a \$100 gift certificate from the Baranov Museum store. The survey closes October 17, 2012, the day of the Museum's annual meeting.

For more information about the survey or the design process please call the Baranov Museum at 486-5920.

PODCAST: "OLSON'S FOX ISLAND CABIN: RESURRECTION BAY'S FIRST WRITER'S RESIDENCY".

To celebrate the new display exhibit, "Wilderness: Rockwell Kent's Alaska", Jonas Lamb of the Juneau Public Libraries prepared a podcast of the essay "Olson's Fox Island Cabin: Resurrection Bay's First Writer's Residency." To hear the podcast and view other Rockwell Kent resources, visit <http://juneaubookblog.wordpress.com/2012/08/17/wilderness-rockwell-kents-alaska-exhibit-and-podcast/>.

OTHER ANNOUNCEMENTS

NOVELIST K-8 TUTORIAL FROM TANYA O'BRIEN

The students who completed the AkLA sponsored "Introduction to Alaska Digital Resources" this past spring created tutorials as a class project.

This week we'd like to draw your attention to "How to use Novelist K-8" by Tanya O'Brien. Her tutorial can be found at <http://golden-hummingbird.blogspot.com/2012/05/using-novelist-lesson-9.html> and is an illustrated step by step guide to finding a child's next book to read.

Other tutorials produced as class projects may be found at <http://akdigitalintro.blogspot.com/2012/06/completed-tutorials-from-class-of.html>.

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Linda Thibodeau, State Librarian and Director

Division of Libraries, Archives, and Museums - Alaska Department of Education and Early Development
PO 110571, Juneau, AK 99811-0571 - Tel: 465-2911 - Fax: 465-2151 - linda.thibodeau@alaska.gov