

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

10/3/2014

This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

Contents:

NEWS FROM THE DIVISION

HARVARD EDUCATIONAL REVIEW BACK ISSUES UP FOR GRABS

IMLS ANNOUNCES GRANTS TO MUSEUMS IN ALASKA

HAINES PL RECEIVES IMLS GRANT TO ENHANCE TLINGIT MATERIALS

NEWS FROM L.A.M.S IN ALASKA

APP REVIEW: TUTOR.COM TO GO

OTHER ANNOUNCEMENTS

GRANTS, 3D PRINTERS & TOP TEEN READS FROM YALSA

WHERE TO FIND THE LATEST RECALLS

NEWS FROM THE DIVISION

HARVARD EDUCATIONAL REVIEW BACK ISSUES UP FOR GRABS

The Alaska State Library has print issues of the Harvard Educational Review from 2009 to 2013 available for educators. The Harvard Educational Review is a scholarly, peer-reviewed journal about issues in education, and is published quarterly by the Harvard Graduate School of Education. You can see abstracts for the articles at: <http://hepg.org/special/navigation/her-main/past-issues>. If interested, please contact Claire Imamura at claire.imamura@alaska.gov or (907) 465-2458. Please specify which issues you would like.

IMLS ANNOUNCES GRANTS TO MUSEUMS IN ALASKA

Four Alaska museums were given 2014 grants by the Institute of Museum and Library Services:

Chilkat Indian Village - Haines, AK

Grant Program: Native American/Native Hawaiian Museum Services Program

Award Amount: \$47,900; Matching Amount: \$45,102

Contact: Ms. Lani Hotch
Project Director/Collection Development Planner
(907)767-5581; lanihotch@aptalaska.net

The Chilkat Indian Village will conduct a yearlong project to increase the capacity of tribal members to implement museum best practices and install a traditional whale house exhibit using original objects at the Jilkaat Kwaan Heritage Center. Staff from the Alaska State Museum will train tribal members in professional collection handling, interpretation, and exhibit installation. Tribal members will create the interpretive content and work with a consultant to design and install the exhibit using the traditional layout of the whale house interior and original objects. The Whale House exhibit will preserve the Whale House collection and enable the Chilkat Tlingits to share their history, art, and cultural practices with tribal members, clan members, and all audiences viewing the installation.

Pratt Museum - Homer, AK

Grant Program: Museums for America
Category: Collections Stewardship
Award Amount: \$136,390; Matching Amount: \$136,390
Contact: Ms. Savanna Bradley
Collections Manager
(907)435-3338; sbradley@prattmuseum.org

The Pratt Museum will inventory its collections and re-house a portion of its cultural and natural history objects to prepare for their safe handling during a move to a new facility in 2017. The project will provide long-term preservation and enhanced public access to these resources. As a result, the museum will have final inventory reports and an updated searchable collections database, which will promote a clearer understanding of collections objects and provide the museum with a solid foundation for enhanced public collections access, both in person and online.

Sealaska Corporation - Juneau, AK

Grant Program: Native American/Native Hawaiian Museum Services Program
Award Amount: \$49,860; Matching Amount: \$52,719
Contact: Dr. Charles Smythe
Cultural Anthropologist
(907)586-9282; chuck.smythe@sealaska.com

The Sealaska Heritage Institute will engage in a one-year exhibition development process to design an exhibit that showcases Tlingit Indian clan hats from the perspective of the Tlingit people to educate the public about the functions, roles, and uses of clan hats today. The process will include several meetings with exhibit designers and Sealaska Heritage Institute staff to develop the conceptual and final design plans for all aspects of the exhibit. The exhibit will be the inaugural show in Sealaska Heritage Institute's new building in downtown Juneau, Alaska. This exhibit will benefit tribal members and promote cross-cultural understanding as Alaskans and tourists learn more about the cultural significance and artistic characteristics of clan hats and the ways of the Tlingit people.

Seldovia Village Tribe - Seldovia, AK

Grant Program: Native American/Native Hawaiian Museum Services Program
Award Amount: \$38,148; Matching Amount: \$8,091
Contact: Mr. Michael Opheim
Environmental Coordinator
(907)234-7898x222; mopheim@svt.org

The Seldovia Museum will hire a professional curator and engage staff in professional development to improve skills in exhibition design and mount-making. The curator will organize a two-day professional development workshop, to be held at the Pratt Museum in Homer, AK, for ten participants from the Seldovia Museum and other small local museums to learn about aspects of exhibition development. The workshop will be filmed and developed into six brief instructional how-to videos that will be made available online to museum professionals and the public. Following the workshop, staff will create two new temporary exhibits and make environmental improvements to the exhibit gallery to improve collections care.

To see how other states fared, see http://www.ims.gov/news/2014_all_oms_grants_list.aspx.

HAINES PL RECEIVES IMLS GRANT TO ENHANCE TLINGIT MATERIALS

The Chilkoot Indian Association, working with the Haines Public Library, received a Native Library Services Enhancement Grant from the Institute of Museum and Library Services:

Chilkoot Indian Association - Haines, AK

Award Amount: \$149,829

Contact: Ms. Patricia Brown

Library Director

(907)766-3880; director@haineslibrary.org

The Chilkoot Indian Association will build upon its Storyboard project with the Akaawakaa Project, seeking to use 21st century skills to preserve and revitalize Native culture. Through monthly cultural programs, digital literacy classes, and a game designed for iPad use, youth and adults will be encouraged to create their own content as they choose and follow a field trip that highlights a place, a name, or cultural information. A weekly radio spotlight will share information about content created through the project and Storyboard information. As a part of the revitalization, the Tlingit collection in the library will be enhanced through a reorganization of the existing collection, cataloging of filmed cultural programs, and preserving and cataloging for check-out the local radio station language program Tlingit Time. With the use of games, iPads, Facebook, and Twitter, participants young and old will become more familiar, involved, and engaged with Chilkoot Tlingit language and culture.

NEWS FROM L.A.M.S IN ALASKA

APP REVIEW: TUTOR.COM TO GO

Homer PL Youth Librarian sent us a new app review, this time for our Live Homework Help app, officially known as Tutor.com To Go:

Tutor.com To Go

By Tutor.com

[iOS 4.3+](#) and [Android](#)

Free

Tutor.com To Go is the useful mobile companion to Tutor.com, the well-used, real-time homework help service accessible statewide by desktop through Alaska's SLED Databases. Alaska students in grades K-12 can connect with well-versed tutors in real-time from Noon to

2am (AST), seven days a week for one-on-one help with Math, Science, Social Studies, English and three non-English languages.

Students submit a question using a simple text box to start a session. Documents can be uploaded for review by the tutor and saved to a personal account for future reference, if set up via a desktop computer (via the local libraries website or the Alaska SLED Databases). The app also includes the valuable whiteboard feature also found in the desktop version. An account lets students save assignments or documents for future reference. Saved sessions are available not only from the app on a mobile device, but are sync'd and also accessible from the same account on a desktop or laptop computer. A first name, email address, password, and birthdate is required for account set up.

The app also provides access to the SkillsCenter Resource Library with 24 hour, 7 days a week, access to additional homework, test prep and career resources, useful during hours when tutors are not available (including some major holidays). Some additional Tutor.com services are not available through the SLED Databases subscription, but the tutoring is highly valuable.

If you know of a free app that you or your patrons use that makes your professional or educational life better, please send us a review.

OTHER ANNOUNCEMENTS

GRANTS, 3D PRINTERS & TOP TEEN READS FROM YALSA

We recently received an e-mail from the Young Adult Library Services Association (YALSA) highlighting a number of their activities. Here are the things we had space to share this week:

Apply Now for 2015 Summer Reading/Learning Grants

YALSA is distributing twenty \$1,000 summer reading resources grants. The grant is meant to help libraries boost their collections by providing funds to purchase reading materials, especially those that help English Language Learners and struggling readers.

YALSA will provide 20 libraries with \$1,000 each to recruit, train and compensate teen assistants to help with summer reading programs.

Individual library branches within a larger system may apply. Applications are due January 1, 2015. Funding is provided by the Dollar General Literacy Foundation. Learn more or apply at <http://ow.ly/C8ajW>

Apply Now to Receive a Free 3D Printer

3D Systems is distributing 3D printers to museums and libraries across the country via an application process. Recipients will be expected to join a new MakerLab Club and establish access to 3D printing and design opportunities for their communities. Online applications accepted until November 17, 2014 at <https://3dsystems.teamplatform.com/pages/78593?t=pz9ril1dlina>. Printers allocated on a competitive basis. Learn more at www.3dsystems.com/education/partnersandresources/makerlab-club .

Teens' Top Ten Voting Going on Now through Oct. 18

The 2014 Teens' Top Ten nominees have been posted online since April. Now through Teen Read Week(tm), teens all over the world are encouraged to go online and vote for their favorites at www.ala.org/yalsa/reads4teens. Bookmark the page on your web site and join the discussion on Twitter with #ttt14.

WHERE TO FIND THE LATEST RECALLS

From our friends at usa.gov:

Recalls are not uncommon. They can occur in everything from food and toys to automobiles. Some recalls are easy to find out about — they're huge stories broadcast on national news outlets. Others don't garner much media attention, but they're still important to be aware of. Make it a habit to check the following places for recall notices, and be sure the products you're buying and food you're eating is safe.

- Recalls.gov lists government-initiated recalls from federal agencies.
- NHSTA.gov publishes safety information on vehicles and equipment such as children's car seats.
- FSIS.USDA.gov lists recalls that involve meat, poultry, or processed egg products.
- FDA.gov lists recalls that involve food, medicines, medical devices, cosmetics, biologics, radiation emitting products, veterinary drugs and pet food.

If you have an issue with a product, you can report incidents and safety concerns with consumer products, or search for incidents reported by others at saferproducts.gov.

Here in Alaska, the Food Safety & Sanitation Program within the Department of Environmental Conservation handles food recalls. You can find their recall alerts page at <http://dec.alaska.gov/eh/fss/recallsalerts.html>.

FRIDAY BULLETIN

Linda Thibodeau, State Librarian and Director

Division of Libraries, Archives, and Museums - Alaska Department of Education and Early Development
PO 110571, Juneau, AK 99811-0571 - Tel: 465-2911 - Fax: 465-2151 - linda.thibodeau@alaska.gov