

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

9/26/2014

This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

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NEWS FROM THE DIVISION

ELECTION RESOURCES

We would like to remind your staff and community members that if you want to vote in the November 4, 2014 election, but are not registered to vote, you need to get registered before OCTOBER 5, 2014. You can get registration information and forms from the [Division of Elections voter registration page](#). You may mail, fax or e-mail your signed registration form to a [regional election office](#).

For full election information, including candidate statements and the full text of the initiatives being voted on, see the [Official Election Pamphlet](#).

STUDENT RESOURCES IN CONTEXT – HIGHLIGHTS AND NOTES FEATURES

Starting 9/30/2014, Gale's Student Resources in Context database will feature a "Highlights and Notes" tool that allows users to highlight text within an article (using various colors), add notes to highlighted

sections, and retrieve/utilize them in a repository within the product. Gale sent us a [step by step handout](#) we have posted to the Friday Bulletin page for your easy printing and downloading.

STUDENT RESOURCES IN CONTEXT – LINKING FROM YOUR WEB PAGE

While all of the Statewide SLED databases for students are listed at <http://sled.alaska.edu/databases/school.html>, you are more than welcome to link to any resource directly from your library page.

If you wish to link to our latest databases, Gale’s Student Resources in Context, use:

http://sled.idm.oclc.org/login?url=http://infotrac.galegroup.com/itweb/ak_sdlc_web?db=SUIC

IF YOUR Institution USES A PROXY SERVER – replace the part of the URL that starts with “http://sled.idm.oclc.org/login?url=” with whatever “proxy prefix” your school uses.

Directions for providing direct links to other SLED Databases can be found at <http://alaskalibrarynetwork.org/services/products-services/put-digital-pipeline-databases-on-your-own-website/>

While we’re still on the subject of Student Resources in Context, Staci Cox of the Anchorage School District wants people to know that there is a fact sheet on this new database at <http://www.gale.cengage.com/pdf/facts/Student-Resources-In-Context-Factsheet-K12.pdf>.

NEWS FROM L.A.M.S IN ALASKA

ALASKA BOOK WEEK COMING 10/4 – 10/11

From Sara Juday of the Alaska Center for the Book:

We'd like to encourage libraries across the state to participate by hosting author events, creating special displays, encouraging discussions of Alaska books and to share any plans so we can post them to the Alaska Book Week website. Events can be emailed to Jathan Day, Alaska Book Week coordinator at akbookweek@gmail.com.

Libraries can print and post and/or distribute the flyer available on the Alaska Book Week Website. Bookmarks are available upon request.

Flyers and other resources about Alaska Book Week (10/4/14 – 10/11/14) can be found at <http://www.alaskabookweek.com/>.

LETTERS ABOUT LITERATURE 2015

From the Alaska Center for the Book:

Students in grades 4 through 12 are invited to enter Letters About Literature 2015, a national writing contest sponsored by Alaska Center for the Book and the Center for the Book in the Library of Congress.

The contest deadline for grades 9-12 is December 15, 2014 and the deadline for grades 4-8 is January 15th, 2015.

To enter, students write a letter to an author – living or dead – explaining how his or her work changed their view of the world or themselves.

The contest has three competition levels: Level I is open to students in grades 4 through 6; Level II is open to students in grades 7-8; and Level III is open to students in grades 9-12.

Alaska state winners at each level will receive a \$100 cash prize. They also advance to national competition. Runners-up receive \$50 cash. Six national winners (two per competition level) will be selected.

This is the seventeenth year for Letters About Literature in Alaska. A poster for this contest can be downloaded or printed from <http://lam.alaska.gov/lal>. Other information about the contest can be found at <http://www.alaskacenterforthebook.org/id119.html>.

OTHER ANNOUNCEMENTS

WEBINAR: MAPPING CENSUS DATA WITH GIS: TIPS AND TRICKS

From the desk of the Government Printing Office:

A live training webinar, "Mapping Census Data with GIS: Tips and Tricks," will be presented on Tuesday, October 14, 2014.

Register today for "[Mapping Census Data with GIS: Tips and Tricks](#)"

- **Start time:** 10:00 am Alaska Time
- **Duration:** 60 minutes
- **Speakers:** Laura Sare, Associate Professor and Government Information Librarian, Texas A&M University Libraries and Miriam Olivares, Geospatial Coordinator, Department of Geography and College of Architecture, Texas A&M University. Sare and Olivares are co-authors of the 'Integrative services for demographic and geographic information system (GIS) data' chapter published in *The New Academic Librarian: Essays on Changing Roles and Responsibilities*.
- **Learning outcomes:** The use of census data and GIS is becoming more prevalent in academics, government, and private sectors. As a consequence, library services are evolving to respond to these needs. Join us to explore census data resources and gain understanding of census geographies and their standardized codes. We will demonstrate the steps to downloading data from American FactFinder, TIGER boundary files, and how to transform these data into color-coded maps. Additionally, presenters will share lessons learned from their hands-on workshop for Texas A&M University constituents for libraries wanting to develop their own Census and GIS workshop.
- **Expected level of knowledge for participants:** No prerequisite knowledge required.

The webinar is free, but registration is required. Upon registering, a confirmation email will be sent to you. This registration confirmation email includes the instructions for joining the webinar.

K-12 3D PRINTING IN SPACE CHALLENGE

NASA and the group Future Engineers are teaming to have students around the country design tools for the International Space Station. From the Future Engineers website:

If you are a K thru 12 student in the United States, your challenge is To Design a Space Tool. The ability to 3D print in space is a game-changer for space exploration. Just think about it, when astronauts are on Mars, they will have the ability to make whatever they need, on demand, even though Earth is just a little blue glimmer in the sky. That's exactly why we are challenging our next generation of explorers to start designing parts for space now. We want students to create and submit a digital 3D model of a tool that they think astronauts need in space. If you win, your design will become a part of space history as one of the first things ever to be 3D Printed in Space.

For more information and to apply, see <http://www.futureengineers.org/>. To read more about the challenge from NASA's perspective, visit [their 3D challenge page](#).

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