

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

10/2/2015

This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

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NEWS FROM THE DIVISION

OCTOBER 2015 IS ALASKA ARCHIVES MONTH

Governor Bill Walker [proclaimed October 2015 as Archives Month](#). This proclamation was issued in conjunction with the national level [American Archives Month](#). In his proclamation for Alaska, Governor Walker noted "...the archival report, dating from 1847 to the present, paints a vivid picture of Territorial Alaska, our transition to statehood, modern day Alaska, and each step along the way;"

2015 LIBRARY CONTINUING EDUCATION (CE) SURVEY HIGHLIGHTS

Library development staff developed and conducted a statewide CE survey to identify unmet continuing education needs and assist with future programming. The 2015 Continuing Education Survey was available online from August 8th thru August 28, 2015. Announcements encouraging librarians to complete the survey were sent to the AkLA-L mailing list and other email lists.

We received 120 survey responses with the vast majority (71.7%) being completed by public librarians. While a little over half of respondents (51.3%) have worked for more than 10 years in libraries, only 39.0% of respondents have a library science degree.

Survey results identify the Alaska State Library (ASL) as a highly preferred content provider with 72.9% of survey respondents having attended one or more ASL sponsored continuing education program within the year.

Respondents overwhelmingly preferred in-person training options to online training. Preferred training times are Friday and Wednesday morning or Thursday afternoon. Inconvenient training times, staffing needs that preclude attending training and topics not in line with CE needs were the top three barriers to librarians attending CE courses.

A plurality of librarians felt the need to learn more about the topics of Planning & Data Collection (25.3%), Technology Competencies (19.5%) and Management and Supervision (16.3%).

The three topics they wanted to learn more about were Customer Service and Community Outreach (41.5%), Leadership (38.1%) and Collection Development (37.2%).

Library development staff has reviewed the results of this survey and are already working on developing upcoming CE programs and workshops that will meet identified needs.

For full survey results, visit the [2015 Library Continuing Education Survey](#) online. Feedback and questions about this survey may be sent to State Library Continuing Education Coordinator Julie Niederhauser at julie.niederhauser@alaska.gov.

TECH TALKS FOR FY 2016 ANNOUNCED

The Library Development Section of the Alaska State Library has used the results of the 2015 Library Continuing Education Survey to inform our new year's worth of Tech Talks. You can join our webinars and find upcoming talks on our new Tech Talks page at <http://library.alaska.gov/dev/techtalks.html>.

DIGITAL LITERACY: ALASKA KNOWLEDGE CENTER: JOB DEVELOPMENT

If your patrons are looking for a job, you might steer them to the "Job Development" section of "Digital Literacy: Alaska KnOWLedge Center" at <http://lam.alaska.gov/digitalliteracy/jobs>. This page is divided into two sections, Tutorials and Job and Resume Resources in Alaska.

Did you know that Live Homework Help has a resume review service that people of any age can use? Visit <http://sled.alaska.edu/homework>, log into Live Homework Help and register for a free account. Then submit your resume. You will get detailed feedback on your resume within 24 hours.

Send feedback on this section or any of the linked tutorials to Daniel Cornwall at daniel.cornwall@alaska.gov.

TOP 10 DIVISION VIDEOS FOR SEPTEMBER 2015

By number of times viewed, here are the top ten videos from the [Division's YouTube Channel](#) for the month of September 2015:

1. [Douglas Bridge grand opening](#) [10/13/1935] - 1,228
2. [Alaska Steamship Co. Dock Fire, Juneau](#). (ASL-PCA 44-16mm-Film-2) Skinner Foundation. - 188
3. [Alaska at War](#) - 47
4. [TechBoomers Digital Literacy for Seniors and Beginners](#), 9/4/2015 – 41
5. [The Heritage of Alaska Episode 7: Heinie Snider-The Bard of Wasilla](#) - 26
6. [Beginning Tsimshian Language Sept 8, 2015](#) – 25
7. [Beginning Tsimshian Languages 8 26 2015](#) - 21
8. [ASL: Public Library Chat #14, Selecting children's literature depicting Native experiences](#) (3/17/15) - 21
9. [Steamship Chena Award Ceremony](#) (PCA044 Skinner Foundation Photograph Collection-asl_p44_16mm_film_6) - 20
10. [Free images for publications and social media, July 30, 2015](#) - 15

NEWS FROM L.A.M.S IN ALASKA

SEALASKA HERITAGE INSTITUTE NOTES PASSING OF PETER COREY/XEEDA

On 9/29/2015, Sealaska Heritage Institute (SHI) President noted the loss of former Alaska State Museum curator Peter Corey, also known as Xeeda. He passed away on 9/20/2015.

The [announcement](#) was made on [SHI's Facebook page](#).

HOMER PUBLIC LIBRARY – PINTERESTING

We recently discovered that Homer Public Library has a Pinterest account at <https://www.pinterest.com/homerlibraryak/>. Youth Services Librarian Claudia Haines described it this way:

“We use Pinterest to pin apps and other digital media we recommend for families. We consider it another way to share info about digital media and give families access to the high quality apps we feature in the library.”

If your library, archives or museum uses Pinterest or other social media to connect with your visitors, we'd love to hear about it!

IMLS ANNOUNCES NATIVE AMERICAN LIBRARY SERVICES ENHANCEMENT GRANTS

On 9/29/2015, the Institute for Museum and Library Services announced the following grant awards for Alaskan institutions:

Native Village of Afognak – Kodiak, AK

Award Amount: \$149,970

The Native Village of Afognak will focus on developing Alutiiq resources sections at the Kodiak Public and Nadia Mullan Heritage Libraries and create eight digital interactive stories called Qbooks. The work addresses needs and action steps identified at the 2014 Alutiiq Language Symposium to advance the Alutiiq language revitalization movement. The new Alutiiq language resources will expand the availability of native languages to tribal members, the Kodiak community, the surrounding six villages, and the lower 48 states.

Sealaska Corporation – Juneau, AK

Award Amount: \$147,959

The first objective of this project is to preserve and care for a unique collection of 338 video recordings of traditional Southeast Alaska Native song and dance performances. The performances were presented at “Celebration” cultural festivals, sponsored by the Sealaska Heritage Institute between 1982 and 1992. These videotapes are old and inaccessible due to their 7 outdated format, and are in critical need of preservation measures. The recordings will be made widely available to tribal members, educators, scholars, and the public, and specific steps will be taken to facilitate the use of Celebration content as educational tools by K-12 teachers and university instructors. These efforts will provide for the preservation and accessibility of a significant cultural collection, foster greater understanding of tribal values and traditions, and promote cross-cultural education.

Chilkat Indian Village – Haines, AK

Award Amount: \$149,998

The Chilkat Indian Village Library designed a program that will focus on Tlingit culture, tribal history, and impacts of library and cultural services with the goal of increasing community knowledge of tribal cultural history, media literacy, and life and career skills. The library will present programs, develop collections, provide increased access to cultural resources, and create five films that record tribal lands history. Project staff will work with mentors to build skills and will develop an evaluation tool that spans a decade of services. They will analyze long-term impacts of cultural and library services that have been provided in order to better understand how to design effective programs and services in the future. The overarching goal is to promote the library as a strong community anchor that will enhance civic engagement, cultural opportunities, and economic vitality for tribal members, researchers, others who use library services or view the films, tribal council, and the village.

OTHER ANNOUNCEMENTS

DOES DEWEY DISSATISFY YOU? SAN MATEO USING A NEW WORD-BASED SYSTEM

“FindIt! is a word-based classification system for nonfiction collections and it will be replacing the Dewey Decimal System at all [San Mateo County Library locations](#) during Spring 2015. We think that this change will make our materials more accessible to everyone in our communities. We’re simply swapping

out decimal numbers for commonly-understood, word-based categories to make it easier for patrons to find their desired topics and books.

San Mateo County Library has found that fewer and fewer library users are familiar with the Dewey Decimal System. A [2009 Library Journal survey](#) of 1,000 librarians credited patron difficulty in finding nonfiction to three top factors: having trouble understanding the online catalog, feeling intimidated by a classification system they don't understand well (the Dewey Decimal System), and wanting to go straight to the right shelf without having to look anything up. Our word-based classification system, FindIt!, is intended to address these issues.” (From San Mateo’s page at: <http://www.smcl.org/en/content/findit-frequently-asked-questions>)

YALSA OPENS UP 2016 SUMMER LEARNING AND TEEN INTERN GRANT APPLICATIONS

The Young Adult Library Services Association (YALSA), a division of the American Library Association (ALA), has opened up the applications for its [2016 summer learning and teen intern grants](#).

Through generous funding from the Dollar General Literacy Foundation, two grants are available, the [Summer Learning Resources Grant](#) and the [Teen Summer Intern Program Grant](#). The purpose of these grants are to help libraries combat the summer slide.

Twenty [summer learning resources grants](#), worth \$1000 each, will be awarded to libraries in need that will allow them to put the funds towards resources and services to help prevent the summer slide in underserved teens. Twenty [teen summer intern program grants](#), also worth \$1000 each, will be awarded to libraries to support the implementation of summer learning programs while also providing teens a chance to build hands-on job skills.

Interested applicants are invited to apply for the grants if they meet the following eligibility requirements:

- Must be a YALSA member at the time the application is submitted
- Summer learning program must be administered through a library
- Summer learning program must be open to all teens in your community
- Library must be within 20 miles of a Dollar General store

Eligible applicants can apply now through **Jan. 1, 2016**. Recipients will be notified during the week of Feb. 15, 2016. For information about joining YALSA, visit www.ala.org/yalsa/join.

To learn more about how the grants support summer learning programs, view a brief [video](#) featuring past grantees. To learn more about the grants and to apply, please visit YALSA’s [Summer Learning website](#).

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