

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

3/20/2015

This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

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NEWS FROM THE DIVISION

DIGITAL LEARNING DAY WINNERS

As previously announced by Julie Niederhauser on AkLA-L, over a dozen Alaskan institutions reported holding Digital Learning Day events. See <http://library.alaska.gov/is/digitalLearning1.aspx> for a full list of activities. We held a drawing for two iPads and are pleased to mention the winners again:

Library: Soldotna Public Library

Title: Digital Learning Day: Device Petting Zoo

Activity: Are you curious about new devices? Ever wondered what the difference between an Android and an Apple or a Kindle and a Nook is? If so, come on in for a hands-on experience with some popular devices. Or bring in your own device to learn how to download free eBooks and audiobooks from ListenAlaska.

Library: Moose Pass Public Library

Title: Database Rodeo

Activity: This activity will happen on March 26. We will invite adults to come to the library so that they can learn about all the great databases through SLED. We will have each of our volunteers teach about a different database that interests them. Our hope is that through this more people will use the SLED website to look for all the good information that is on the web.

We want to thank all of the libraries or schools that shared their planned digital literacy activities or created a video explaining how they are successfully integrating technology in their library or classroom.

NEWS FROM L.A.M.S IN ALASKA

REGISTER BY 3/27/2015 FOR HUMANITIES FUNDING WORKSHOP

The National Endowment for the Humanities, Alaska Humanities Forum and the Anchorage Museum will be hosting a funding workshop for individuals and organizations interested in pursuing grant funding for humanities projects on **Thursday April 2nd**, from **1:00pm to 4:30pm** at the Anchorage Museum auditorium.

The workshop will include an overview of National Endowment for the Humanities programs and special initiatives presented by Peter Fristedt, followed by presentations by the Alaska Humanities Forum and the Anchorage Museum. You are also invited to join us for a tour of the NEH-funded Arctic Ambitions exhibit. A networking reception will follow from **4:30-6:00pm**.

This workshop is free, but you must register to attend. To register, visit: <http://goo.gl/forms/O2PhgfHKMU>.

Space is limited, so we ask that those interested please register by March 27th, 2015.

OTHER ANNOUNCEMENTS

ADOT&PF LAUNCHES 511 TRAVELER INFORMATION APP

The Alaska Department of Transportation and Public Facilities (ADOT&PF) today announced upgrades to the Alaska 511 Traveler Information System that includes a new free mobile application that is compatible with both Android and Apple devices and can be downloaded using [Google Play](#) or [iTunes](#). ADOT&PF's 511 app provides Alaskans with information regarding road conditions, travel alerts and construction activity. The new service makes important travel information already available via phone and web more accessible to people as they are traveling.

The Alaska 511 app offers the following features:

- A zoom and scroll enabled color-coded map that uses GPS technology to display construction, driving conditions, and Alerts based on user location.
- Real-time images from statewide Road Weather Information cameras;
- Location selection by map, highway or a specific community.

In addition to mobile options, Alaska 511 traveler information updates can be accessed by dialing 5-1-1 from any Alaska phone, [visiting 511.alaska.gov](http://visiting511.alaska.gov) or by following Alaska 511 on [Facebook](#) and [Twitter](#). Motorists are reminded that it is illegal to use this mobile app while driving. To use Alaska 511 mobile services while en route, motorists should pull off the roadway to a safe location or have a passenger access the service.

The Alaska Department of Transportation and Public Facilities oversees 249 airports, 11 ferries serving 35 communities, 5,619 miles of highway and 720 public facilities throughout the state of Alaska. The mission of the department is to “*Keep Alaska Moving* through service and infrastructure.”

FUTURE TREND: DRONES

The American Library Association’s (ALA) Center for the Future of Libraries recently listed “Drones” or “Unmanned Aerial Vehicles” (UAV) as one of their future trends.

From their page at <http://www.ala.org/transforminglibraries/future/trends/drones>, here’s their explanation of why drones might matter to libraries:

Why It Matters

Drones could help improve internet access in underserved areas. Google has included drones along with balloons (Project Loon) and low orbit satellites as possible means of providing internet access, especially in remote places. [7]

Drones could help improve outreach efforts, delivering resources to the geographically isolated or homebound, providing deposit collections to areas affected by disasters, transporting equipment to individuals’ borrowers or communities, or even connecting expert researchers via video-equipped drones. [8]

Because drones will provide new opportunities for content creation and research, users may expect drones to be part of the technology resources available from libraries. Additionally, video or survey content produced by drones may become content collected and managed by libraries.

Even as drones open opportunities for creativity, research, and production, they also raise concerns for privacy and safety. Those concerns for safety are especially apparent in regions where drones are used for surveillance and warfare, where people live unaware if drones are used for surveillance or as part of an offensive. [9] Privacy concerns may only increase as drones become smarter and more autonomous, through the improvement of onboard systems, and smaller and cheaper, allowing them to proliferate through society and escape notice as they enter smaller spaces. [10]

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educational purposes only, and not for resale. No resale use may be made of material on this website at any time. All other rights reserved.

As [reported last week](#), the future is on display at the Craig Public Library.

PEW REPORT ON PUBLIC LIBRARIES AND HISPANICS

The Pew Research Center recently issued the following report:

Public Libraries and Hispanics

Immigrant Hispanics Use Libraries Less, but Those Who Do Appreciate Them the Most

<http://www.pewhispanic.org/2015/03/17/public-libraries-and-hispanics/>

This article contains some very interesting stats on how whites, blacks and Hispanics value particular library services and programs.

YALSA ISSUES TEEN PROGRAMMING GUIDELINES

The Young Adult Library Services Association (YALSA) recent issued a 19 page set of Teen Programming Guidelines available at <http://www.ala.org/yalsa/teen-programming-guidelines>. From the website:

These guidelines are intended to guide library staff who design, host, and evaluate library programs with and for teens. They were developed in alignment with YALSA's report, *The Future of Library Services For and With Teens: a Call to Action*. They are intended to help library staff leverage skills and resources to provide relevant, outcomes-based programs to better the lives of all teens in the community. While not every program will meet every guideline, library staff should strive to address most of these guidelines in order to be better positioned to support teens in their education, skills, interests and relationship to their community. Accompanying the guidelines is a glossary and a list of selected resources to provide library staff with a path to further exploration of teen programming best practices.

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