

FRIDAY BULLETIN

NEWS FROM THE ALASKA DIVISION OF LIBRARIES, ARCHIVES & MUSEUMS

4/22/2016

This newsletter is available weekly and previous issues are available at <http://lam.alaska.gov/fridaybulletin>.

Submissions for the Friday Bulletin should be sent to linda.thibodeau@alaska.gov and may be edited for content and length if used.

SPECIAL NOTICE: Due to ongoing move activities, no Bulletin will be issued for 4/29/2016. Production of the Friday Bulletin will resume with the 5/6 issue, subject to further move-related developments.

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NEWS FROM THE DIVISION

E-RATE FILING DEADLINE IS NEXT WEEK!

The E-rate filing window for Form 471, requesting USF/E-rate support for the upcoming fiscal year (July 1, 2016-June 30, 2017) will close next Friday, April 29th at 7:59pm for Alaska applicants. Don't wait until the last minute to file!

Questions? Contact Valerie Oliver, Alaska State Library E-rate Coordinator valerie.oliver@alaska.gov .

NEWS FROM L.A.M.S IN ALASKA

RECENTLY DIGITIZED COLLECTIONS AT UAF

The [blog of the Alaska and Polar Regions Collections & Archives](#) at the University of Alaska Fairbanks has announced several newly digitized collections in the past week or so. Read about them in the following entries:

- [Reverend S. Hall Young Album](#) - 106 images of his 1913 summer cruise to Alaska and Siberian waters.
- [Agnes E. Egan photographs](#) – Early 20th Century Douglas
- [E.B. Collins papers](#) - 1920s scrapbooks
- [The Cheechakos collection](#) – Images from a failed movie.

OTHER ANNOUNCEMENTS

SCHOLARSHIPS AVAILABLE THROUGH ALYESKA PIPELINE SERVICE COMPANY

As part of fulfilling the [Alaska Native Utilization Agreement](#) for the Trans Alaska Pipeline System (TAPS), Alyeska's Alaska Native Program provides scholarship/internship funding to Alaska Natives through partnering with various statewide organizations for educational and internship programs. The goal of this strategically focused funding is to provide support to Alaska Natives for education, training, and internships that are needed in preparation for careers and advancement opportunities.

The program is intended to increase the pool of qualified Alaska Native applicants in specific TAPS industry-related career fields that could lead to future employment opportunities on TAPS or other jobs in the oil industry. The scholarship program strengthens ties with educational institutions, TAPS contractors, and Alaska Native organizations statewide.

For the [current list of scholarship and internship program partners for the 2016/2017 academic period](#) is available on Alyeska's Alaska Native Program page at <http://www.alyeska-pipe.com/Employment/AlaskaNativeProgram/ScholarshipProgram>.

WORKSHOPS FROM THE DIGITAL NATIVE AMERICAN STUDIES PROJECT

Recently received in our inbox:

The **Digital Native American Studies Project** proposes to offer three three-day workshops that will educate participants on issues of digital humanities research and methodology in the context of Native American Studies. Native American Studies, an interdisciplinary field of study exploring the history, culture, politics, issues, and contemporary experience of indigenous peoples of America, intersects with a number of issues related to access, preservation, and methodology that are problematized through the development and deployment of digital tools and methods and the conduct of digital research. These workshops seek to pay attention to the ways in which digital objects, practices, and methods function within Native communities and through Native American Studies scholarship.

Where and When

Our tentative schedule is as follows:

- **Workshop 1:** June 29- July 1, 2016 at Yale University, New Haven, CT. Deadline for applications for workshop 1 is May 10, 2015.
- **Workshop 2:** Fall 2016, Northern Arizona University, Flagstaff, AZ
- **Workshop 3:** Spring 2017, Indiana University-Purdue University Indianapolis, Indianapolis, IN

Who should apply?

DNAIS seeks to support the broad community engaged in Native American studies, a community that includes:

- Tribal Community members working with issues around digital research, preservation, and access
- Academics from the disciplines of anthropology, archeology, philosophy, history, literature, new media, & museum studies
- Librarians
- Information scientists
- Cultural Heritage professionals from Galleries, Archives, and Museums

Interested parties should [apply to the workshop](#) making sure to note the following content concentrations:

- **Workshop one**, hosted by the Yale Indian Papers, will focus on issues of access, preservation, and methodology related to the use of digitized cultural heritage materials in **the context of tribal communities and cultures from the territories east of the Mississippi River.**
- **Workshop two**, hosted by Northern Arizona University, will focus on issues of access, preservation, and methodology related to the use of digitized cultural heritage materials in **the context of tribal communities and cultures located west of the Mississippi River.**
- **Workshop three**, hosted by Indiana University-Purdue University Indianapolis, will focus on **issues of pedagogy and the application of Digital Native Studies research and method in the undergraduate, graduate, and extracurricular classrooms regardless of geographical context.**
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Limited funding will be available to offset the cost of attending the institute workshops, thanks to [support from the National Endowment for the Humanities](#). This funding will be awarded based on need. Subvention of travel and lodging costs will be handled pre-payment of flights and hotels. Parking, rail and car travel costs will be handled via reimbursement.

Additional information about the Digital Native American Studies Project can be found at <http://digitalnais.org/>.

WEBINAR: INFORMATION RESOURCES OF THE EPA, 5/25/2016. 10 AM

A live training webinar, "Information Resources of the Environmental Protection Agency," will be presented on Wednesday, May 25, 2016.

Register today for "[Information Resources of the Environmental Protection Agency](#)"

- **Start time:** 2:00 p.m. (Eastern) / 10:00 a.m. (Alaska)
- **Duration:** 60 minutes
- **Speaker:** Anthony Holderied, Assistant Library Director, Environmental Protection Agency (EPA) Library – Research Triangle Park, NC
- **Learning outcomes:** The EPA's National Library Network consists of 25 libraries and repositories located in the Agency's offices, research centers, and specialized laboratories. The Library Network serves the needs of EPA staff and the public by using the latest information technologies and innovative services to acquire, organize, and deliver timely access to information. Areas of focus include basic and applied sciences, management, legal information, and other special topics. This presentation will cover several aspects of EPA library collections, including the EPA National Library Catalog, the National Service Center for Environmental Publications, epa.gov, and some information about the EPA publication process.
- **Expected level of knowledge for participants:** No prerequisite knowledge required.

Closed captioning will be available for this webinar.

The webinar is free, however registration is required. Upon registering, a confirmation email will be sent to you. This registration confirmation email includes the instructions for joining the webinar.

Registration confirmations will be sent from sqldb@icohere.com. To ensure delivery of registration confirmations, registrants should configure junk mail or spam filter(s) to permit messages from that email address. If you do not receive the confirmation, please notify [GPO](#).

GPO's eLearning platform presents webinars using WebEx. In order to attend or present at a GPO-hosted webinar, a WebEx plug-in must be installed in your internet browser(s). [Download instructions](#).

Visit [FDLP Academy](#) for access to FDLP educational and training resources. All are encouraged to share and re-post information about this free training opportunity.

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