

SUPPLEMENTAL EDUCATIONAL SERVICE PROVIDER PROFILE

School Year 2012-2013

Program Contact Information:

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|---------------------------------------|--|
| Name of Provider | Academic Tutoring Service |
| District/Parent Contact Person, Title | Daniel York |
| Address – Street, City, State, Zip | 2550 Corporate pl. C-108 Monterey Park Ca. 91754 |
| Phone | 800-293-3091 |
| Email | academictutoringservice@gmail.com |
| Website (if available) | www.Academictutoringservice.com |

Type of Provider: (Check one.)

- | | | |
|---|--|--|
| <input type="checkbox"/> Community agency | <input type="checkbox"/> College/University | <input type="checkbox"/> Public school (non-Charter) |
| <input type="checkbox"/> Charter school | <input type="checkbox"/> Private School | <input type="checkbox"/> Individual |
| <input type="checkbox"/> On-line school | <input type="checkbox"/> 21 st Century Center | <input checked="" type="checkbox"/> Private Company (for profit) |
| <input type="checkbox"/> Non-profit | <input type="checkbox"/> Faith-based | <input type="checkbox"/> District |
| <input type="checkbox"/> Child Care Center/Even Start | <input type="checkbox"/> Other: _____ | |

Provider Description:

At Academic Tutoring Service (ATS), we provide secular, neutral, and non-ideological tutoring services to students enrolled in grades K-12, in the subject areas of reading, writing, mathematics, and English as a second language. Tutoring services are provided after school, weekends, summer at schools, at community centers, In-home, public libraries, in either individualized or group settings. The program model uses relationship building by the tutor with the student to facilitate the student's hope and enthusiasm for learning, thus engaging the student in the tutoring services.

The ATS Program provides a tutoring infrastructure of educational services that are consistent with the Alaska's Performance Standards of Education and has experience working with diverse populations and with special education, English language learner, and 504 students. All tutors will be fully licensed teachers or paraprofessionals who met the Title I educational requirements. Instructors will be working at a pupil-tutor ratio of no greater than 5: 1.

ATS will use the Alaska's Curriculum objectives and benchmarks as a guide for the core curriculum and mode of instructional delivery. Tutoring instruction meets these benchmarks by utilizing curriculum that addresses all goals and standards. Tutoring sessions are designed to follow a roadmap, beginning with the first achievement goal outlined for the session. Once a student masters a goal, they progress forward to the next goal. The roadmap incorporates different learning modalities and curriculum derived from Houghton-Mifflin –Alaska Edition, which are supplied by ATS to assist students in achieving their goals. Sessions are structured to begin with short mini-lessons, such as speed-reading, before progressing into the core academic tutoring, which incorporates the curricula and relia (hands-on activities) to focus on the achievement goal. Sessions end with a short activity that reinforces progress the student has made during the session. Informal assessments (Ex. chapter quizzes) determine where achievement has been made and how to progress to the next goal. Students attend 2 sessions per week for 1.5 to 2.0 hours per session with approximately 30/35 hours per cycle.

The ATS Program's model of instructional delivery represents a cycle of effective individual instruction, on-going assessments, monitoring for student progress and evaluating student performance

to improve students' learning. The program executes this model by performing informal and formal assessments during the course of tutoring to check for student's progress and monitor students learning during direct and independent learning. The nature of ATS's program allows for easy and convenient communication with the student and the parent/guardian and creates an atmosphere that encourages open communication. We are extremely flexible in finding the right schedule that accommodates both the child and the parent, however no transportation will be provided.

The student, parent/guardian, teacher and school actively participate in the development of the SLP. Through the course of the tutoring sessions, the student, parent/guardian, school and district are provided with continual progress reports detailing all activities performed to meet their goals. Academic Tutoring Service's goal is to provide quality service, which will assist students in achieving academic excellence.

Program Description:

- Number of years in business providing supplemental services: **3 years**
- Providing service in content areas: *(Check all that apply)*
 - Reading (and Writing) Mathematics Science
- Grade levels in which services will be available: **K thru 12**
- Specific student populations served: *(Check all that apply)*
 - Low-Income students Limited English proficient (LEP)
 - Special education students Other: _____
- Time of service: *(Check time(s) which best describe when services will be delivered)*
 - Before School After School
 - Weekends/Holidays Summer
- Mode of instructional delivery:
 - Individual tutoring Small group instruction (3-5)
 - Web-based/online tutoring Large group instruction (6 or more)
 - On-site computer-based tutoring Other: _____
- Student / instructor ratio: *(List the ratio of instructors to students in your program)*
5 students for every 1 instructor
- Instructors/Tutors: *(Check all that apply to all or most of staff working with students)*
 - Hired from local teacher staff only Hired from local paraprofessional staff only
 - College graduates High school graduates
 - Receive training from provider Off-site staff only

- Where services will take place: *(Check location(s) which best describe where services will be delivered)*
 - On school property
 - At the provider's facility
 - At the student's home
 - Other location: Libraries / Community Centers
- Schedule of services: *(Describe how services are scheduled, e.g., 3 sessions per week, 1 hour each, etc.)*
 - Number of sessions per week *2 PER WEEK*
 - Number of hours per session *1.5 TO 2.0 HOURS PER SESSION*
 - Number of weeks in the program (see chart below for district specific information about total number of hours offered in each district) *Total number of hours approximately 30-35 depending on the individual Districts PPA.*

Academic Tutoring Service – Districts Served 2012-2013

| District | Provider will serve this district Y/N | Minimum number of students needed per site | Maximum number of students possible per site | Total number of hours offered to each student at sites in this district |
|-------------------|--|--|--|---|
| Aleutians East | Y | 5 | 99 | 28 hours |
| Anchorage | Y | 5 | 500 | 40 hours |
| Chugach | Y | 5 | 208 | 29 hours |
| Fairbanks | Y | 5 | 500 | 35 hours |
| Juneau | Y | 5 | 500 | 30 hours |
| Matanuska-Susitna | Y | 5 | 500 | 32 hours |
| Nenana | Y | 5 | 198 | 28 hours |
| St. Mary's | Y | 5 | 181 | 27 hours |