

# SPRING 2006 STANDARDS BASED ASSESSMENT

## Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		<b>Grade 3</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	7,185	79.1%	1,902	20.9%	9,334	97.4%
	2006	7,398	78.9%	1,984	21.1%	9,581	97.9%
WRITING	2005	6,803	74.8%	2,298	25.3%	9,334	97.5%
	2006	7,055	75.2%	2,328	24.8%	9,581	97.9%
MATHEMATICS	2005	6,882	75.5%	2,239	24.6%	9,334	97.7%
	2006	7,123	75.8%	2,279	24.2%	9,581	98.1%

		<b>Grade 4</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	7,295	78.1%	2,047	21.9%	9,633	97.0%
	2006	7,311	79.2%	1,922	20.8%	9,399	98.2%
WRITING	2005	7,145	76.3%	2,217	23.7%	9,633	97.2%
	2006	7,355	79.7%	1,875	20.3%	9,399	98.2%
MATHEMATICS	2005	6,448	68.8%	2,930	31.2%	9,633	97.4%
	2006	6,753	73.1%	2,487	26.9%	9,399	98.3%

		<b>Grade 5</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	7,523	77.5%	2,180	22.5%	9,935	97.7%
	2006	7,436	79.0%	1,982	21.0%	9,597	98.1%
WRITING	2005	7,317	75.4%	2,391	24.6%	9,935	97.7%
	2006	7,286	77.4%	2,128	22.6%	9,597	98.1%
MATHEMATICS	2005	6,490	66.8%	3,221	33.2%	9,935	97.7%
	2006	6,566	69.6%	2,863	30.4%	9,597	98.2%

		<b>Grade 6</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	7,470	75.9%	2,379	24.2%	10,106	97.5%
	2006	7,387	76.1%	2,315	23.9%	9,901	98.0%
WRITING	2005	7,050	71.5%	2,804	28.5%	10,106	97.5%
	2006	7,005	72.1%	2,704	27.9%	9,901	98.1%
MATHEMATICS	2005	6,413	64.9%	3,468	35.1%	10,106	97.8%
	2006	6,507	67.0%	3,212	33.0%	9,901	98.2%

		<b>Grade 7</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	7,837	75.4%	2,555	24.6%	10,753	96.6%
	2006	7,621	77.1%	2,264	22.9%	10,134	97.5%
WRITING	2005	7,376	70.9%	3,033	29.1%	10,753	96.8%
	2006	7,117	71.8%	2,789	28.2%	10,134	97.8%
MATHEMATICS	2005	6,358	61.0%	4,072	39.0%	10,753	97.0%
	2006	6,106	61.7%	3,792	38.3%	10,134	97.7%

# SPRING 2006 STANDARDS BASED ASSESSMENT

## Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		<b>Grade 8</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	8,244	80.3%	2,028	19.7%	10,723	95.8%
	2006	8,400	82.4%	1,795	17.6%	10,507	97.0%
WRITING	2005	7,602	73.7%	2,708	26.3%	10,723	96.1%
	2006	7,760	76.1%	2,437	23.9%	10,507	97.0%
MATHEMATICS	2005	6,407	62.1%	3,909	37.9%	10,723	96.2%
	2006	6,593	64.6%	3,607	35.4%	10,507	97.1%

		<b>Grade 9</b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005	8,089	77.3%	2,370	22.7%	11,170	93.6%
	2006	7,922	76.3%	2,457	23.7%	10,929	95.0%
WRITING	2005	7,613	72.9%	2,824	27.1%	11,170	93.4%
	2006	7,438	71.9%	2,903	28.1%	10,929	94.6%
MATHEMATICS	2005	5,902	56.5%	4,551	43.5%	11,170	93.6%
	2006	5,809	56.4%	4,483	43.6%	10,929	94.2%

		<b>Grade 10<sup>3</sup></b>					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2005						
	2006	7,791	81.2%	1,798	18.8%	10,389	92.3%
WRITING	2005						
	2006	7,196	75.2%	2,379	24.8%	10,389	92.2%
MATHEMATICS	2005						
	2006	5,925	61.9%	3,646	38.1%	10,389	92.1%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Participation rate is calculated by dividing the total count of students tested by the number of students enrolled on the first day of testing.

<sup>3</sup> Standards Based Assessment for Grade 10 was not developed/administered until the 2006 test year. Preliminary cut scores are pending approval at the July 2006 State Board Meeting.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 3

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	317	74.8%	107	25.2%	428	99.1%
Alaska Native/American Indian	1,431	60.1%	952	39.9%	2,443	97.5%
Asian/Pacific Islander	498	82.5%	106	17.5%	628	96.2%
Caucasian	4,581	87.8%	639	12.2%	5,313	98.2%
Hispanic	275	74.5%	94	25.5%	381	96.9%
Mixed Ethnicity	296	77.5%	86	22.5%	388	98.5%
Female	3,765	83.0%	770	17.0%	4,618	98.2%
Male	3,633	75.0%	1,214	25.0%	4,963	97.7%
Disabled	634	46.0%	743	54.0%	1,468	93.8%
Non Disabled	6,764	84.5%	1,241	15.5%	8,113	98.7%
Limited English Proficient	869	58.7%	611	41.3%	1,523	97.2%
Low Income	2,833	67.8%	1,347	32.2%	4,261	98.1%
Not Low Income	4,565	87.8%	637	12.2%	5,320	97.8%
Migrant	341	61.3%	215	38.7%	570	97.5%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	282	66.5%	142	33.5%	428	99.1%
Alaska Native/American Indian	1,286	53.8%	1,103	46.2%	2,443	97.8%
Asian/Pacific Islander	482	79.8%	122	20.2%	628	96.2%
Caucasian	4,461	85.5%	756	14.5%	5,313	98.2%
Hispanic	264	71.9%	103	28.1%	381	96.3%
Mixed Ethnicity	280	73.3%	102	26.7%	388	98.5%
Female	3,605	79.5%	927	20.5%	4,618	98.1%
Male	3,450	71.1%	1,401	28.9%	4,963	97.7%
Disabled	681	49.1%	706	50.9%	1,468	94.5%
Non Disabled	6,374	79.7%	1,622	20.3%	8,113	98.6%
Limited English Proficient	816	54.9%	670	45.1%	1,523	97.6%
Low Income	2,658	63.4%	1,535	36.6%	4,261	98.4%
Not Low Income	4,397	84.7%	793	15.3%	5,320	97.6%
Migrant	310	55.2%	252	44.8%	570	98.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	273	64.4%	151	35.6%	428	99.1%
Alaska Native/American Indian	1,387	58.2%	996	41.8%	2,443	97.5%
Asian/Pacific Islander	479	78.0%	135	22.0%	628	97.8%
Caucasian	4,430	84.8%	794	15.2%	5,313	98.3%
Hispanic	275	73.3%	100	26.7%	381	98.4%
Mixed Ethnicity	279	73.0%	103	27.0%	388	98.5%
Female	3,453	76.1%	1,085	23.9%	4,618	98.3%
Male	3,670	75.5%	1,194	24.5%	4,963	98.0%
Disabled	701	50.7%	681	49.3%	1,468	94.1%
Non Disabled	6,422	80.1%	1,598	19.9%	8,113	98.9%
Limited English Proficient	842	56.0%	662	44.0%	1,523	98.8%
Low Income	2,715	64.7%	1,484	35.3%	4,261	98.5%
Not Low Income	4,408	84.7%	795	15.3%	5,320	97.8%
Migrant	330	58.7%	232	41.3%	570	98.6%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 4

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	282	74.0%	99	26.0%	389	97.9%
Alaska Native/American Indian	1,425	59.4%	976	40.6%	2,455	97.8%
Asian/Pacific Islander	464	76.7%	141	23.3%	618	97.9%
Caucasian	4,546	89.2%	551	10.8%	5,175	98.5%
Hispanic	309	77.3%	91	22.8%	410	97.6%
Mixed Ethnicity	285	81.7%	64	18.3%	352	99.1%
Female	3,693	82.0%	809	18.0%	4,572	98.5%
Male	3,618	76.5%	1,113	23.5%	4,827	98.0%
Disabled	671	48.6%	711	51.4%	1,458	94.8%
Non Disabled	6,640	84.6%	1,211	15.4%	7,941	98.9%
Limited English Proficient	847	54.4%	711	45.6%	1,605	97.1%
Low Income	2,667	67.3%	1,297	32.7%	4,047	97.9%
Not Low Income	4,644	88.1%	625	11.9%	5,352	98.4%
Migrant	349	59.8%	235	40.2%	597	97.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	287	75.7%	92	24.3%	389	97.4%
Alaska Native/American Indian	1,471	61.2%	934	38.8%	2,455	98.0%
Asian/Pacific Islander	497	82.1%	108	17.9%	618	97.9%
Caucasian	4,483	88.1%	608	11.9%	5,175	98.4%
Hispanic	323	80.5%	78	19.5%	410	97.8%
Mixed Ethnicity	294	84.2%	55	15.8%	352	99.1%
Female	3,828	85.0%	673	15.0%	4,572	98.4%
Male	3,527	74.6%	1,202	25.4%	4,827	98.0%
Disabled	746	53.9%	638	46.1%	1,458	94.9%
Non Disabled	6,609	84.2%	1,237	15.8%	7,941	98.8%
Limited English Proficient	955	61.1%	607	38.9%	1,605	97.3%
Low Income	2,741	69.2%	1,222	30.8%	4,047	97.9%
Not Low Income	4,614	87.6%	653	12.4%	5,352	98.4%
Migrant	359	61.4%	226	38.6%	597	98.0%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	248	65.1%	133	34.9%	389	97.9%
Alaska Native/American Indian	1,343	56.0%	1,055	44.0%	2,455	97.7%
Asian/Pacific Islander	458	74.8%	154	25.2%	618	99.0%
Caucasian	4,154	81.5%	940	18.5%	5,175	98.4%
Hispanic	283	69.7%	123	30.3%	410	99.0%
Mixed Ethnicity	267	76.5%	82	23.5%	352	99.1%
Female	3,276	72.7%	1,229	27.3%	4,572	98.5%
Male	3,477	73.4%	1,258	26.6%	4,827	98.1%
Disabled	617	44.7%	764	55.3%	1,458	94.7%
Non Disabled	6,136	78.1%	1,723	21.9%	7,941	99.0%
Limited English Proficient	826	52.5%	747	47.5%	1,605	98.0%
Low Income	2,431	61.2%	1,542	38.8%	4,047	98.2%
Not Low Income	4,322	82.1%	945	17.9%	5,352	98.4%
Migrant	329	56.4%	254	43.6%	597	97.7%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 5

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	342	76.5%	105	23.5%	454	98.5%
Alaska Native/American Indian	1,339	58.5%	951	41.5%	2,336	98.0%
Asian/Pacific Islander	488	77.5%	142	22.5%	644	97.8%
Caucasian	4,716	88.1%	636	11.9%	5,446	98.3%
Hispanic	312	77.6%	90	22.4%	416	96.6%
Mixed Ethnicity	239	80.5%	58	19.5%	301	98.7%
Female	3,857	83.0%	792	17.0%	4,714	98.6%
Male	3,579	75.0%	1,190	25.0%	4,883	97.7%
Disabled	567	43.5%	736	56.5%	1,383	94.2%
Non Disabled	6,869	84.6%	1,246	15.4%	8,214	98.8%
Limited English Proficient	772	51.3%	734	48.7%	1,549	97.2%
Low Income	2,644	66.2%	1,347	33.8%	4,085	97.7%
Not Low Income	4,792	88.3%	635	11.7%	5,512	98.5%
Migrant	296	54.6%	246	45.4%	547	99.1%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	321	71.8%	126	28.2%	454	98.5%
Alaska Native/American Indian	1,363	59.5%	928	40.5%	2,336	98.1%
Asian/Pacific Islander	497	78.9%	133	21.1%	644	97.8%
Caucasian	4,571	85.5%	776	14.5%	5,446	98.2%
Hispanic	305	75.7%	98	24.3%	416	96.9%
Mixed Ethnicity	229	77.4%	67	22.6%	301	98.3%
Female	3,853	82.9%	795	17.1%	4,714	98.6%
Male	3,433	72.0%	1,333	28.0%	4,883	97.6%
Disabled	590	45.3%	713	54.7%	1,383	94.2%
Non Disabled	6,696	82.6%	1,415	17.4%	8,214	98.7%
Limited English Proficient	822	54.6%	683	45.4%	1,549	97.2%
Low Income	2,621	65.7%	1,371	34.3%	4,085	97.7%
Not Low Income	4,665	86.0%	757	14.0%	5,512	98.4%
Migrant	306	56.7%	234	43.3%	547	98.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	245	54.8%	202	45.2%	454	98.5%
Alaska Native/American Indian	1,207	52.9%	1,076	47.1%	2,336	97.7%
Asian/Pacific Islander	461	72.1%	178	27.9%	644	99.2%
Caucasian	4,187	78.2%	1,166	21.8%	5,446	98.3%
Hispanic	255	62.3%	154	37.7%	416	98.3%
Mixed Ethnicity	211	70.8%	87	29.2%	301	99.0%
Female	3,356	72.2%	1,295	27.8%	4,714	98.7%
Male	3,210	67.2%	1,568	32.8%	4,883	97.8%
Disabled	467	35.9%	833	64.1%	1,383	94.0%
Non Disabled	6,099	75.0%	2,030	25.0%	8,214	99.0%
Limited English Proficient	712	46.9%	807	53.1%	1,549	98.1%
Low Income	2,273	56.9%	1,725	43.1%	4,085	97.9%
Not Low Income	4,293	79.0%	1,138	21.0%	5,512	98.5%
Migrant	275	51.1%	263	48.9%	547	98.4%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 6

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	290	71.6%	115	28.4%	412	98.3%
Alaska Native/American Indian	1,308	53.7%	1,130	46.3%	2,498	97.6%
Asian/Pacific Islander	505	76.2%	158	23.8%	675	98.2%
Caucasian	4,786	86.7%	732	13.3%	5,626	98.1%
Hispanic	287	72.3%	110	27.7%	406	97.8%
Mixed Ethnicity	211	75.1%	70	24.9%	284	98.9%
Female	3,809	79.7%	972	20.3%	4,856	98.5%
Male	3,578	72.7%	1,343	27.3%	5,045	97.5%
Disabled	442	34.6%	836	65.4%	1,371	93.2%
Non Disabled	6,945	82.4%	1,479	17.6%	8,530	98.8%
Limited English Proficient	757	47.0%	853	53.0%	1,651	97.5%
Low Income	2,481	61.9%	1,527	38.1%	4,101	97.7%
Not Low Income	4,906	86.2%	788	13.8%	5,800	98.2%
Migrant	339	54.9%	278	45.1%	630	97.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	281	69.6%	123	30.4%	412	98.1%
Alaska Native/American Indian	1,187	48.6%	1,255	51.4%	2,498	97.8%
Asian/Pacific Islander	491	74.3%	170	25.7%	675	97.9%
Caucasian	4,550	82.4%	974	17.6%	5,626	98.2%
Hispanic	290	73.0%	107	27.0%	406	97.8%
Mixed Ethnicity	206	73.3%	75	26.7%	284	98.9%
Female	3,729	77.9%	1,057	22.1%	4,856	98.6%
Male	3,276	66.5%	1,647	33.5%	5,045	97.6%
Disabled	389	30.4%	891	69.6%	1,371	93.4%
Non Disabled	6,616	78.5%	1,813	21.5%	8,530	98.8%
Limited English Proficient	748	46.3%	867	53.7%	1,651	97.8%
Low Income	2,319	57.8%	1,696	42.2%	4,101	97.9%
Not Low Income	4,686	82.3%	1,008	17.7%	5,800	98.2%
Migrant	308	49.8%	310	50.2%	630	98.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	232	57.3%	173	42.7%	412	98.3%
Alaska Native/American Indian	1,137	46.6%	1,303	53.4%	2,498	97.7%
Asian/Pacific Islander	480	71.9%	188	28.1%	675	99.0%
Caucasian	4,218	76.4%	1,305	23.6%	5,626	98.2%
Hispanic	258	64.2%	144	35.8%	406	99.0%
Mixed Ethnicity	182	64.8%	99	35.2%	284	98.9%
Female	3,254	68.0%	1,533	32.0%	4,856	98.6%
Male	3,253	66.0%	1,679	34.0%	5,045	97.8%
Disabled	337	26.3%	946	73.7%	1,371	93.6%
Non Disabled	6,170	73.1%	2,266	26.9%	8,530	98.9%
Limited English Proficient	717	44.2%	907	55.8%	1,651	98.4%
Low Income	2,158	53.7%	1,857	46.3%	4,101	97.9%
Not Low Income	4,349	76.2%	1,355	23.8%	5,800	98.3%
Migrant	304	49.4%	312	50.6%	630	97.8%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 7

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	304	70.2%	129	29.8%	445	97.3%
Alaska Native/American Indian	1,435	57.3%	1,071	42.7%	2,603	96.3%
Asian/Pacific Islander	520	75.7%	167	24.3%	696	98.7%
Caucasian	4,865	87.0%	726	13.0%	5,696	98.2%
Hispanic	310	73.6%	111	26.4%	442	95.2%
Mixed Ethnicity	187	75.7%	60	24.3%	252	98.0%
Female	3,781	79.2%	992	20.8%	4,875	97.9%
Male	3,840	75.1%	1,272	24.9%	5,259	97.2%
Disabled	469	38.3%	755	61.7%	1,315	93.1%
Non Disabled	7,152	82.6%	1,509	17.4%	8,819	98.2%
Limited English Proficient	822	50.2%	814	49.8%	1,687	97.0%
Low Income	2,515	63.5%	1,446	36.5%	4,069	97.3%
Not Low Income	5,106	86.2%	818	13.8%	6,065	97.7%
Migrant	363	53.6%	314	46.4%	692	97.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	300	69.0%	135	31.0%	445	97.8%
Alaska Native/American Indian	1,261	50.1%	1,257	49.9%	2,603	96.7%
Asian/Pacific Islander	509	74.1%	178	25.9%	696	98.7%
Caucasian	4,590	82.1%	1,003	17.9%	5,696	98.2%
Hispanic	290	68.2%	135	31.8%	442	96.2%
Mixed Ethnicity	167	67.3%	81	32.7%	252	98.4%
Female	3,804	79.7%	966	20.3%	4,875	97.8%
Male	3,313	64.5%	1,823	35.5%	5,259	97.7%
Disabled	351	28.4%	885	71.6%	1,315	94.0%
Non Disabled	6,766	78.0%	1,904	22.0%	8,819	98.3%
Limited English Proficient	746	45.5%	893	54.5%	1,687	97.2%
Low Income	2,252	56.9%	1,708	43.1%	4,069	97.3%
Not Low Income	4,865	81.8%	1,081	18.2%	6,065	98.0%
Migrant	315	46.5%	362	53.5%	692	97.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	218	50.2%	216	49.8%	445	97.5%
Alaska Native/American Indian	1,066	42.6%	1,439	57.4%	2,603	96.2%
Asian/Pacific Islander	453	65.6%	238	34.4%	696	99.3%
Caucasian	3,997	71.5%	1,592	28.5%	5,696	98.1%
Hispanic	231	53.5%	201	46.5%	442	97.7%
Mixed Ethnicity	141	57.1%	106	42.9%	252	98.0%
Female	2,976	62.5%	1,785	37.5%	4,875	97.7%
Male	3,130	60.9%	2,007	39.1%	5,259	97.7%
Disabled	267	21.6%	969	78.4%	1,315	94.0%
Non Disabled	5,839	67.4%	2,823	32.6%	8,819	98.2%
Limited English Proficient	645	39.1%	1,003	60.9%	1,687	97.7%
Low Income	1,854	46.8%	2,108	53.2%	4,069	97.4%
Not Low Income	4,252	71.6%	1,684	28.4%	6,065	97.9%
Migrant	295	43.5%	383	56.5%	692	98.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 8

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	338	74.8%	114	25.2%	462	97.8%
Alaska Native/American Indian	1,752	66.7%	874	33.3%	2,725	96.4%
Asian/Pacific Islander	549	81.0%	129	19.0%	702	96.6%
Caucasian	5,290	90.7%	542	9.3%	5,987	97.4%
Hispanic	298	76.6%	91	23.4%	405	96.0%
Mixed Ethnicity	173	79.4%	45	20.6%	226	96.5%
Female	4,371	86.8%	667	13.2%	5,177	97.3%
Male	4,028	78.1%	1,128	21.9%	5,330	96.7%
Disabled	506	44.0%	644	56.0%	1,271	90.5%
Non Disabled	7,894	87.3%	1,151	12.7%	9,236	97.9%
Limited English Proficient	898	57.9%	653	42.1%	1,616	96.0%
Low Income	2,663	70.2%	1,130	29.8%	3,932	96.5%
Not Low Income	5,737	89.6%	665	10.4%	6,575	97.4%
Migrant	498	69.6%	218	30.4%	731	97.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	304	67.7%	145	32.3%	462	97.2%
Alaska Native/American Indian	1,492	56.8%	1,137	43.2%	2,725	96.5%
Asian/Pacific Islander	521	76.8%	157	23.2%	702	96.6%
Caucasian	4,996	85.7%	836	14.3%	5,987	97.4%
Hispanic	280	71.8%	110	28.2%	405	96.3%
Mixed Ethnicity	167	76.3%	52	23.7%	226	96.9%
Female	4,181	83.0%	854	17.0%	5,177	97.3%
Male	3,578	69.3%	1,583	30.7%	5,330	96.8%
Disabled	360	31.2%	795	68.8%	1,271	90.9%
Non Disabled	7,400	81.8%	1,642	18.2%	9,236	97.9%
Limited English Proficient	758	48.8%	795	51.2%	1,616	96.1%
Low Income	2,329	61.4%	1,463	38.6%	3,932	96.4%
Not Low Income	5,431	84.8%	974	15.2%	6,575	97.4%
Migrant	440	61.3%	278	38.7%	731	98.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	218	48.4%	232	51.6%	462	97.4%
Alaska Native/American Indian	1,213	46.2%	1,414	53.8%	2,725	96.4%
Asian/Pacific Islander	472	69.0%	212	31.0%	702	97.4%
Caucasian	4,328	74.3%	1,498	25.7%	5,987	97.3%
Hispanic	232	59.0%	161	41.0%	405	97.0%
Mixed Ethnicity	130	59.1%	90	40.9%	226	97.3%
Female	3,263	64.7%	1,778	35.3%	5,177	97.4%
Male	3,329	64.5%	1,829	35.5%	5,330	96.8%
Disabled	226	19.6%	925	80.4%	1,271	90.6%
Non Disabled	6,367	70.4%	2,682	29.6%	9,236	98.0%
Limited English Proficient	619	39.6%	944	60.4%	1,616	96.7%
Low Income	1,866	49.2%	1,923	50.8%	3,932	96.4%
Not Low Income	4,727	73.7%	1,684	26.3%	6,575	97.5%
Migrant	353	49.4%	362	50.6%	731	97.8%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 9

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	293	65.3%	156	34.7%	470	95.5%
Alaska Native/American Indian	1,603	59.3%	1,098	40.7%	2,877	93.9%
Asian/Pacific Islander	473	73.3%	172	26.7%	679	95.0%
Caucasian	5,164	86.0%	844	14.0%	6,287	95.6%
Hispanic	230	63.9%	130	36.1%	386	93.3%
Mixed Ethnicity	159	73.6%	57	26.4%	230	93.9%
Female	4,078	81.8%	909	18.2%	5,229	95.4%
Male	3,844	71.3%	1,548	28.7%	5,700	94.6%
Disabled	397	35.6%	717	64.4%	1,266	88.0%
Non Disabled	7,525	81.2%	1,740	18.8%	9,663	95.9%
Limited English Proficient	743	49.2%	766	50.8%	1,611	93.7%
Low Income	2,099	61.8%	1,299	38.2%	3,617	93.9%
Not Low Income	5,823	83.4%	1,158	16.6%	7,312	95.5%
Migrant	400	59.3%	274	40.7%	707	95.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	279	62.4%	168	37.6%	470	95.1%
Alaska Native/American Indian	1,456	54.2%	1,231	45.8%	2,877	93.4%
Asian/Pacific Islander	458	70.4%	193	29.6%	679	95.9%
Caucasian	4,875	81.4%	1,114	18.6%	6,287	95.3%
Hispanic	227	64.3%	126	35.7%	386	91.5%
Mixed Ethnicity	143	66.8%	71	33.2%	230	93.0%
Female	4,013	80.6%	966	19.4%	5,229	95.2%
Male	3,425	63.9%	1,937	36.1%	5,700	94.1%
Disabled	274	24.6%	842	75.4%	1,266	88.2%
Non Disabled	7,164	77.7%	2,061	22.3%	9,663	95.5%
Limited English Proficient	679	45.0%	829	55.0%	1,611	93.6%
Low Income	1,868	55.2%	1,518	44.8%	3,617	93.6%
Not Low Income	5,570	80.1%	1,385	19.9%	7,312	95.1%
Migrant	369	54.7%	306	45.3%	707	95.5%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	169	38.0%	276	62.0%	470	94.7%
Alaska Native/American Indian	1,105	41.4%	1,562	58.6%	2,877	92.7%
Asian/Pacific Islander	408	62.2%	248	37.8%	679	96.6%
Caucasian	3,876	65.2%	2,073	34.8%	6,287	94.6%
Hispanic	149	41.5%	210	58.5%	386	93.0%
Mixed Ethnicity	102	47.4%	113	52.6%	230	93.5%
Female	2,876	58.1%	2,078	41.9%	5,229	94.7%
Male	2,933	55.0%	2,404	45.0%	5,700	93.6%
Disabled	162	14.6%	951	85.4%	1,266	87.9%
Non Disabled	5,647	61.5%	3,532	38.5%	9,663	95.0%
Limited English Proficient	534	35.2%	982	64.8%	1,611	94.1%
Low Income	1,353	40.1%	2,018	59.9%	3,617	93.2%
Not Low Income	4,456	64.4%	2,465	35.6%	7,312	94.7%
Migrant	274	41.0%	395	59.0%	707	94.6%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

# SPRING 2006 STANDARDS BASED ASSESSMENT

## GRADE 10

### Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	281	68.7%	128	31.3%	443	92.3%
Alaska Native/American Indian	1,387	62.0%	850	38.0%	2,490	89.8%
Asian/Pacific Islander	501	72.5%	190	27.5%	734	94.1%
Caucasian	5,206	91.1%	509	8.9%	6,130	93.2%
Hispanic	279	76.9%	84	23.1%	401	90.5%
Mixed Ethnicity	137	78.7%	37	21.3%	191	91.1%
Female	3,925	84.0%	749	16.0%	5,075	92.1%
Male	3,866	78.7%	1,049	21.3%	5,314	92.5%
Disabled	390	41.0%	562	59.0%	1,121	84.9%
Non Disabled	7,401	85.7%	1,236	14.3%	9,267	93.2%
Limited English Proficient	573	49.2%	592	50.8%	1,277	91.2%
Low Income	1,866	65.9%	965	34.1%	3,106	91.1%
Not Low Income	5,925	87.7%	833	12.3%	7,283	92.8%
Migrant	399	67.4%	193	32.6%	635	93.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	261	63.0%	153	37.0%	443	93.5%
Alaska Native/American Indian	1,232	55.1%	1,003	44.9%	2,490	89.8%
Asian/Pacific Islander	478	70.0%	205	30.0%	734	93.1%
Caucasian	4,841	84.8%	865	15.2%	6,130	93.1%
Hispanic	255	70.1%	109	29.9%	401	90.8%
Mixed Ethnicity	129	74.6%	44	25.4%	191	90.6%
Female	3,857	82.6%	812	17.4%	5,075	92.0%
Male	3,339	68.1%	1,567	31.9%	5,314	92.3%
Disabled	235	24.7%	716	75.3%	1,121	84.8%
Non Disabled	6,961	80.7%	1,663	19.3%	9,267	93.1%
Limited English Proficient	534	45.7%	634	54.3%	1,277	91.5%
Low Income	1,656	58.8%	1,159	41.2%	3,106	90.6%
Not Low Income	5,540	82.0%	1,220	18.0%	7,283	92.8%
Migrant	355	60.2%	235	39.8%	635	92.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	158	38.3%	254	61.7%	443	93.0%
Alaska Native/American Indian	936	42.0%	1,291	58.0%	2,490	89.4%
Asian/Pacific Islander	418	61.0%	267	39.0%	734	93.3%
Caucasian	4,109	72.0%	1,598	28.0%	6,130	93.1%
Hispanic	197	54.4%	165	45.6%	401	90.3%
Mixed Ethnicity	107	60.1%	71	39.9%	191	93.2%
Female	2,865	61.7%	1,782	38.3%	5,075	91.6%
Male	3,060	62.1%	1,864	37.9%	5,314	92.7%
Disabled	151	15.7%	811	84.3%	1,121	85.8%
Non Disabled	5,774	67.1%	2,835	32.9%	9,267	92.9%
Limited English Proficient	390	33.4%	777	66.6%	1,277	91.4%
Low Income	1,261	44.6%	1,566	55.4%	3,106	91.0%
Not Low Income	4,664	69.2%	2,080	30.8%	7,283	92.6%
Migrant	292	49.3%	300	50.7%	635	93.2%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.