

SPRING 2013 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,591	78.3%	2,103	21.7%	9,922	97.7%
	2010	7,743	79.8%	1,964	20.2%	9,914	97.9%
	2011	7,729	81.5%	1,755	18.5%	9,640	98.4%
	2012	7,675	80.2%	1,898	19.8%	9,722	98.5%
	2013	7,730	81.1%	1,805	18.9%	9,722	98.1%
WRITING	2009	7,249	74.8%	2,447	25.2%	9,922	97.7%
	2010	7,220	74.4%	2,489	25.6%	9,914	97.9%
	2011	7,063	74.4%	2,429	25.6%	9,640	98.5%
	2012	7,197	75.1%	2,384	24.9%	9,722	98.5%
	2013	7,118	74.6%	2,428	25.4%	9,722	98.2%
MATHEMATICS	2009	7,285	74.9%	2,436	25.1%	9,922	98.0%
	2010	7,518	77.2%	2,217	22.8%	9,914	98.2%
	2011	7,080	74.6%	2,409	25.4%	9,640	98.4%
	2012	7,150	74.5%	2,441	25.5%	9,722	98.7%
	2013	7,275	75.9%	2,308	24.1%	9,722	98.6%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,431	78.0%	2,098	22.0%	9,725	98.0%
	2010	7,821	80.4%	1,910	19.6%	9,964	97.7%
	2011	7,176	74.3%	2,479	25.7%	9,787	98.7%
	2012	7,284	77.1%	2,158	22.9%	9,561	98.8%
	2013	7,126	75.4%	2,328	24.6%	9,616	98.3%
WRITING	2009	7,477	78.6%	2,039	21.4%	9,725	97.9%
	2010	7,708	79.2%	2,029	20.8%	9,964	97.7%
	2011	7,350	76.1%	2,308	23.9%	9,787	98.7%
	2012	7,233	76.6%	2,212	23.4%	9,561	98.8%
	2013	7,138	75.5%	2,314	24.5%	9,616	98.3%
MATHEMATICS	2009	7,038	73.8%	2,494	26.2%	9,725	98.0%
	2010	7,374	75.7%	2,365	24.3%	9,964	97.7%
	2011	7,276	75.2%	2,400	24.8%	9,787	98.9%
	2012	6,989	73.9%	2,471	26.1%	9,561	98.9%
	2013	7,076	74.8%	2,389	25.2%	9,615	98.4%
SCIENCE	2009	4,349	46.3%	5,034	53.7%	9,725	96.5%
	2010	4,720	49.2%	4,871	50.8%	9,964	96.3%
	2011	4,703	49.5%	4,803	50.5%	9,787	97.1%
	2012	4,628	49.9%	4,644	50.1%	9,561	97.0%
	2013	4,648	50.0%	4,655	50.0%	9,616	96.7%

SPRING 2013 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,314	79.1%	1,937	20.9%	9,445	97.9%
	2010	7,990	83.1%	1,629	16.9%	9,810	98.1%
	2011	7,597	78.5%	2,079	21.5%	9,794	98.8%
	2012	7,722	80.4%	1,882	19.6%	9,709	98.9%
	2013	7,245	77.3%	2,123	22.7%	9,508	98.5%
WRITING	2009	7,158	77.3%	2,107	22.7%	9,445	98.1%
	2010	7,228	75.2%	2,380	24.8%	9,810	97.9%
	2011	7,261	75.1%	2,408	24.9%	9,794	98.7%
	2012	7,233	75.5%	2,349	24.5%	9,709	98.7%
	2013	6,819	72.8%	2,548	27.2%	9,509	98.5%
MATHEMATICS	2009	6,527	70.4%	2,739	29.6%	9,445	98.1%
	2010	7,312	76.0%	2,313	24.0%	9,810	98.1%
	2011	6,789	70.1%	2,889	29.9%	9,794	98.8%
	2012	6,749	70.3%	2,856	29.7%	9,709	98.9%
	2013	6,574	70.1%	2,808	29.9%	9,509	98.7%
		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,145	77.4%	2,086	22.6%	9,440	97.8%
	2010	7,409	79.6%	1,895	20.4%	9,510	97.8%
	2011	7,231	75.1%	2,401	24.9%	9,766	98.6%
	2012	7,469	77.7%	2,141	22.3%	9,733	98.7%
	2013	7,193	75.5%	2,336	24.5%	9,676	98.5%
WRITING	2009	6,791	73.6%	2,438	26.4%	9,440	97.8%
	2010	6,708	72.2%	2,587	27.8%	9,510	97.7%
	2011	6,781	70.4%	2,849	29.6%	9,766	98.6%
	2012	6,809	70.9%	2,794	29.1%	9,733	98.7%
	2013	6,693	70.1%	2,848	29.9%	9,676	98.6%
MATHEMATICS	2009	6,390	69.3%	2,827	30.7%	9,440	97.6%
	2010	6,957	74.6%	2,366	25.4%	9,510	98.0%
	2011	6,704	69.7%	2,914	30.3%	9,766	98.5%
	2012	6,676	69.5%	2,923	30.5%	9,733	98.6%
	2013	6,701	70.1%	2,860	29.9%	9,677	98.8%

SPRING 2013 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students
Scoring Above and Below Proficiency

		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,391	79.7%	1,888	20.3%	9,506	97.6%
	2010	7,855	83.9%	1,512	16.1%	9,593	97.6%
	2011	7,256	78.0%	2,044	22.0%	9,461	98.3%
	2012	7,610	79.4%	1,971	20.6%	9,718	98.6%
	2013	7,415	77.8%	2,116	22.2%	9,651	98.8%
WRITING	2009	6,820	73.5%	2,455	26.5%	9,506	97.6%
	2010	6,763	72.4%	2,584	27.6%	9,593	97.4%
	2011	6,747	72.7%	2,532	27.3%	9,461	98.1%
	2012	7,120	74.4%	2,449	25.6%	9,718	98.5%
	2013	6,994	73.6%	2,503	26.4%	9,649	98.4%
MATHEMATICS	2009	6,138	66.2%	3,136	33.8%	9,506	97.6%
	2010	6,533	69.8%	2,826	30.2%	9,593	97.6%
	2011	6,390	68.8%	2,896	31.2%	9,461	98.2%
	2012	6,349	66.3%	3,228	33.7%	9,718	98.5%
	2013	6,575	69.2%	2,930	30.8%	9,648	98.5%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,649	81.9%	1,688	18.1%	9,574	97.5%
	2010	7,921	85.3%	1,368	14.7%	9,497	97.8%
	2011	7,710	83.3%	1,541	16.7%	9,422	98.2%
	2012	7,592	82.9%	1,568	17.1%	9,325	98.2%
	2013	7,710	81.6%	1,743	18.4%	9,643	98.0%
WRITING	2009	7,118	76.4%	2,199	23.6%	9,574	97.3%
	2010	6,700	72.3%	2,565	27.7%	9,497	97.6%
	2011	7,121	77.1%	2,121	22.9%	9,422	98.1%
	2012	6,871	75.1%	2,282	24.9%	9,325	98.2%
	2013	7,032	74.4%	2,423	25.6%	9,643	98.1%
MATHEMATICS	2009	6,202	66.4%	3,132	33.6%	9,574	97.5%
	2010	6,498	70.0%	2,784	30.0%	9,497	97.7%
	2011	6,260	67.8%	2,977	32.2%	9,422	98.0%
	2012	6,320	68.9%	2,848	31.1%	9,325	98.3%
	2013	6,285	66.4%	3,174	33.6%	9,644	98.1%
SCIENCE	2009	5,019	54.9%	4,127	45.1%	9,574	95.5%
	2010	5,072	56.1%	3,975	43.9%	9,497	95.3%
	2011	5,081	56.5%	3,913	43.5%	9,422	95.5%
	2012	5,058	56.7%	3,869	43.3%	9,325	95.7%
	2013	5,248	56.6%	4,030	43.4%	9,643	96.2%

SPRING 2013 STANDARDS BASED ASSESSMENTS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,631	79.2%	2,004	20.8%	9,993	96.4%
	2010	7,888	83.6%	1,543	16.4%	9,763	96.6%
	2011	7,522	80.8%	1,785	19.2%	9,540	97.6%
	2012	7,713	83.5%	1,520	16.5%	9,456	97.6%
	2013	7,468	81.4%	1,703	18.6%	9,404	97.5%
WRITING	2009	7,304	76.0%	2,302	24.0%	9,993	96.1%
	2010	6,943	73.9%	2,457	26.1%	9,763	96.3%
	2011	6,899	74.2%	2,396	25.8%	9,540	97.4%
	2012	6,833	74.1%	2,393	25.9%	9,456	97.6%
	2013	6,889	75.3%	2,264	24.7%	9,404	97.3%
MATHEMATICS	2009	5,706	59.5%	3,885	40.5%	9,993	96.0%
	2010	5,980	63.7%	3,406	36.3%	9,763	96.1%
	2011	5,584	60.1%	3,706	39.9%	9,540	97.4%
	2012	5,842	63.4%	3,373	36.6%	9,456	97.5%
	2013	5,916	64.7%	3,234	35.3%	9,404	97.3%
		Grade 10					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2009	7,535	83.0%	1,546	17.0%	9,708	93.5%
	2010	7,109	79.3%	1,860	20.7%	9,504	94.4%
	2011	6,573	75.3%	2,158	24.7%	9,214	94.8%
	2012	6,912	79.3%	1,808	20.7%	9,086	96.0%
	2013	6,611	75.7%	2,122	24.3%	9,128	95.7%
WRITING	2009	7,017	76.6%	2,141	23.4%	9,708	94.3%
	2010	6,545	72.9%	2,435	27.1%	9,504	94.5%
	2011	6,411	73.2%	2,347	26.8%	9,214	95.1%
	2012	6,325	72.4%	2,409	27.6%	9,086	96.1%
	2013	6,464	74.1%	2,263	25.9%	9,128	95.6%
MATHEMATICS	2009	6,166	67.6%	2,958	32.4%	9,708	94.0%
	2010	5,462	60.9%	3,513	39.1%	9,504	94.4%
	2011	5,451	62.7%	3,249	37.3%	9,214	94.4%
	2012	5,316	61.1%	3,390	38.9%	9,086	95.8%
	2013	5,532	63.5%	3,173	36.5%	9,128	95.4%
SCIENCE	2009	5,564	62.9%	3,280	37.1%	9,708	91.1%
	2010	5,598	64.0%	3,149	36.0%	9,504	92.0%
	2011	5,407	64.6%	2,961	35.4%	9,214	90.8%
	2012	5,290	62.8%	3,130	37.2%	9,086	92.7%
	2013	5,580	65.9%	2,886	34.1%	9,128	92.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 3

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	257	74.9%	86	25.1%	345	99.4%
Alaska Native/American Indian	1,306	60.5%	854	39.5%	2,210	97.7%
Asian/Pacific Islander	680	81.6%	153	18.4%	872	95.5%
Caucasian	4,238	89.7%	487	10.3%	4,807	98.3%
Hispanic	498	83.0%	102	17.0%	609	98.5%
Two or More Races	751	85.9%	123	14.1%	880	99.3%
Female	3,973	84.2%	747	15.8%	4,794	98.5%
Male	3,757	78.0%	1,058	22.0%	4,929	97.7%
Disabled	641	49.5%	654	50.5%	1,332	97.2%
Disabled with Accommodations ³	344	38.6%	548	61.4%	N/A	N/A
Non Disabled	7,089	86.0%	1,151	14.0%	8,391	98.2%
Limited English Proficient	868	54.8%	715	45.2%	1,630	97.1%
Low Income	3,479	72.1%	1,347	27.9%	4,931	97.9%
Migrant	478	71.6%	190	28.4%	676	98.8%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	230	67.8%	109	32.2%	345	98.3%
Alaska Native/American Indian	1,082	49.9%	1,086	50.1%	2,210	98.1%
Asian/Pacific Islander	617	74.4%	212	25.6%	872	95.1%
Caucasian	4,023	85.0%	710	15.0%	4,807	98.5%
Hispanic	467	78.0%	132	22.0%	609	98.4%
Two or More Races	699	79.6%	179	20.4%	880	99.8%
Female	3,741	79.3%	976	20.7%	4,794	98.4%
Male	3,377	69.9%	1,452	30.1%	4,929	98.0%
Disabled	661	50.6%	646	49.4%	1,332	98.1%
Disabled with Accommodations ³	395	42.9%	526	57.1%	N/A	N/A
Non Disabled	6,457	78.4%	1,782	21.6%	8,391	98.2%
Limited English Proficient	745	46.9%	843	53.1%	1,630	97.4%
Low Income	3,108	64.1%	1,739	35.9%	4,931	98.3%
Migrant	403	60.1%	268	39.9%	676	99.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	234	69.2%	104	30.8%	345	98.0%
Alaska Native/American Indian	1,223	56.5%	941	43.5%	2,210	97.9%
Asian/Pacific Islander	618	72.2%	238	27.8%	872	98.2%
Caucasian	4,055	85.5%	687	14.5%	4,807	98.6%
Hispanic	451	74.5%	154	25.5%	609	99.3%
Two or More Races	694	79.0%	184	21.0%	880	99.8%
Female	3,636	76.8%	1,096	23.2%	4,794	98.7%
Male	3,639	75.0%	1,212	25.0%	4,929	98.4%
Disabled	669	51.1%	639	48.9%	1,332	98.2%
Disabled with Accommodations ³	408	44.4%	510	55.6%	N/A	N/A
Non Disabled	6,606	79.8%	1,669	20.2%	8,391	98.6%
Limited English Proficient	824	51.2%	785	48.8%	1,630	98.7%
Low Income	3,191	65.7%	1,666	34.3%	4,931	98.5%
Migrant	434	65.0%	234	35.0%	676	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	238	72.3%	91	27.7%	337	97.6%
Alaska Native/American Indian	1,066	49.8%	1,075	50.2%	2,173	98.5%
Asian/Pacific Islander	655	73.9%	231	26.1%	909	97.5%
Caucasian	4,085	86.6%	631	13.4%	4,796	98.3%
Hispanic	461	77.6%	133	22.4%	602	98.7%
Two or More Races	621	78.8%	167	21.2%	799	98.6%
Female	3,563	78.1%	999	21.9%	4,643	98.3%
Male	3,563	72.8%	1,329	27.2%	4,973	98.4%
Disabled	487	38.3%	782	61.7%	1,301	97.5%
Disabled with Accommodations ³	279	29.2%	675	70.8%	N/A	N/A
Non Disabled	6,639	81.1%	1,546	18.9%	8,315	98.4%
Limited English Proficient	346	30.1%	802	69.9%	1,175	97.7%
Low Income	3,009	64.0%	1,696	36.0%	4,777	98.5%
Migrant	438	61.1%	279	38.9%	722	99.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	238	72.8%	89	27.2%	337	97.0%
Alaska Native/American Indian	1,108	51.7%	1,037	48.3%	2,173	98.7%
Asian/Pacific Islander	702	79.2%	184	20.8%	909	97.5%
Caucasian	4,015	85.2%	698	14.8%	4,796	98.3%
Hispanic	459	77.3%	135	22.7%	602	98.7%
Two or More Races	616	78.3%	171	21.7%	799	98.5%
Female	3,670	80.4%	895	19.6%	4,643	98.3%
Male	3,468	71.0%	1,419	29.0%	4,973	98.3%
Disabled	600	47.1%	674	52.9%	1,301	97.9%
Disabled with Accommodations ³	402	40.9%	581	59.1%	N/A	N/A
Non Disabled	6,538	79.9%	1,640	20.1%	8,315	98.4%
Limited English Proficient	442	38.4%	709	61.6%	1,175	98.0%
Low Income	3,065	65.1%	1,640	34.9%	4,777	98.5%
Migrant	447	62.3%	270	37.7%	722	99.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	224	67.9%	106	32.1%	337	97.9%
Alaska Native/American Indian	1,157	54.0%	984	46.0%	2,172	98.6%
Asian/Pacific Islander	671	74.9%	225	25.1%	909	98.6%
Caucasian	3,964	84.1%	752	15.9%	4,796	98.3%
Hispanic	445	75.0%	148	25.0%	602	98.5%
Two or More Races	615	77.9%	174	22.1%	799	98.7%
Female	3,440	75.3%	1,130	24.7%	4,642	98.4%
Male	3,636	74.3%	1,259	25.7%	4,973	98.4%
Disabled	538	42.4%	731	57.6%	1,300	97.6%
Disabled with Accommodations ³	343	35.6%	620	64.4%	N/A	N/A
Non Disabled	6,538	79.8%	1,658	20.2%	8,315	98.6%
Limited English Proficient	450	38.7%	713	61.3%	1,174	99.1%
Low Income	3,055	64.8%	1,661	35.2%	4,776	98.7%
Migrant	488	68.3%	227	31.7%	722	99.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 4

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	111	34.4%	212	65.6%	337	95.8%
Alaska Native/American Indian	460	21.9%	1,638	78.1%	2,173	96.5%
Asian/Pacific Islander	311	35.1%	576	64.9%	909	97.6%
Caucasian	3,102	67.0%	1,526	33.0%	4,796	96.5%
Hispanic	267	45.6%	319	54.4%	602	97.3%
Two or More Races	397	50.8%	384	49.2%	799	97.7%
Female	2,148	47.8%	2,348	52.2%	4,643	96.8%
Male	2,500	52.0%	2,307	48.0%	4,973	96.7%
Disabled	338	26.9%	918	73.1%	1,301	96.5%
Disabled with Accommodations ³	200	21.4%	736	78.6%	N/A	N/A
Non Disabled	4,310	53.6%	3,737	46.4%	8,315	96.8%
Limited English Proficient	91	8.0%	1,044	92.0%	1,175	96.6%
Low Income	1,575	33.9%	3,072	66.1%	4,777	97.3%
Migrant	244	34.2%	470	65.8%	722	98.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 5

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	272	73.1%	100	26.9%	375	99.2%
Alaska Native/American Indian	1,141	52.8%	1,020	47.2%	2,194	98.5%
Asian/Pacific Islander	654	78.4%	180	21.6%	856	97.4%
Caucasian	3,996	87.9%	549	12.1%	4,612	98.5%
Hispanic	510	79.9%	128	20.1%	646	98.8%
Two or More Races	672	82.2%	146	17.8%	827	98.9%
Female	3,756	82.0%	822	18.0%	4,643	98.6%
Male	3,489	72.8%	1,301	27.2%	4,867	98.4%
Disabled	540	41.3%	767	58.7%	1,339	97.6%
Disabled with Accommodations ³	377	35.5%	686	64.5%	N/A	N/A
Non Disabled	6,705	83.2%	1,356	16.8%	8,171	98.7%
Limited English Proficient	297	28.8%	733	71.2%	1,060	97.2%
Low Income	3,119	66.5%	1,571	33.5%	4,749	98.8%
Migrant	463	64.2%	258	35.8%	728	99.0%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	267	71.8%	105	28.2%	375	99.2%
Alaska Native/American Indian	1,055	48.8%	1,105	51.2%	2,195	98.4%
Asian/Pacific Islander	637	76.4%	197	23.6%	856	97.4%
Caucasian	3,768	82.9%	776	17.1%	4,612	98.5%
Hispanic	469	73.7%	167	26.3%	646	98.5%
Two or More Races	623	75.9%	198	24.1%	827	99.3%
Female	3,615	78.9%	966	21.1%	4,643	98.7%
Male	3,204	66.9%	1,582	33.1%	4,868	98.3%
Disabled	504	38.4%	808	61.6%	1,340	97.9%
Disabled with Accommodations ³	359	33.7%	707	66.3%	N/A	N/A
Non Disabled	6,315	78.4%	1,740	21.6%	8,171	98.6%
Limited English Proficient	297	28.9%	729	71.1%	1,060	96.8%
Low Income	2,867	61.1%	1,828	38.9%	4,749	98.9%
Migrant	432	60.0%	288	40.0%	728	98.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	229	61.4%	144	38.6%	375	99.5%
Alaska Native/American Indian	1,048	48.5%	1,113	51.5%	2,195	98.5%
Asian/Pacific Islander	624	73.8%	221	26.2%	856	98.7%
Caucasian	3,634	80.0%	906	20.0%	4,612	98.4%
Hispanic	439	68.7%	200	31.3%	646	98.9%
Two or More Races	600	72.8%	224	27.2%	827	99.6%
Female	3,296	71.8%	1,292	28.2%	4,643	98.8%
Male	3,278	68.4%	1,516	31.6%	4,868	98.5%
Disabled	449	34.1%	867	65.9%	1,340	98.2%
Disabled with Accommodations ³	309	29.1%	754	70.9%	N/A	N/A
Non Disabled	6,125	75.9%	1,941	24.1%	8,171	98.7%
Limited English Proficient	302	28.9%	744	71.1%	1,060	98.7%
Low Income	2,751	58.5%	1,948	41.5%	4,749	98.9%
Migrant	438	60.7%	284	39.3%	728	99.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 6

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	232	69.5%	102	30.5%	342	97.7%
Alaska Native/American Indian	1,125	50.6%	1,097	49.4%	2,265	98.1%
Asian/Pacific Islander	635	67.8%	301	32.2%	958	97.7%
Caucasian	4,116	88.3%	547	11.7%	4,711	99.0%
Hispanic	475	79.0%	126	21.0%	609	98.7%
Two or More Races	610	78.9%	163	21.1%	791	97.7%
Female	3,640	79.4%	947	20.6%	4,650	98.6%
Male	3,553	71.9%	1,389	28.1%	5,026	98.3%
Disabled	453	36.7%	782	63.3%	1,266	97.6%
Disabled with Accommodations ³	329	32.5%	683	67.5%	N/A	N/A
Non Disabled	6,740	81.3%	1,554	18.7%	8,410	98.6%
Limited English Proficient	207	20.8%	790	79.2%	1,023	97.5%
Low Income	2,904	62.8%	1,717	37.2%	4,684	98.7%
Migrant	450	58.5%	319	41.5%	779	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	218	64.3%	121	35.7%	342	99.1%
Alaska Native/American Indian	964	43.3%	1,263	56.7%	2,265	98.3%
Asian/Pacific Islander	639	68.5%	294	31.5%	958	97.4%
Caucasian	3,836	82.2%	828	17.8%	4,711	99.0%
Hispanic	457	75.7%	147	24.3%	609	99.2%
Two or More Races	581	74.9%	195	25.1%	791	98.1%
Female	3,545	77.2%	1,045	22.8%	4,650	98.7%
Male	3,148	63.6%	1,803	36.4%	5,026	98.5%
Disabled	397	32.0%	844	68.0%	1,266	98.0%
Disabled with Accommodations ³	290	28.6%	724	71.4%	N/A	N/A
Non Disabled	6,296	75.9%	2,004	24.1%	8,410	98.7%
Limited English Proficient	189	18.9%	810	81.1%	1,023	97.7%
Low Income	2,649	57.3%	1,978	42.7%	4,684	98.8%
Migrant	412	53.5%	358	46.5%	779	98.8%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	201	59.1%	139	40.9%	342	99.4%
Alaska Native/American Indian	1,092	49.0%	1,135	51.0%	2,265	98.3%
Asian/Pacific Islander	645	67.9%	305	32.1%	958	99.2%
Caucasian	3,776	81.0%	887	19.0%	4,711	99.0%
Hispanic	429	71.4%	172	28.6%	609	98.7%
Two or More Races	558	71.5%	222	28.5%	792	98.5%
Female	3,311	71.9%	1,293	28.1%	4,650	99.0%
Male	3,390	68.4%	1,567	31.6%	5,027	98.6%
Disabled	385	30.9%	859	69.1%	1,267	98.2%
Disabled with Accommodations ³	275	27.1%	741	72.9%	N/A	N/A
Non Disabled	6,316	75.9%	2,001	24.1%	8,410	98.9%
Limited English Proficient	240	23.7%	773	76.3%	1,023	99.0%
Low Income	2,675	57.7%	1,960	42.3%	4,685	98.9%
Migrant	441	57.3%	329	42.7%	779	98.8%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 7

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	236	65.7%	123	34.3%	362	99.2%
Alaska Native/American Indian	1,249	56.2%	974	43.8%	2,257	98.5%
Asian/Pacific Islander	658	74.9%	220	25.1%	888	98.9%
Caucasian	4,165	89.5%	487	10.5%	4,711	98.7%
Hispanic	502	76.5%	154	23.5%	662	99.1%
Two or More Races	605	79.3%	158	20.7%	771	99.0%
Female	3,784	81.2%	874	18.8%	4,716	98.8%
Male	3,631	74.5%	1,242	25.5%	4,935	98.7%
Disabled	472	37.9%	773	62.1%	1,279	97.3%
Disabled with Accommodations ³	366	34.9%	684	65.1%	N/A	N/A
Non Disabled	6,943	83.8%	1,343	16.2%	8,372	99.0%
Limited English Proficient	193	22.2%	678	77.8%	888	98.1%
Low Income	2,948	66.1%	1,514	33.9%	4,527	98.6%
Migrant	489	65.4%	259	34.6%	759	98.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	224	62.4%	135	37.6%	362	99.2%
Alaska Native/American Indian	1,107	49.9%	1,110	50.1%	2,256	98.3%
Asian/Pacific Islander	631	72.5%	239	27.5%	888	98.0%
Caucasian	3,963	85.4%	676	14.6%	4,710	98.5%
Hispanic	491	75.3%	161	24.7%	662	98.5%
Two or More Races	578	76.1%	182	23.9%	771	98.6%
Female	3,719	80.0%	929	20.0%	4,715	98.6%
Male	3,275	67.5%	1,574	32.5%	4,934	98.3%
Disabled	408	33.0%	827	67.0%	1,277	96.7%
Disabled with Accommodations ³	323	30.7%	728	69.3%	N/A	N/A
Non Disabled	6,586	79.7%	1,676	20.3%	8,372	98.7%
Limited English Proficient	161	18.7%	701	81.3%	888	97.1%
Low Income	2,702	60.8%	1,742	39.2%	4,527	98.2%
Migrant	455	60.9%	292	39.1%	759	98.4%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	191	53.7%	165	46.3%	362	98.3%
Alaska Native/American Indian	1,087	49.0%	1,131	51.0%	2,256	98.3%
Asian/Pacific Islander	634	72.2%	244	27.8%	888	98.9%
Caucasian	3,707	79.9%	930	20.1%	4,709	98.5%
Hispanic	421	64.2%	235	35.8%	662	99.1%
Two or More Races	535	70.4%	225	29.6%	771	98.6%
Female	3,329	71.6%	1,319	28.4%	4,715	98.6%
Male	3,246	66.8%	1,611	33.2%	4,933	98.5%
Disabled	349	28.1%	891	71.9%	1,276	97.2%
Disabled with Accommodations ³	279	26.4%	776	73.6%	N/A	N/A
Non Disabled	6,226	75.3%	2,039	24.7%	8,372	98.7%
Limited English Proficient	195	22.5%	670	77.5%	888	97.4%
Low Income	2,524	56.7%	1,929	43.3%	4,526	98.4%
Migrant	440	58.8%	308	41.2%	759	98.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	258	76.1%	81	23.9%	344	98.5%
Alaska Native/American Indian	1,332	61.8%	824	38.2%	2,204	97.8%
Asian/Pacific Islander	697	78.1%	196	21.9%	914	97.7%
Caucasian	4,310	91.3%	412	8.7%	4,816	98.0%
Hispanic	536	82.3%	115	17.7%	663	98.2%
Two or More Races	577	83.4%	115	16.6%	703	98.4%
Female	3,908	85.5%	665	14.5%	4,663	98.1%
Male	3,802	77.9%	1,078	22.1%	4,981	98.0%
Disabled	529	44.0%	673	56.0%	1,238	97.1%
Disabled with Accommodations ³	419	41.9%	582	58.1%	N/A	N/A
Non Disabled	7,181	87.0%	1,070	13.0%	8,406	98.2%
Limited English Proficient	310	33.6%	613	66.4%	958	96.3%
Low Income	3,031	70.6%	1,262	29.4%	4,382	98.0%
Migrant	549	72.0%	214	28.0%	768	99.3%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	232	68.8%	105	31.2%	344	98.0%
Alaska Native/American Indian	1,076	49.9%	1,081	50.1%	2,204	97.9%
Asian/Pacific Islander	677	75.2%	223	24.8%	914	98.5%
Caucasian	4,043	85.7%	674	14.3%	4,816	97.9%
Hispanic	483	73.9%	171	26.1%	663	98.6%
Two or More Races	521	75.5%	169	24.5%	703	98.2%
Female	3,757	82.2%	814	17.8%	4,663	98.0%
Male	3,275	67.1%	1,609	32.9%	4,981	98.1%
Disabled	388	32.1%	819	67.9%	1,238	97.5%
Disabled with Accommodations ³	300	29.7%	710	70.3%	N/A	N/A
Non Disabled	6,646	80.5%	1,607	19.5%	8,406	98.2%
Limited English Proficient	223	24.0%	706	76.0%	958	97.0%
Low Income	2,623	61.1%	1,667	38.9%	4,382	97.9%
Migrant	458	60.4%	300	39.6%	768	98.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	171	50.7%	166	49.3%	343	98.3%
Alaska Native/American Indian	1,000	46.4%	1,153	53.6%	2,204	97.7%
Asian/Pacific Islander	589	65.2%	315	34.8%	914	98.9%
Caucasian	3,660	77.6%	1,059	22.4%	4,816	98.0%
Hispanic	406	62.0%	249	38.0%	664	98.6%
Two or More Races	459	66.4%	232	33.6%	704	98.2%
Female	3,109	68.0%	1,464	32.0%	4,663	98.1%
Male	3,176	65.0%	1,710	35.0%	4,982	98.1%
Disabled	289	24.0%	915	76.0%	1,239	97.2%
Disabled with Accommodations ³	219	21.8%	787	78.2%	N/A	N/A
Non Disabled	5,996	72.6%	2,259	27.4%	8,406	98.2%
Limited English Proficient	192	20.4%	750	79.6%	958	98.3%
Low Income	2,221	51.7%	2,072	48.3%	4,383	97.9%
Migrant	426	56.3%	330	43.7%	768	98.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 8

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	137	40.8%	199	59.2%	344	97.7%
Alaska Native/American Indian	632	30.2%	1,463	69.8%	2,204	95.1%
Asian/Pacific Islander	407	45.5%	487	54.5%	914	97.8%
Caucasian	3,320	71.9%	1,298	28.1%	4,816	95.9%
Hispanic	342	52.4%	311	47.6%	663	98.5%
Two or More Races	410	60.1%	272	39.9%	703	97.0%
Female	2,542	56.5%	1,960	43.5%	4,663	96.5%
Male	2,706	56.7%	2,070	43.3%	4,981	95.9%
Disabled	247	20.9%	932	79.1%	1,238	95.2%
Disabled with Accommodations ³	172	18.5%	756	81.5%	N/A	N/A
Non Disabled	5,001	61.7%	3,098	38.3%	8,406	96.3%
Limited English Proficient	54	6.0%	853	94.0%	958	94.7%
Low Income	1,632	38.9%	2,562	61.1%	4,382	95.7%
Migrant	281	37.8%	463	62.2%	768	96.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 9

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	253	74.6%	86	25.4%	345	98.3%
Alaska Native/American Indian	1,343	62.9%	793	37.1%	2,209	96.7%
Asian/Pacific Islander	650	74.8%	219	25.2%	891	97.5%
Caucasian	4,237	91.2%	411	8.8%	4,746	97.9%
Hispanic	467	82.9%	96	17.1%	579	97.2%
Two or More Races	518	84.1%	98	15.9%	633	97.3%
Female	3,875	85.9%	638	14.1%	4,616	97.8%
Male	3,593	77.1%	1,065	22.9%	4,787	97.3%
Disabled	454	41.8%	633	58.2%	1,132	96.0%
Disabled with Accommodations ³	381	41.8%	530	58.2%	N/A	N/A
Non Disabled	7,014	86.8%	1,070	13.2%	8,271	97.7%
Limited English Proficient	318	34.7%	599	65.3%	946	96.9%
Low Income	2,810	70.0%	1,202	30.0%	4,137	97.0%
Migrant	492	67.3%	239	32.7%	749	97.6%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	226	66.9%	112	33.1%	345	98.0%
Alaska Native/American Indian	1,158	54.4%	972	45.6%	2,209	96.4%
Asian/Pacific Islander	616	70.9%	253	29.1%	891	97.5%
Caucasian	3,998	86.2%	640	13.8%	4,746	97.7%
Hispanic	425	75.5%	138	24.5%	579	97.2%
Two or More Races	466	75.8%	149	24.2%	633	97.2%
Female	3,684	81.9%	812	18.1%	4,616	97.4%
Male	3,205	68.8%	1,452	31.2%	4,787	97.3%
Disabled	321	29.4%	769	70.6%	1,132	96.3%
Disabled with Accommodations ³	247	27.9%	638	72.1%	N/A	N/A
Non Disabled	6,568	81.5%	1,495	18.5%	8,271	97.5%
Limited English Proficient	239	26.2%	672	73.8%	946	96.3%
Low Income	2,460	61.4%	1,545	38.6%	4,137	96.8%
Migrant	428	58.8%	300	41.2%	749	97.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	151	44.9%	185	55.1%	345	97.4%
Alaska Native/American Indian	967	45.5%	1,160	54.5%	2,209	96.3%
Asian/Pacific Islander	562	63.9%	317	36.1%	891	98.7%
Caucasian	3,524	76.1%	1,106	23.9%	4,746	97.6%
Hispanic	322	57.5%	238	42.5%	579	96.7%
Two or More Races	390	63.1%	228	36.9%	633	97.6%
Female	2,963	65.9%	1,533	34.1%	4,616	97.4%
Male	2,953	63.5%	1,701	36.5%	4,787	97.2%
Disabled	216	19.9%	870	80.1%	1,132	95.9%
Disabled with Accommodations ³	160	18.3%	716	81.7%	N/A	N/A
Non Disabled	5,700	70.7%	2,364	29.3%	8,271	97.5%
Limited English Proficient	213	23.3%	701	76.7%	946	96.6%
Low Income	2,027	50.6%	1,980	49.4%	4,137	96.9%
Migrant	372	51.1%	356	48.9%	749	97.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS

GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	202	63.1%	118	36.9%	333	96.1%
Alaska Native/American Indian	981	52.7%	881	47.3%	1,967	94.7%
Asian/Pacific Islander	625	70.1%	267	29.9%	929	96.0%
Caucasian	4,012	87.7%	565	12.3%	4,757	96.2%
Hispanic	359	70.9%	147	29.1%	535	94.6%
Two or More Races	432	75.0%	144	25.0%	608	94.7%
Female	3,415	79.9%	861	20.1%	4,460	95.9%
Male	3,196	71.7%	1,261	28.3%	4,669	95.5%
Disabled	325	34.1%	629	65.9%	1,013	94.2%
Disabled with Accommodations ³	254	34.6%	480	65.4%	N/A	N/A
Non Disabled	6,286	80.8%	1,493	19.2%	8,116	95.8%
Limited English Proficient	91	14.5%	536	85.5%	670	93.6%
Low Income	2,133	60.6%	1,386	39.4%	3,712	94.8%
Migrant	380	62.0%	233	38.0%	646	94.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	184	57.7%	135	42.3%	333	95.8%
Alaska Native/American Indian	988	53.0%	877	47.0%	1,967	94.8%
Asian/Pacific Islander	669	74.2%	233	25.8%	929	97.1%
Caucasian	3,846	84.3%	714	15.7%	4,757	95.9%
Hispanic	347	68.0%	163	32.0%	535	95.3%
Two or More Races	430	75.3%	141	24.7%	608	93.9%
Female	3,442	80.8%	818	19.2%	4,460	95.5%
Male	3,022	67.7%	1,445	32.3%	4,669	95.7%
Disabled	273	28.7%	679	71.3%	1,013	94.0%
Disabled with Accommodations ³	218	29.3%	525	70.7%	N/A	N/A
Non Disabled	6,191	79.6%	1,584	20.4%	8,116	95.8%
Limited English Proficient	138	21.8%	494	78.2%	670	94.3%
Low Income	2,108	60.0%	1,406	40.0%	3,712	94.7%
Migrant	377	62.0%	231	38.0%	646	94.1%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	134	42.0%	185	58.0%	333	95.8%
Alaska Native/American Indian	806	43.2%	1,059	56.8%	1,967	94.8%
Asian/Pacific Islander	581	64.5%	320	35.5%	929	97.0%
Caucasian	3,376	74.4%	1,164	25.6%	4,757	95.4%
Hispanic	278	54.7%	230	45.3%	535	95.0%
Two or More Races	357	62.4%	215	37.6%	608	94.1%
Female	2,697	63.5%	1,553	36.5%	4,460	95.3%
Male	2,835	63.6%	1,620	36.4%	4,669	95.4%
Disabled	181	19.2%	760	80.8%	1,013	92.9%
Disabled with Accommodations ³	133	18.6%	583	81.4%	N/A	N/A
Non Disabled	5,351	68.9%	2,413	31.1%	8,116	95.7%
Limited English Proficient	106	17.0%	519	83.0%	670	93.3%
Low Income	1,680	47.9%	1,829	52.1%	3,712	94.5%
Migrant	327	53.5%	284	46.5%	646	94.6%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.

SPRING 2013 STANDARDS BASED ASSESSMENTS GRADE 10

Statewide Results by Ethnicity, Gender and Groups

SCIENCE ²	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	144	46.5%	166	53.5%	333	93.1%
Alaska Native/American Indian	775	43.0%	1,028	57.0%	1,967	91.7%
Asian/Pacific Islander	502	57.0%	379	43.0%	929	94.8%
Caucasian	3,491	79.1%	924	20.9%	4,757	92.8%
Hispanic	288	57.0%	217	43.0%	535	94.4%
Two or More Races	380	68.8%	172	31.2%	608	90.8%
Female	2,624	63.7%	1,497	36.3%	4,460	92.4%
Male	2,956	68.0%	1,389	32.0%	4,669	93.1%
Disabled	248	27.3%	661	72.7%	1,013	89.7%
Disabled with Accommodations ³	182	26.6%	503	73.4%	N/A	N/A
Non Disabled	5,332	70.6%	2,225	29.4%	8,116	93.1%
Limited English Proficient	52	8.5%	559	91.5%	670	91.2%
Low Income	1,632	48.4%	1,740	51.6%	3,712	90.8%
Migrant	303	50.6%	296	49.4%	646	92.7%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Science was developed/administered first in Spring 2008 for grades 4, 8, 10.

³ N/A - Not Applicable.