

TITLE V, PART B  
**Charter School Monitoring Form**

\*\*\*DOCUMENT: an original or official paper relied upon as the basis, proof, or support of something

\*\*\*DOCUMENTATION: the act or an instance of furnishing or authenticating with documents

<b>PROGRAM REQUIREMENTS</b>					<b>Statutory/Regulatory Reference</b>
<b>1. Documentation verifies regular meetings with the Academic Policy Committee.</b>					<b>14.03.255(b)(4) — 5203(b)(3)(B) — 5210(2)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Recent APC Meeting Minutes <input type="checkbox"/> Current List of APC Members	

<b>PROGRAM REQUIREMENTS</b>					<b>Statutory/Regulatory Reference</b>
<b>2. Documentation verifies that the terms of contract required by state law are being met.</b>					<b>14.03.255(b)(2), 14.03.030, 14.03.040 — 5202(e)(2)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> School Calendar <input type="checkbox"/> School Schedule	

<b>PROGRAM REQUIREMENTS</b>					<b>Statutory/Regulatory Reference</b>
<b>3. Documentation verifies that specific levels of educational achievement are implemented.</b>					<b>14.03.255(c)(2), 14.03.265(a)(2) — 5202(e)(2) — 5203(b)(3)(A)(i)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Curriculum Plan <input type="checkbox"/> Graduation Requirements	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>4. Documentation verifies regular meetings with parents and teachers to review, evaluate and improve operation of the charter school.</b>					<b>14.03.255(b)(3), — 5203(b)(3)(E),(J),(K)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Current Enrollment Data <input type="checkbox"/> Special Education Plan for Charter School Students <input type="checkbox"/> IEPs/Bilingual Student Services	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>5. Documentation verifies proof of enrollment/admission procedures.</b>					<b>14.03.255(c)(10), 14.03.265 — 5203(b)(3)(A)(ii) — 5203(b)(3)(G), 5203(b)(3)(I)(i), (ii)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Provisions for Changes in Enrollment <input type="checkbox"/> Lottery Procedures	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>6. Documentation verifies proof of administration policies and procedures.</b>					<b>14.03.255(c)(4) , 14.03.270(c) — 5203(b)(3)(C)(i),(ii)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Governance Issues/Solutions	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>7. Documentation verifies proof of compliance with all state and federal laws and requirements for receipt and use of public money.</b>					<b>14.03.255(c)(13) , 14.03.260 — 5203(b)(3)(D) — 5203(b)(3)(H)</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> District Budget and Expenditures <input type="checkbox"/> State Budget and Budget Narrative Forms	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>8. Documentation verifies proof of teacher-to-student ratio.</b>					<b>14.03.255(c)(9) — 5202</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Teacher-to-Student Ratio Figures	

PROGRAM REQUIREMENTS					Statutory/Regulatory Reference
<b>9. Documentation verifies proof of highly qualified certified teachers and staff.</b>					<b>14.03.255(c)(8) — 5203(a)(2)(B) 4AAC 04.210 —1119</b>
Yes	No	N/A	Partial	Source of Evidence	Comments
				<input type="checkbox"/> Special Ed <input type="checkbox"/> Classroom teachers <input type="checkbox"/> Support Staff	