

4 AAC 43.030 is amended by adding new subsections to read:

(b) For a student graduating from high school in 2012, the curriculum requirements for the Alaska performance achievement scholarship and Alaska performance opportunity scholarship are completion of either the 2012 mathematics and science curriculum or the 2012 social studies and language curriculum. The required courses are as follows:

(1) for the 2012 mathematics and science curriculum,

(A) either of the following:

(i) mathematics - four units of credit, and science - three units of credit;

(ii) mathematics - three units of credit, and science - four units of science;

(B) language arts - four units of credit;

(C) social studies - four units of credit; however, one unit of a foreign language, an Alaska Native language, fine arts, or cultural heritage may substitute for one of the four units of credit of social studies;

(2) for the 2012 social studies and language curriculum,

(A) mathematics - three units of credit;

(B) science - three units of credit;

(C) language arts - four units of credit;

(D) social studies - four units of credit; and

(E) foreign, Alaska Native, or American sign language - one unit of credit.

(c) For a student graduating from high school in 2012, the curriculum requirements for the Alaska performance honors scholarship are completion of either, as described in (d) of this section,

(1) the 2013 and after mathematics and science curriculum;

(2) the 2013 and after social studies and language curriculum.

(d) For a student graduating from high school in and after 2013, the curriculum requirements for all levels of the Alaska performance scholarship are completion of either the mathematics and science curriculum or the social studies and language curriculum described in this subsection. The required courses are as follows:

(1) for the 2013 and after mathematics and science curriculum,

(A) mathematics - four units of credit;

(B) science - four units of credit;

(C) language arts - four units of credit;

(D) social studies - four units of credit; however, one unit of a foreign language, an Alaska Native language, fine arts, or cultural heritage may substitute for one of the four units of credit of social studies;

(2) for the 2013 and after social studies and language curriculum,

(A) mathematics - three units of credit;

(B) science - three units of credit;

- (C) language arts - four units of credit;
- (D) social studies - four units of credit;
- (E) foreign, Alaska Native, or American sign language - two units of credit.

(e) The curriculum requirements described in this section do not excuse a student from compliance with the high school graduation requirements in 4 AAC 06.075 or graduation requirements imposed by the student's district. (Eff. 11/4/2010, Register 196; am 2/25/2011, Register 197)

**Authority:** AS 14.07.060                      AS 14.43.810                      **Sec. 8, ch. 14, SLA 2010**

4 AAC 43 is amended by adding a new section to read:

**4 AAC 43.035. Grace period for curriculum requirements.** (a) The commissioner may grant a student a grace period to meet curriculum requirements for the Alaska performance scholarship, if the standards set out in this section are met. A grace period grants the applicant one extra year of eligibility after the date of the applicant's high school graduation to complete the curriculum requirements of 4 AAC 43.030. A student who is granted a grace period is not eligible for the scholarship during the year in which the grace period is granted.

(b) In order to be eligible for a grace period, a student must

- (1) apply on a form prescribed by the department and the form must be received by the department no later than 30 days after the student graduates from high school;
- (2) have graduated from a high school in this state in 2011 or 2012;

(3) have attained the required grade point average and ACT, SAT, or WorkKeys score as described in 4 AAC 43.020; and

(4) be unable to complete the curriculum requirements described in 4 AAC 43.030 because of circumstances outside of the control of the student; those circumstances

(A) include the required curriculum not being reasonably available to the student because the student attended a small and remote high school in the state;

(B) do not include the student's attendance at a high school outside of the state.

(c) The commissioner will issue a written decision denying or granting the application for a grace period. In evaluating the application, the commissioner must consider the curriculum requirements of 4 AAC 43.030 that were available to the student at the student's school.

(d) If the application for a grace period is granted, the student shall

(1) obtain a passing grade on a course to meet the curriculum requirement for which the grace period was granted; and

(2) submit documentation to the commissioner of compliance with (1) of this subsection, no later than 30 days after the one-year anniversary of the granting of the grace period.

(e) A student who received a grace period and does not satisfy the requirements of (d) of this section is not eligible for the scholarship. (Eff. 2/25/2011, Register 197)

**Authority:** AS 14.07.060      AS 14.43.810      Sec. 8, ch. 14, SLA 2010