

ALASKA ALTERNATE ASSESSMENT
 Alaska Gateway School District
 2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100.0%
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	8	44.4%	3	16.7%	7	38.9%		N/A ³
English Language Arts	2002-2003	3	5	26.3%	3	15.8%	11	57.9%	19	100.0%
Mathematics	2001-2002	3	10	55.6%	2	11.1%	6	33.3%		N/A ³
Mathematics	2002-2003	3	7	36.8%	3	15.8%	9	47.4%	19	100.0%
Skills for a Healthy Life	2001-2002	3	7	38.9%	1	5.6%	10	55.6%		N/A ³
Skills for a Healthy Life	2002-2003	3	6	31.6%	2	10.5%	11	57.9%	19	100.0%
English Language Arts	2001-2002	6	4	19.0%	1	4.8%	16	76.2%		N/A ³
English Language Arts	2002-2003	6	2	7.7%	3	11.5%	21	80.8%	26	100.0%
Mathematics	2001-2002	6	4	19.0%	3	14.3%	14	66.7%		N/A ³
Mathematics	2002-2003	6	8	30.8%	3	11.5%	15	57.7%	26	100.0%
Skills for a Healthy Life	2001-2002	6	4	19.0%	2	9.5%	15	71.4%		N/A ³
Skills for a Healthy Life	2002-2003	6	6	23.1%	2	7.7%	18	69.2%	26	100.0%
English Language Arts	2001-2002	8	10	47.6%	5	23.8%	6	28.6%		N/A ³
English Language Arts	2002-2003	8	14	56.0%	2	8.0%	9	36.0%	25	100.0%
Mathematics	2001-2002	8	9	42.9%	4	19.0%	8	38.1%		N/A ³
Mathematics	2002-2003	8	9	36.0%	5	20.0%	11	44.0%	25	100.0%
Skills for a Healthy Life	2001-2002	8	4	19.0%	1	4.8%	16	76.2%		N/A ³
Skills for a Healthy Life	2002-2003	8	11	44.0%	2	8.0%	12	48.0%	25	100.0%
English Language Arts	2001-2002	11	6	26.1%	2	8.7%	15	65.2%		N/A ³
English Language Arts	2002-2003	11	3	16.7%	0	0.0%	15	83.3%	18	100.0%
Mathematics	2001-2002	11	9	39.1%	5	21.7%	9	39.1%		N/A ³
Mathematics	2002-2003	11	3	16.7%	3	16.7%	12	66.7%	18	100.0%
Skills for a Healthy Life	2001-2002	11	9	39.1%	2	8.7%	12	52.2%		N/A ³
Skills for a Healthy Life	2002-2003	11	4	22.2%	0	0.0%	14	77.8%	18	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Annette Island School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

1 Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

2 Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Bering Strait School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Bristol Bay Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

1 Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

2 Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Chugach School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

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² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Copper River School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100.0%
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Cordova City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Dillingham City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100.0%
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	7	58.3%	2	16.7%	3	25.0%		N/A ³
English Language Arts	2002-2003	3	4	57.1%	0	0.0%	3	42.9%	7	100.0%
Mathematics	2001-2002	3	7	58.3%	0	0.0%	5	41.7%		N/A ³
Mathematics	2002-2003	3	*	40% Or Fewer	0	0.0%	*	60% Or More	7	100.0%
Skills for a Healthy Life	2001-2002	3	8	66.7%	1	8.3%	3	25.0%		N/A ³
Skills for a Healthy Life	2002-2003	3	*	40% or Fewer	0	0.0%	*	60% or More	7	100.0%
English Language Arts	2001-2002	6	6	46.2%	3	23.1%	4	30.8%		N/A ³
English Language Arts	2002-2003	6	2	14.3%	1	7.1%	11	78.6%	14	100.0%
Mathematics	2001-2002	6	7	53.8%	5	38.5%	1	7.7%		N/A ³
Mathematics	2002-2003	6	5	35.7%	1	7.1%	8	57.1%	14	100.0%
Skills for a Healthy Life	2001-2002	6	6	46.2%	0	0.0%	7	53.8%		N/A ³
Skills for a Healthy Life	2002-2003	6	*	20% or Fewer	0	0.0%	*	80% or More	14	100.0%
English Language Arts	2001-2002	8	3	42.9%	2	28.6%	2	28.6%		N/A ³
English Language Arts	2002-2003	8	4	40.0%	0	0.0%	6	60.0%	10	100.0%
Mathematics	2001-2002	8	4	57.1%	2	28.6%	1	14.3%		N/A ³
Mathematics	2002-2003	8	6	60.0%	3	30.0%	1	10.0%	10	100.0%
Skills for a Healthy Life	2001-2002	8	4	57.1%	0	0.0%	3	42.9%		N/A ³
Skills for a Healthy Life	2002-2003	8	7	70.0%	0	0.0%	3	30.0%	10	100.0%
English Language Arts	2001-2002	11	6	50.0%	2	16.7%	4	33.3%		N/A ³
English Language Arts	2002-2003	11	1	9.1%	2	18.2%	8	72.7%	11	100.0%
Mathematics	2001-2002	11	6	50.0%	3	25.0%	3	25.0%		N/A ³
Mathematics	2002-2003	11	2	18.2%	2	18.2%	7	63.6%	11	100.0%
Skills for a Healthy Life	2001-2002	11	8	66.7%	1	8.3%	3	25.0%		N/A ³
Skills for a Healthy Life	2002-2003	11	1	9.1%	1	9.1%	9	81.8%	11	100.0%

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Galena City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

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ALASKA ALTERNATE ASSESSMENT
Haines Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Hoonah City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Hydaburg City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

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ALASKA ALTERNATE ASSESSMENT
Juneau Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	2	40.0%	1	20.0%	2	40.0%	5	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	1	20.0%	3	60.0%	1	20.0%	5	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	2	40.0%	1	20.0%	2	40.0%	5	100.0%
English Language Arts	2002-2003	8	*	*	*	*	*	*	4	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	4	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	4	100.0%
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	50.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	2	50.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	50.0%

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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ALASKA ALTERNATE ASSESSMENT
Kashunamiut School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kenai Peninsula Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	*	*	*	*	*	*	3	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	*	*	*	*	*	*	3	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	3	100.0%
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	4	100.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	4	100.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	4	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Ketchikan Gateway Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kodiak Island Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100.0%
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Lower Kuskokwim School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100.0%
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	*	*	*	*	*	*	3	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	*	*	*	*	*	*	3	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	3	100.0%
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	3	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	3	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	3	100.0%
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	100.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Lower Yukon School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100.0%
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100.0%
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Matanuska-Susitna Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	3	*	*	*	*	*	*	3	100.0%
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	3	*	*	*	*	*	*	3	100.0%
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	3	100.0%
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100.0%
English Language Arts	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
English Language Arts	2002-2003	11	*	80% Or More	*	*	*	*	11	100.0%
Mathematics	2001-2002	11	*	60% Or More	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	80% or More	0	0.0%	*	20% or Fewer	11	100.0%
Skills for a Healthy Life	2001-2002	11	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Skills for a Healthy Life	2002-2003	11	*	80% or More	*	*	*	*	11	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Nome City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
North Slope Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Northwest Arctic Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	3	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	3	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	3	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Petersburg City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Saint Mary's School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Sitka Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	6	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	6	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	6	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100.0%
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Southeast Island School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
The Lake and Peninsula Borough School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	11	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	11	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	11	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Valdez City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	100.0%
Mathematics	2002-2003	11	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Yakutat City School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	8	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2001-2002	8	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2001-2002	8	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Yukon/Koyukuk School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Yupiit School District
2001-2002, 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100.0%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100.0%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100.0%
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100.0%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100.0%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100.0%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Alaska Gateway School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	1	20.0%	2	40.0%	2	40.0%	5	100%
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	2	100%
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Black	*	*	*	*	*	*	3	100%
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	5	41.7%	3	25.0%	4	33.3%		N/A ³
English Language Arts	2002-2003	White	2	25.0%	1	12.5%	5	62.5%	8	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	0	0.0%	*	40% or Fewer	*	60% or More	5	100%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Black	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	7	58.3%	1	8.3%	4	33.3%		N/A ³
Mathematics	2002-2003	White	2	25.0%	1	12.5%	5	62.5%	8	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	0	0.0%	*	40% or Fewer	*	60% or More	5	100%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Black	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	4	33.3%	1	8.3%	7	58.3%		N/A ³
Skills for a Healthy Life	2002-2003	White	3	37.5%	0	0.0%	5	62.5%	8	100%

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	60% or More	7	86%
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Hispanic	*	*	*	*	*	*	2	100%
English Language Arts	2001-2002	White	3	30.0%	1	10.0%	6	60.0%		N/A ³
English Language Arts	2002-2003	White	2	12.5%	2	12.5%	12	75.0%	16	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	0	0.0%	*	40% or Fewer	*	60% or More	7	86%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Hispanic	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	White	3	30.0%	2	20.0%	5	50.0%		N/A ³
Mathematics	2002-2003	White	7	43.8%	2	12.5%	7	43.8%	16	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	1	16.7%	1	16.7%	4	66.7%	7	86%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Hispanic	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	White	2	20.0%	1	10.0%	7	70.0%		N/A ³
Skills for a Healthy Life	2002-2003	White	4	25.0%	1	6.3%	11	68.8%	16	100%

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	4	100%
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	3	100%
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	4	100%
English Language Arts	2001-2002	Black	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	Black	*	*	*	*	*	*	2	100%
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	Hispanic	*	*	*	*	*	*	3	100%
English Language Arts	2001-2002	White	4	33.3%	5	41.7%	3	25.0%	N/A ³	
English Language Arts	2002-2003	White	6	66.7%	0	0.0%	3	33.3%	9	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	4	100%
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	4	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	Black	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	Hispanic	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	White	3	25.0%	4	33.3%	5	41.7%	N/A ³	
Mathematics	2002-2003	White	4	44.4%	1	11.1%	4	44.4%	9	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	Black	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	Hispanic	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	White	1	8.3%	1	8.3%	10	83.3%	N/A ³	
Skills for a Healthy Life	2002-2003	White	2	22.2%	1	11.1%	6	66.7%	9	100%

ALASKA ALTERNATE ASSESSMENT
Anchorage School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	2	100%
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	3	100%
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	3	21.4%	1	7.1%	10	71.4%		N/A ³
English Language Arts	2002-2003	White	3	23.1%	0	0.0%	10	76.9%	13	100%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	6	42.9%	3	21.4%	5	35.7%		N/A ³
Mathematics	2002-2003	White	1	7.7%	3	23.1%	9	69.2%	13	100%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	6	42.9%	2	14.3%	6	42.9%		N/A ³
Skills for a Healthy Life	2002-2003	White	3	23.1%	0	0.0%	10	76.9%	13	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Annette Island School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Bering Strait School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Bristol Bay Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Chugach School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Copper River School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Cordova City School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
 Dillingham City School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Black	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	5	71.4%	1	14.3%	1	14.3%		N/A ³
English Language Arts	2002-2003	White	*	60% or More	0	0.0%	*	40% or Fewer	5	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Black	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Mathematics	2002-2003	White	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Black	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	60% or More	0	0.0%	*	40% or Fewer		N/A ³
Skills for a Healthy Life	2002-2003	White	*	40% or Fewer	0	0.0%	*	60% or More	5	100%

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Black	*	*	*	*	*	*	2	100%
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	3	42.9%	1	14.3%	3	42.9%		N/A ³
English Language Arts	2002-2003	White	1	11.1%	1	11.1%	7	77.8%	9	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Black	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	2	28.6%	4	57.1%	1	14.3%		N/A ³
Mathematics	2002-2003	White	3	33.3%	1	11.1%	5	55.6%	9	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Black	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	3	42.9%	0	0.0%	4	57.1%		N/A ³
Skills for a Healthy Life	2002-2003	White	*	20% or Fewer	0	0.0%	*	80% or More	9	100%

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	White	3	42.9%	0	0.0%	4	57.1%	7	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	White	4	57.1%	2	28.6%	1	14.3%	7	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	White	4	57.1%	0	0.0%	3	42.9%	7	100%

ALASKA ALTERNATE ASSESSMENT
Fairbanks North Star Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	5	62.5%	0	0.0%	3	37.5%		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	60% or More	7	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	75% or More	0	0.0%	*	25% or Fewer		N/A ³
Mathematics	2002-2003	White	0	0.0%	*	40% or Fewer	*	60% or More	7	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	5	62.5%	1	12.5%	2	25.0%		N/A ³
Skills for a Healthy Life	2002-2003	White	1	14.3%	1	14.3%	5	71.4%	7	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Galena City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Haines Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*		N/A ³
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Hoonah City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Asian/Pacific Islander	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
 Hydaburg City School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Juneau Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
English Language Arts	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	3	67%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	3	67%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Hispanic	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	3	67%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

ALASKA ALTERNATE ASSESSMENT
 Juneau Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Kashunamiut School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Kenai Peninsula Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	3	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Black	*	*	*	*	*	*		N/A ³
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Black	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Black	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

ALASKA ALTERNATE ASSESSMENT
 Kenai Peninsula Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	4	100%
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	4	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Ketchikan Gateway Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Kodiak Island Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Asian/Pacific Islander	*	*	*	*	*	*	1	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Hispanic	*	*	*	*	*	*		N/A ³
Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Lower Kuskokwim School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	3	100%

ALASKA ALTERNATE ASSESSMENT
 Lower Kuskokwim School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
 Lower Yukon School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Matanuska-Susitna Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	White	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	White	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	2	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	White	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	2	100%

ALASKA ALTERNATE ASSESSMENT
Matanuska-Susitna Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	American Indian	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	American Indian	*	*	*	*	*	*	2	100%
English Language Arts	2002-2003	Black	*	*	*	*	*	*	1	100%
English Language Arts	2001-2002	White	*	*	*	*	*	*	N/A ³	
English Language Arts	2002-2003	White	*	60% or More	*	*	*	*	7	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	American Indian	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Black	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	White	*	*	*	*	*	*	N/A ³	
Mathematics	2002-2003	White	*	60% or More	0	0.0%	*	40% or Fewer	7	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	American Indian	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	American Indian	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Black	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*	N/A ³	
Skills for a Healthy Life	2002-2003	White	*	60% or More	*	*	*	*	7	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Nome City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 North Slope Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Petersburg City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Saint Mary's School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
 Sitka Borough School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 6										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT
Southeast Island School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	White	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	White	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	White	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
The Lake and Peninsula Borough School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
Valdez City School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 11										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	White	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	2	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
 Yakutat City School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2001-2002	Alaska Native	*	*	*	*	*	*		N/A ³
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT
 Yukon/Koyukuk School District
 By Race/Ethnicity
 2001-2002, 2002-2003

Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	White	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	White	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	White	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT
Yupit School District
By Race/Ethnicity
2001-2002, 2002-2003

Grade 3										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	2	100%
Grade 8										
Subject	Test Year	Ethnicity	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate ²
			Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹		
English Language Arts	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	Alaska Native	*	*	*	*	*	*	1	100%

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient.

to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

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