

ALASKA ALTERNATE ASSESSMENT  
 Alaska Gateway School District  
 Mentasta Lake School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Alaska Gateway School District  
 Tok School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Alaska Gateway School District  
 Tok School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Airport Heights Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
Anchorage School District  
Airport Heights Elementary  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Bartlett High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Baxter Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Chugiak Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Chugiak High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Creekside Park Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Creekside Park Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	60% or More	5	100%
Mathematics	2002-2003	6	*	*	*	*	*	60% or More	5	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	40% or Fewer	*	60% or More	5	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Denali Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Dimond High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	4	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	4	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Eagle River Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
Anchorage School District  
East High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT  
Anchorage School District  
Girdwood School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Lake Otis Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Lake Otis Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Muldoon Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Muldoon Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Nunaka Valley Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Clark Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	9	60.0%	0	0.0%	6	40.0%	15	100%
Mathematics	2002-2003	8	4	26.7%	3	20.0%	8	53.3%	15	100%
Skills for a Healthy Life	2002-2003	8	7	46.7%	1	6.7%	7	46.7%	15	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Rabbit Creek Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Rabbit Creek Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Romig Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Russian Jack Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Russian Jack Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Anchorage School District  
Service High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	60% or More	7	100%
Mathematics	2002-2003	11	*	40% or Fewer	0	0.0%	*	60% or More	7	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	60% or More	7	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Turnagain Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Ravenwood Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Bear Valley Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Hanshew Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Mears Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	2	33.3%	2	33.3%	2	33.3%	6	100%
Mathematics	2002-2003	8	2	33.3%	2	33.3%	2	33.3%	6	100%
Skills for a Healthy Life	2002-2003	8	2	33.3%	1	16.7%	3	50.0%	6	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Alpenglow Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Kasuun Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
Anchorage School District  
Kincaid Elementary  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Lake Hood Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 William Tyson Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 William Tyson Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 Goldenview Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 North Star Hospital  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Anchorage School District  
 North Star Hospital  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Annette Island School District  
 Leask Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Bering Strait School District  
 Tukurngailnguq School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Bristol Bay Borough School District  
 Bristol Bay High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Copper River School District  
 Glennallen Jr/Sr High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Copper River School District  
 Kenny Lake School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Cordova City School District  
 Cordova Jr/Sr High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Dillingham City School District  
 Dillingham Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Dillingham City School District  
 Dillingham Middle/High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Lathrop High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	1	16.7%	2	33.3%	3	50.0%	6	100%
Mathematics	2002-2003	11	2	33.3%	1	16.7%	3	50.0%	6	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	60% or More	6	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 North Pole High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	4	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	4	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Badger Road Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Joy Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Fairbanks North Star Borough School District  
Joy Elementary  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	4	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	4	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Fairbanks North Star Borough School District  
West Valley High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 North Pole Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Fairbanks North Star Borough School District  
North Pole Middle School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Ryan Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Fairbanks North Star Borough School District  
Ticasuk Brown Elementary  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Ticasuk Brown Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Fairbanks North Star Borough School District  
Ladd Elementary  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Anne Wien Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Anne Wien Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	60% or More	5	100%
Mathematics	2002-2003	6	1	20.0%	1	20.0%	3	60.0%	5	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	60% or More	5	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Fairbanks North Star Borough School District  
 Randy Smith Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	40% or Fewer	0	0.0%	*	60% or More	6	100%
Mathematics	2002-2003	8	3	50.0%	2	33.3%	1	16.7%	6	100%
Skills for a Healthy Life	2002-2003	8	*	60% or More	0	0.0%	*	40% or Fewer	6	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Galena City School District  
Galena Jr/Sr High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Hydaburg City School District  
 Hydaburg Jr/Sr High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Juneau Borough School District  
 Dzantik'i Heeni Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Juneau Borough School District  
 Dzantik'i Heeni Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Juneau Borough School District  
 Floyd Dryden Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Juneau Borough School District  
 Floyd Dryden Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Juneau Borough School District  
 Juneau-Douglas High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kenai Peninsula Borough School District  
 Kalifornsky Beach Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Kenai Peninsula Borough School District  
Soldotna Middle School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Kenai Peninsula Borough School District  
Soldotna High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	4	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	4	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	4	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kenai Peninsula Borough School District  
 West Homer Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kodiak Island Borough School District  
 East Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kodiak Island Borough School District  
 Kodiak High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kodiak Island Borough School District  
 Main Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Kodiak Island Borough School District  
 Danger Bay School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Joann A. Alexie Memorial School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Kilbuck Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Akula Elitnaurvik School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Chief Paul Memorial School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Dick R Kiunya Memorial School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Z. John Williams Memorial School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Nelson Island Area School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Nelson Island Area School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Kuskokwim School District  
 Paul T. Albert Memorial School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Yukon School District  
 Alakanuk School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Yukon School District  
 Hooper Bay School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Lower Yukon School District  
 Hooper Bay School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Palmer High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Sherrod Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Wasilla High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	60% or More	*	*	*	*	6	100%
Mathematics	2002-2003	11	*	60% or More	0	0.0%	*	40% or Fewer	6	100%
Skills for a Healthy Life	2002-2003	11	*	60% or More	*	*	*	*	6	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Wasilla Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Houston High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Colony Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Colony High School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	3	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	3	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	3	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Matanuska-Susitna Borough School District  
 Cottonwood Creek Elementary  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
Nome City School District  
Nome-Beltz Jr/Sr High  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 North Slope Borough School District  
 Eben Hopson Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Sitka Borough School District  
 Blatchley Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	6	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	6	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	6	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Sitka Borough School District  
 Blatchley Middle School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Saint Mary's School District  
 St. Mary's School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
Valdez City School District  
Valdez High School  
2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	11	*	*	*	*	*	*	2	100%
Mathematics	2002-2003	11	*	*	*	*	*	*	2	100%
Skills for a Healthy Life	2002-2003	11	*	*	*	*	*	*	2	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Yakutat City School District  
 Yakutat School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Yukon/Koyukuk School District  
 Raven Correspondence School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

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ALASKA ALTERNATE ASSESSMENT  
 Yupiit School District  
 Akiachak School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Yupiit School District  
 Akiachak School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	8	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	8	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	8	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.

ALASKA ALTERNATE ASSESSMENT  
 Yupiit School District  
 Akiak School  
 2002-2003

Subject	Test Year	Grade	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4 Enrollment	Participation Rate <sup>2</sup>
			Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English Language Arts	2002-2003	3	*	*	*	*	*	*	1	100%
Mathematics	2002-2003	3	*	*	*	*	*	*	1	100%
Skills for a Healthy Life	2002-2003	3	*	*	*	*	*	*	1	100%

<sup>1</sup> Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

<sup>2</sup> Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

<sup>3</sup> Participation Rate data was not available in the 2001-2002 year.

\*Results cannot be published without releasing personally identifiable information.