

SPRING 2003 BENCHMARKS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	7,220	72.5%	2,740	27.5%	10,706	93.0%
READING	2001	7,065	71.2%	2,855	28.8%	10,700	92.7%
READING	2002	7,133	74.6%	2,431	25.4%	10,011	95.5%
<i>March Enrollment Count</i>							
READING	2003	7,209	73.9%	2,551	26.1%	10,053	97.1%

WRITING	2000	4,851	48.8%	5,084	51.2%	10,706	92.8%
WRITING	2001	5,302	53.5%	4,617	46.5%	10,700	92.7%
WRITING	2002	5,558	58.0%	4,017	42.0%	10,011	95.6%
<i>March Enrollment Count</i>							
WRITING	2003	5,829	59.8%	3,918	40.2%	10,053	97.0%

MATHEMATICS	2000	6,453	65.0%	3,478	35.0%	10,706	92.8%
MATHEMATICS	2001	6,550	66.3%	3,326	33.7%	10,700	92.3%
MATHEMATICS	2002	6,759	70.8%	2,785	29.2%	10,011	95.3%
<i>March Enrollment Count</i>							
MATHEMATICS	2003	6,989	71.8%	2,740	28.2%	10,053	96.8%

		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	6,958	69.9%	3,001	30.1%	10,574	94.2%
READING	2001	6,912	69.4%	3,043	30.6%	10,623	93.7%
READING	2002	7,298	69.8%	3,155	30.2%	10,941	95.5%
<i>March Enrollment Count</i>							
READING	2003	7,343	69.8%	3,182	30.2%	10,829	97.2%

WRITING	2000	7,180	72.2%	2,760	27.8%	10,574	94.0%
WRITING	2001	7,265	73.0%	2,687	27.0%	10,623	93.7%
WRITING	2002	7,890	75.5%	2,554	24.5%	10,941	95.5%
<i>March Enrollment Count</i>							
WRITING	2003	7,892	75.0%	2,633	25.0%	10,829	97.2%

MATHEMATICS	2000	6,161	62.2%	3,752	37.8%	10,574	93.7%
MATHEMATICS	2001	6,241	62.9%	3,681	37.1%	10,623	93.4%
MATHEMATICS	2002	6,681	63.9%	3,769	36.1%	10,941	95.5%
<i>March Enrollment Count</i>							
MATHEMATICS	2003	6,764	64.3%	3,758	35.7%	10,829	97.2%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the October 1, 2001 enrollment.

*Beginning in 2003 to report a more accurate Participation Rate an Eligibility Count was taken on March 4, 2003.

SPRING 2003 BENCHMARKS

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 8~					
Subject	Test Year	Advanced/Proficient		Below/Not Proficient		October 1 Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	2000	7,993	83.2%	1,613	16.8%	10,575	90.8%
READING	2001	7,824	82.5%	1,660	17.5%	10,377	91.4%
READING	2002	8,097	81.6%	1,820	18.4%	10,702	92.7%
						<i>March Enrollment Count</i>	
READING	2003	6,894	67.9%	3,265	32.1%	10,576	96.1%
WRITING	2000	6,479	67.5%	3,125	32.5%	10,575	90.8%
WRITING	2001	6,420	67.9%	3,040	32.1%	10,377	91.2%
WRITING	2002	6,580	66.3%	3,338	33.7%	10,702	92.7%
						<i>March Enrollment Count</i>	
WRITING	2003	7,456	73.6%	2,681	26.4%	10,576	95.8%
MATHEMATICS	2000	3,724	39.0%	5,815	61.0%	10,575	90.2%
MATHEMATICS	2001	3,711	39.5%	5,675	60.5%	10,377	90.5%
MATHEMATICS	2002	3,973	40.2%	5,902	59.8%	10,702	92.3%
						<i>March Enrollment Count</i>	
MATHEMATICS	2003	6,441	63.8%	3,656	36.2%	10,576	95.5%

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2 Participation rate is calculated by dividing the total count of students tested by the October 1, 2001 enrollment.

**Beginning in 2003 to report a more accurate Participation Rate an Eligibility Count was taken on March 4, 2003.*

~ Results have been adjusted to reflect recently approved scale scores for Benchmark Grade 8.

SPRING 2003 BENCHMARKS

GRADE 3

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,206	49.7%	1,220	50.3%	2,498	97.1%
American Indian	107	72.8%	40	27.2%	153	96.1%
Asian/Pacific Islander	447	70.2%	190	29.8%	646	98.6%
Black	358	71.2%	145	28.8%	517	97.3%
Hispanic	308	72.6%	116	27.4%	431	98.4%
White	4,774	85.1%	836	14.9%	5,808	96.6%
Female	3,740	77.7%	1,076	22.3%	4,941	97.5%
Male	3,469	70.2%	1,475	29.8%	5,109	96.8%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	875	36.0%	1,555	64.0%	2,498	97.3%
American Indian	73	49.3%	75	50.7%	153	96.7%
Asian/Pacific Islander	398	62.6%	238	37.4%	646	98.5%
Black	282	56.1%	221	43.9%	517	97.3%
Hispanic	244	57.5%	180	42.5%	431	98.4%
White	3,957	70.6%	1,649	29.4%	5,808	96.5%
Female	3,173	65.9%	1,639	34.1%	4,941	97.4%
Male	2,656	53.8%	2,279	46.2%	5,109	96.6%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,239	51.2%	1,181	48.8%	2,498	96.9%
American Indian	107	72.3%	41	27.7%	153	96.7%
Asian/Pacific Islander	451	71.1%	183	28.9%	646	98.1%
Black	309	61.6%	193	38.4%	517	97.1%
Hispanic	295	69.2%	131	30.8%	431	98.8%
White	4,588	81.9%	1,011	18.1%	5,808	96.4%
Female	3,488	72.6%	1,314	27.4%	4,941	97.2%
Male	3,501	71.1%	1,426	28.9%	5,109	96.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation Rate in prior years is calculated by dividing the total count of students tested by the October 1 enrollment.

³ Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count was taken on March 4, 2003.

SPRING 2003 BENCHMARKS

GRADE 6

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,149	44.9%	1,412	55.1%	2,634	97.2%
American Indian	115	65.0%	62	35.0%	180	98.3%
Asian/Pacific Islander	418	63.4%	241	36.6%	674	97.8%
Black	333	62.0%	204	38.0%	540	99.4%
Hispanic	248	66.0%	128	34.0%	388	96.9%
White	5,080	81.7%	1,135	18.3%	6,413	96.9%
Female	3,731	77.7%	1,361	26.7%	5,202	97.9%
Male	3,612	70.2%	1,821	33.5%	5,626	96.6%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,422	55.5%	1,139	44.5%	2,634	97.2%
American Indian	120	68.2%	56	31.8%	180	97.8%
Asian/Pacific Islander	497	75.2%	164	24.8%	674	98.1%
Black	354	66.2%	181	33.8%	540	99.1%
Hispanic	257	68.2%	120	31.8%	388	97.2%
White	5,242	84.3%	973	15.7%	6,413	96.9%
Female	4,207	82.7%	883	17.3%	5,202	97.8%
Male	3,685	67.8%	1,750	32.2%	5,626	96.6%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,090	42.5%	1,473	57.5%	2,634	97.3%
American Indian	107	61.1%	68	38.9%	180	97.2%
Asian/Pacific Islander	422	63.8%	239	36.2%	674	98.1%
Black	255	47.6%	281	52.4%	540	99.3%
Hispanic	209	55.3%	169	44.7%	388	97.4%
White	4,681	75.4%	1,528	24.6%	6,413	96.8%
Female	3,348	65.8%	1,742	34.2%	5,202	97.8%
Male	3,416	62.9%	2,016	37.1%	5,626	96.6%

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SPRING 2003 BENCHMARKS

GRADE 8~

Total Numbers and Percentages of Students Scoring Above and Below Proficiency by Race/Ethnicity and Gender

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,025	41.1%	1,468	58.9%	2,630	94.8%
American Indian	97	62.6%	58	37.4%	164	94.5%
Asian/Pacific Islander	389	61.5%	244	38.5%	653	96.9%
Black	277	63.2%	161	36.8%	456	96.1%
Hispanic	199	56.4%	154	43.6%	376	93.9%
White	4,907	80.6%	1,180	19.4%	6,297	96.7%
Female	3,628	72.9%	1,347	27.1%	5,178	96.1%
Male	3,266	63.0%	1,918	37.0%	5,395	96.1%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,293	52.0%	1,194	48.0%	2,630	94.6%
American Indian	111	70.7%	46	29.3%	164	95.7%
Asian/Pacific Islander	461	73.1%	170	26.9%	653	96.6%
Black	306	69.7%	133	30.3%	456	96.3%
Hispanic	236	66.5%	119	33.5%	376	94.4%
White	5,049	83.2%	1,019	16.8%	6,297	96.4%
Female	4,064	81.8%	907	18.2%	5,178	96.0%
Male	3,392	65.7%	1,774	34.3%	5,395	95.8%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate ^{2,3}
	Count	Percentage ¹	Count	Percentage ¹		
Alaska Native	1,025	41.4%	1,450	58.6%	2,630	94.1%
American Indian	88	56.1%	69	43.9%	164	95.7%
Asian/Pacific Islander	417	65.7%	218	34.3%	653	97.2%
Black	227	51.8%	211	48.2%	456	96.1%
Hispanic	164	46.3%	190	53.7%	376	94.1%
White	4,520	74.9%	1,518	25.1%	6,297	95.9%
Female	3,160	63.9%	1,789	36.1%	5,178	95.6%
Male	3,281	63.7%	1,867	36.3%	5,395	95.4%

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~Results hve been adjusted to reflect recently approved scale scores for Benchmark Grade 8.

SPRING 2003 BENCHMARKS

GRADE 3

Statewide Results by Special Population

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	2,249	57.9%	1,637	42.1%	3,974	97.8%
Limited English Proficient ²	754	44.1%	955	55.9%	1,746	97.9%
Migrant ³	240	43.7%	309	56.3%	617	89.0%
Disabled ⁴	619	44.9%	761	55.1%	1,469	93.9%
Gifted ⁵	*	95% or More	*	5% or Fewer	431	95.8%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,714	44.2%	2,167	55.8%	3,974	97.7%
Limited English Proficient ²	607	35.6%	1,099	64.4%	1,746	97.7%
Migrant ³	185	33.7%	364	66.3%	617	89.0%
Disabled ⁴	389	28.2%	990	71.8%	1,469	93.9%
Gifted ⁵	406	98.8%	5	1.2%	431	95.4%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	2,234	57.7%	1,640	42.3%	3,974	97.5%
Limited English Proficient ²	808	47.4%	898	52.6%	1,746	97.7%
Migrant ³	263	48.2%	283	51.8%	617	88.5%
Disabled ⁴	675	49.1%	701	50.9%	1,469	93.7%
Gifted ⁵	*	95 % or More	*	5% or Fewer	431	95.1%

Students may be classified in more than one special population category.

**Results cannot be published without releasing personally identifiable information.*

- 1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC*
- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed.Act, Title VII*
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.*
- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.*
- 5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.*

SPRING 2003 BENCHMARKS

GRADE 6

Statewide Results By Special Population

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,954	52.5%	1,771	47.5%	3,829	97.3%
Limited English Proficient ²	702	39.1%	1,092	60.9%	1,831	98.0%
Migrant ³	273	41.9%	379	58.1%	734	88.8%
Disabled ⁴	443	32.3%	929	67.7%	1,515	90.6%
Gifted ⁵	665	99.1%	6	0.9%	703	95.4%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	2,225	59.8%	1,496	40.2%	3,829	97.2%
Limited English Proficient ²	921	51.4%	872	48.6%	1,831	97.9%
Migrant ³	341	52.2%	312	47.8%	734	89.0%
Disabled ⁴	441	32.0%	935	68.0%	1,515	90.8%
Gifted ⁵	*	95% or More	*	5% or Fewer	703	95.3%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,743	46.8%	1,979	53.2%	3,829	97.2%
Limited English Proficient ²	700	39.0%	1,096	61.0%	1,831	98.1%
Migrant ³	273	41.9%	379	58.1%	734	88.8%
Disabled ⁴	365	26.5%	1,010	73.5%	1,515	90.8%
Gifted ⁵	663	99.0%	7	1.0%	703	95.3%

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1. Low Income students served under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC
2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII
3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.
4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.
5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.

SPRING 2003 BENCHMARKS

GRADE 8~

Statewide Results By Special Population

READING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,504	48.2%	1,614	51.8%	3,288	94.8%
Limited English Proficient ²	570	33.8%	1,118	66.2%	1,756	96.1%
Migrant ³	265	38.9%	417	61.1%	755	90.3%
Disabled ⁴	337	26.2%	947	73.8%	1,421	90.4%
Gifted ⁵	665	99.6%	3	0.4%	731	91.4%

WRITING	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,793	57.7%	1,316	42.3%	3,288	94.6%
Limited English Proficient ²	830	49.3%	854	50.7%	1,756	95.9%
Migrant ³	343	50.1%	342	49.9%	755	90.7%
Disabled ⁴	341	26.8%	932	73.2%	1,421	89.6%
Gifted ⁵	662	99.4%	4	0.6%	731	91.1%

MATHEMATICS	Advanced/Proficient		Below/ Not Proficient		March 4 Enrollment	Participation Rate
	Count	Percentage	Count	Percentage		
Low Income ¹	1,398	45.2%	1,698	54.8%	3,288	94.2%
Limited English Proficient ²	657	39.2%	1,021	60.8%	1,756	95.6%
Migrant ³	280	41.2%	400	58.8%	755	90.1%
Disabled ⁴	282	22.3%	985	77.7%	1,421	89.2%
Gifted ⁵	662	99.5%	3	0.5%	731	91.0%

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- 2. Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII*
- 3. Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.*
- 4. Disabled students are those served under the Individuals with Disabilities Education Act or Section 504 of the Vocational Rehabilitation Act.*
- 5. Gifted students are academically talented students served under Chapter 52, Article 3 of the Alaska Administrative Code.*

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