

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE  
2001-2002, 2002-2003, 2003-2004**

Grade 3									
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English/Language Arts	2001-02	17	42.5%	6	15.0%	17	42.5%	N/A <sup>3</sup>	
English/Language Arts	2002-03	11	31.4%	8	22.9%	16	45.7%	35	100.0%
English/Language Arts	2003-04	33	62.3%	20	37.7%	N/A <sup>4</sup>		56	94.6%
Mathematics	2001-02	20	50.0%	2	5.0%	18	45.0%	N/A <sup>3</sup>	
Mathematics	2002-03	12	34.3%	7	20.0%	16	45.7%	35	100.0%
Mathematics	2003-04	36	67.9%	17	32.1%	N/A <sup>4</sup>		56	94.6%
Skills for a Healthy Life	2001-02	18	45.0%	2	5.0%	20	50.0%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-03	11	31.4%	6	17.1%	18	51.4%	35	100.0%
Skills for a Healthy Life	2003-04	33	62.3%	20	37.7%	N/A <sup>4</sup>		56	94.6%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2002-03 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE  
2001-2002, 2002-2003, 2003-2004**

		Grade 6							
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English/Language Arts	2001-02	14	30.4%	6	13.0%	26	56.5%	N/A <sup>3</sup>	
English/Language Arts	2002-03	10	18.2%	5	9.1%	40	72.7%	57	96.5%
English/Language Arts	2003-04	38	50.0%	38	50.0%	N/A <sup>4</sup>		76	100.0%
Mathematics	2001-02	16	34.8%	10	21.7%	20	43.5%	N/A <sup>3</sup>	
Mathematics	2002-03	18	32.7%	7	12.7%	30	54.5%	57	96.5%
Mathematics	2003-04	42	55.3%	34	44.7%	N/A <sup>4</sup>		76	100.0%
Skills for a Healthy Life	2001-02	15	32.6%	2	4.3%	29	63.0%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-03	13	23.6%	4	7.3%	38	69.1%	57	96.5%
Skills for a Healthy Life	2003-04	41	53.9%	35	46.1%	N/A <sup>4</sup>		76	100.0%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2002-03 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE  
2001-2002, 2002-2003, 2003-2004**

Grade 8									
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English/Language Arts	2001-02	20	46.5%	7	16.3%	16	37.2%	N/A <sup>3</sup>	
English/Language Arts	2002-03	24	39.3%	4	6.6%	33	54.1%	63	96.8%
English/Language Arts	2003-04	43	74.1%	15	25.9%	N/A <sup>4</sup>		58	100.0%
Mathematics	2001-02	20	46.5%	9	20.9%	14	32.6%	N/A <sup>3</sup>	
Mathematics	2002-03	27	44.3%	14	23.0%	20	32.8%	63	96.8%
Mathematics	2003-04	42	72.4%	16	27.6%	N/A <sup>4</sup>		58	100.0%
Skills for a Healthy Life	2001-02	14	32.6%	1	2.3%	28	65.1%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-03	27	44.3%	4	6.6%	30	49.2%	63	96.8%
Skills for a Healthy Life	2003-04	36	62.1%	22	37.9%	N/A <sup>4</sup>		58	100.0%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2002-03 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE  
2001-2002, 2002-2003, 2003-2004**

		Grade 11							
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
English/Language Arts	2001-02	28	44.4%	4	6.3%	31	49.2%	N/A <sup>3</sup>	
English/Language Arts	2002-03	20	35.7%	3	5.4%	33	58.9%	57	98.2%
English/Language Arts	2003-04	3	37.5%	5	62.5%	N/A <sup>4</sup>		N/A <sup>5</sup>	
Mathematics	2001-02	32	50.8%	9	14.3%	22	34.9%	N/A <sup>3</sup>	
Mathematics	2002-03	22	39.3%	6	10.7%	28	50.0%	57	98.2%
Mathematics	2003-04	4	50.0%	4	50.0%	N/A <sup>4</sup>		N/A <sup>5</sup>	
Skills for a Healthy Life	2001-02	32	50.8%	4	6.3%	27	42.9%	N/A <sup>3</sup>	
Skills for a Healthy Life	2002-03	23	41.1%	1	1.8%	32	57.1%	57	98.2%
Skills for a Healthy Life	2003-04	3	37.5%	5	62.5%	N/A <sup>4</sup>		N/A <sup>5</sup>	

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2002-03 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>5</sup> As of 2003-04 testing is no longer required for Grade 11. No spring enrollment is collected for this grade.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 3 English/Language Arts									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	1	10.0%	1	10.0%	8	80.0%	N/A <sup>3</sup>	
Alaska Native	2002-03	3	25.0%	6	50.0%	3	25.0%	12	100%
Alaska Native	2003-04	7	50.0%	7	50.0%	N/A <sup>4</sup>		15	93%
American Indian	2001-02	*	40% or Fewer	0	0.0%	*	60% or More	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	2	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	4	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		4	75%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
White	2001-02	12	54.5%	5	22.7%	5	22.7%	N/A <sup>3</sup>	
White	2002-03	5	33.3%	2	13.3%	8	53.3%	15	100%
White	2003-04	20	69.0%	9	31.0%	N/A <sup>4</sup>		30	97%
Female	2003-04	13	76.5%	4	23.5%	N/A <sup>4</sup>		18	94%
Male	2003-04	20	55.6%	16	44.4%	N/A <sup>4</sup>		38	95%

Grade 3 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	3	30.0%	1	10.0%	6	60.0%	N/A <sup>3</sup>	
Alaska Native	2002-03	2	16.7%	5	41.7%	5	41.7%	12	100%
Alaska Native	2003-04	7	50.0%	7	50.0%	N/A <sup>4</sup>		15	93%
American Indian	2001-02	*	40% or Fewer	0	0.0%	*	60% or More	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	2	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	4	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		4	75%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
White	2001-02	15	68.2%	1	4.5%	6	27.3%	N/A <sup>3</sup>	
White	2002-03	5	33.3%	2	13.3%	8	53.3%	15	100%
White	2003-04	24	82.8%	5	17.2%	N/A <sup>4</sup>		30	97%
Female	2003-04	13	76.5%	4	23.5%	N/A <sup>4</sup>		18	94%
Male	2003-04	23	63.9%	13	36.1%	N/A <sup>4</sup>		38	95%

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 3 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	*	25% or Fewer	0	0.0%	*	75% or More	N/A <sup>3</sup>	
Alaska Native	2002-03	2	16.7%	5	41.7%	5	41.7%	12	100%
Alaska Native	2003-04	9	64.3%	5	35.7%	N/A <sup>4</sup>		15	93%
American Indian	2001-02	*	60% or more	0	0.0%	*	40% or Fewer	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	2	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	4	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		4	75%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
White	2001-02	12	54.5%	1	4.5%	9	40.9%	N/A <sup>3</sup>	
White	2002-03	6	40.0%	1	6.7%	8	53.3%	15	100%
White	2003-04	19	65.5%	10	34.5%	N/A <sup>4</sup>		30	97%
Female	2003-04	*	80% or More	*	20% or Fewer	N/A <sup>4</sup>		18	94%
Male	2003-04	18	50.0%	18	50.0%	N/A <sup>4</sup>		38	95%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 6 English/Language Arts									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	6	35.3%	2	11.8%	9	52.9%	N/A <sup>3</sup>	
Alaska Native	2002-03	2	15.4%	1	7.7%	10	76.9%	13	97%
Alaska Native	2003-04	7	33.3%	14	66.7%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	1	33.3%	1	33.3%	1	33.3%	3	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		4	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>4</sup>		6	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	3	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	6	30.0%	3	15.0%	11	55.0%	N/A <sup>3</sup>	
White	2002-03	6	18.8%	3	9.4%	23	71.9%	31	97%
White	2003-04	26	61.9%	16	38.1%	N/A <sup>4</sup>		42	100%
Female	2003-04	12	52.2%	11	47.8%	N/A <sup>4</sup>		23	100%
Male	2003-04	26	49.1%	27	50.9%	N/A <sup>4</sup>		53	100%

Grade 6 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	8	47.1%	3	17.6%	6	35.3%	N/A <sup>3</sup>	
Alaska Native	2002-03	2	15.4%	2	15.4%	9	69.2%	13	97%
Alaska Native	2003-04	10	47.6%	11	52.4%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	3	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		4	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>4</sup>		6	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	3	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	5	25.0%	7	35.0%	8	40.0%	N/A <sup>3</sup>	
White	2002-03	12	37.5%	5	15.6%	15	46.9%	32	97%
White	2003-04	26	61.9%	16	38.1%	N/A <sup>4</sup>		42	100%
Female	2003-04	11	47.8%	12	52.2%	N/A <sup>4</sup>		23	100%
Male	2003-04	31	58.5%	22	41.5%	N/A <sup>4</sup>		53	100%

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 6 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	9	52.9%	0	0.0%	8	47.1%	N/A <sup>3</sup>	
Alaska Native	2002-03	1	7.7%	1	7.7%	11	84.6%	13	97%
Alaska Native	2003-04	9	42.9%	12	57.1%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	2	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Asian-Pacific Islander	2001-02	1	25.0%	1	25.0%	2	50.0%	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	3	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		4	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	60% or More	*	40% or Fewer	N/A <sup>4</sup>		6	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	3	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	5	25.0%	1	5.0%	14	70.0%	N/A <sup>3</sup>	
White	2002-03	10	31.3%	3	9.4%	19	59.4%	32	97%
White	2003-04	23	54.8%	19	45.2%	N/A <sup>4</sup>		42	100%
Female	2003-04	10	43.5%	13	56.5%	N/A <sup>4</sup>		23	100%
Male	2003-04	31	58.5%	22	41.5%	N/A <sup>4</sup>		53	100%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

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STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 8 English/Language Arts									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	10	62.5%	1	6.3%	5	31.3%	N/A <sup>3</sup>	
Alaska Native	2002-03	8	34.8%	2	8.7%	13	56.5%	23	100%
Alaska Native	2003-04	16	76.2%	5	23.8%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	0	0.0%	0	0.0%	0	0.0%	N/A <sup>3</sup>	
American Indian	2002-03	1	33.3%	1	33.3%	1	33.3%	3	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	1	20.0%	1	20.0%	3	60.0%	5	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	40% or Fewer	0	0.0%	*	60% or More	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	4	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	6	33.3%	6	33.3%	6	33.3%	N/A <sup>3</sup>	
White	2002-03	10	41.7%	0	0.0%	14	58.3%	24	100%
White	2003-04	20	66.7%	10	33.3%	N/A <sup>4</sup>		30	100%
Female	2003-04	21	77.8%	6	22.2%	N/A <sup>4</sup>		27	100%
Male	2003-04	22	71.0%	9	29.0%	N/A <sup>4</sup>		31	100%

Grade 8 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	10	62.5%	3	18.8%	3	18.8%	N/A <sup>3</sup>	
Alaska Native	2002-03	10	43.5%	4	17.4%	9	39.1%	23	100%
Alaska Native	2003-04	14	66.7%	7	33.3%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	3	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	2	40.0%	1	20.0%	2	40.0%	5	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	60% or More	0	0.0%	*	40% or Fewer	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	2	50.0%	1	25.0%	1	25.0%	4	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	5	27.8%	6	33.3%	7	38.9%	N/A <sup>3</sup>	
White	2002-03	11	45.8%	6	25.0%	7	29.2%	24	100%
White	2003-04	22	73.3%	8	26.7%	N/A <sup>4</sup>		30	100%
Female	2003-04	20	74.1%	7	25.9%	N/A <sup>4</sup>		27	100%
Male	2003-04	22	71.0%	9	29.0%	N/A <sup>4</sup>		31	100%

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 8 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	10	62.5%	1	6.3%	5	31.3%	N/A <sup>3</sup>	
Alaska Native	2002-03	8	34.8%	2	8.7%	13	56.5%	23	100%
Alaska Native	2003-04	11	52.4%	10	47.6%	N/A <sup>4</sup>		21	100%
American Indian	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
American Indian	2002-03	*	*	*	*	*	*	3	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		3	100%
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	2	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		2	100%
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	4	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		1	100%
White	2001-02	4	22.2%	1	5.6%	13	72.2%	N/A <sup>3</sup>	
White	2002-03	9	37.5%	1	4.2%	14	58.3%	24	100%
White	2003-04	22	73.3%	8	26.7%	N/A <sup>4</sup>		30	100%
Female	2003-04	19	70.4%	8	29.6%	N/A <sup>4</sup>		27	100%
Male	2003-04	17	54.8%	14	45.2%	N/A <sup>4</sup>		31	100%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 11 English/Language Arts									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	4	36.4%	1	9.1%	6	54.5%	N/A <sup>3</sup>	
Alaska Native	2002-03	4	33.3%	2	16.7%	6	50.0%	12	97%
Alaska Native	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
American Indian	2001-02	3	50.0%	1	16.7%	2	33.3%	N/A <sup>3</sup>	
American Indian	2002-03	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Asian-Pacific Islander	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	4	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	1	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Hispanic	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
White	2001-02	17	47.2%	1	2.8%	18	50.0%	N/A <sup>3</sup>	
White	2002-03	13	38.2%	1	2.9%	20	58.8%	34	100%
White	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Female	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>4</sup>		N/A <sup>5</sup>	
Male	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	

Grade 11 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	4	36.4%	3	27.3%	4	36.4%	N/A <sup>3</sup>	
Alaska Native	2002-03	7	58.3%	2	16.7%	3	25.0%	12	97%
Alaska Native	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
American Indian	2001-02	5	83.3%	0	0.0%	1	16.7%	N/A <sup>3</sup>	
American Indian	2002-03	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Asian-Pacific Islander	2001-02	1	25.0%	1	25.0%	2	50.0%	N/A <sup>3</sup>	
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	4	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Black	2001-02	*	*	*	*	*	*	N/A <sup>3</sup>	
Black	2002-03	*	*	*	*	*	*	1	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
Hispanic	2001-02	1	33.3%	1	33.3%	1	33.3%	N/A <sup>3</sup>	
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	
White	2001-02	21	58.3%	3	8.3%	12	33.3%	N/A <sup>3</sup>	
White	2002-03	10	29.4%	4	11.8%	20	58.8%	34	100%
White	2003-04	3	50.0%	3	50.0%	N/A <sup>4</sup>		N/A <sup>5</sup>	
Female	2003-04	*	60% or More	*	40% or Fewer	N/A <sup>4</sup>		N/A <sup>5</sup>	
Male	2003-04	*	*	*	*	N/A <sup>4</sup>		N/A <sup>5</sup>	

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by ETHNICITY & GENDER  
2001-2002, 2002-2003, 2003-2004**

Grade 11 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>4</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Alaska Native	2001-02	7	63.6%	0	0.0%	4	36.4%		N/A <sup>3</sup>
Alaska Native	2002-03	4	33.3%	0	0.0%	8	66.7%	12	97%
Alaska Native	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>4</sup>			N/A <sup>5</sup>
American Indian	2001-02	3	50.0%	0	0.0%	3	50.0%		N/A <sup>3</sup>
American Indian	2002-03	*	40% or Fewer	0	0.0%	*	60% or More	5	100%
American Indian	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>
Asian-Pacific Islander	2001-02	*	*	*	*	*	*		N/A <sup>3</sup>
Asian-Pacific Islander	2002-03	*	*	*	*	*	*	4	100%
Asian-Pacific Islander	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>
Black	2001-02	*	*	*	*	*	*		N/A <sup>3</sup>
Black	2002-03	*	*	*	*	*	*	1	100%
Black	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>
Hispanic	2001-02	1	33.3%	1	33.3%	1	33.3%		N/A <sup>3</sup>
Hispanic	2002-03	*	*	*	*	*	*	0	100%
Hispanic	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>
White	2001-02	19	52.8%	3	8.3%	14	38.9%		N/A <sup>3</sup>
White	2002-03	14	41.2%	1	2.9%	19	55.9%	34	100%
White	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>
Female	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>4</sup>			N/A <sup>5</sup>
Male	2003-04	*	*	*	*	N/A <sup>4</sup>			N/A <sup>5</sup>

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> Participation Rate data was not available in the 2001-02 school year.

<sup>4</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>5</sup> As of 2003-04 testing is no longer required for Grade 11. No spring enrollment is collected for this grade.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by SPECIAL POPULATION  
2003-2004**

Grade 3 English/Language Arts									
Population	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	17	63.0%	10	37.0%	N/A <sup>3</sup>		28	96%
Limited English Proficient <sup>5</sup>	2003-04	6	60.0%	4	40.0%	N/A <sup>3</sup>		11	91%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

Grade 3 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	21	77.8%	6	22.2%	N/A <sup>3</sup>		28	96%
Limited English Proficient <sup>5</sup>	2003-04	6	60.0%	4	40.0%	N/A <sup>3</sup>		11	91%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

Grade 3 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	16	59.3%	11	40.7%	N/A <sup>3</sup>		28	96%
Limited English Proficient <sup>5</sup>	2003-04	6	60.0%	4	40.0%	N/A <sup>3</sup>		11	91%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>4</sup> Low Income students identified under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

<sup>5</sup> Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

<sup>6</sup> Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by SPECIAL POPULATION  
2003-2004**

Grade 6 English/Language Arts									
Population	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	18	50.0%	18	50.0%	N/A <sup>3</sup>		36	100%
Limited English Proficient <sup>5</sup>	2003-04	4	44.4%	5	55.6%	N/A <sup>3</sup>		9	100%
Migrant <sup>6</sup>	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>3</sup>		5	100%

Grade 6 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	22	61.1%	14	38.9%	N/A <sup>3</sup>		36	100%
Limited English Proficient <sup>5</sup>	2003-04	5	55.6%	4	44.4%	N/A <sup>3</sup>		9	100%
Migrant <sup>6</sup>	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>3</sup>		5	100%

Grade 6 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	20	55.6%	16	44.4%	N/A <sup>3</sup>		36	100%
Limited English Proficient <sup>5</sup>	2003-04	5	55.6%	4	44.4%	N/A <sup>3</sup>		9	100%
Migrant <sup>6</sup>	2003-04	*	40% or Fewer	*	60% or More	N/A <sup>3</sup>		5	100%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>4</sup> Low Income students identified under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

<sup>5</sup> Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

<sup>6</sup> Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by SPECIAL POPULATION  
2003-2004**

Grade 8 English/Language Arts									
Population	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	19	63.3%	11	36.7%	N/A <sup>3</sup>		30	100%
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		3	100%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

Grade 8 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	23	76.7%	7	23.3%	N/A <sup>3</sup>		30	100%
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		3	100%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

Grade 8 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	15	50.0%	15	50.0%	N/A <sup>3</sup>		30	100%
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		3	100%
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		2	100%

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>4</sup> Low Income students identified under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

<sup>5</sup> Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

<sup>6</sup> Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

**ALASKA ALTERNATE ASSESSMENT  
STATEWIDE by SPECIAL POPULATION  
2003-2004**

Grade 11 English/Language Arts									
Population	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	

Grade 11 Math									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	

Grade 11 Skills for a Healthy Life									
Ethnicity	Test Year	Advanced/Proficient		Below/Far Below Proficient		Insufficient to Score <sup>3</sup>		Spring Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
Low Income <sup>4</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Limited English Proficient <sup>5</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	
Migrant <sup>6</sup>	2003-04	*	*	*	*	N/A <sup>3</sup>		N/A <sup>7</sup>	

<sup>1</sup> Percentage rates for Advanced/Proficient, Below/Far Below Proficient and Insufficient to Score include only students that participated in the exams.

<sup>2</sup> To report a more accurate Participation Rate, beginning in 2003-04 an Eligibility Count is taken on the first day of testing each year.

<sup>3</sup> For the 2001-02 and 2002-03 school years, Insufficient to Score was used when a portfolio lacked enough evidence to be scored. In the 2003-04 school year, all folios lacking sufficient evidence to score were reported as Far Below Proficient.

<sup>4</sup> Low Income students identified under Title I, Part A of the Elementary Secondary Education Act, Free and Reduced Lunch Program; or TANF, formerly AFDC.

<sup>5</sup> Limited English Proficient are students whose first or dominant language is not English and who are served under Bilingual Ed. Act, Title VII.

<sup>6</sup> Migrant students are transient students served under Title I, Part C of the Elementary and Secondary Education Act.

<sup>7</sup> As of 2003-04 testing is no longer required for Grade 11. No spring enrollment is collected for this grade.