

STATEWIDE SPRING 2009 HSGQE

Total Numbers and Percentages of Students Scoring Above and Below Proficiency

		Grade 10					
Subject	Test Year	Proficient		Not Proficient		Enrollment	Participation Rate ²
		Count	Percentage ¹	Count	Percentage ¹		
READING	Spring 2006 ³	7,097	73.7%	2,529	26.3%	10,389	92.7%
READING	Spring 2007	8,534	90.9%	857	9.1%	10,040	93.5%
READING	Spring 2008	8,019	85.2%	1,395	14.8%	9,990	94.2%
READING	Spring 2009	8,190	90.0%	907	10.0%	9,708	93.7%
WRITING	Spring 2006 ³	8,591	89.9%	967	10.1%	10,389	92.0%
WRITING	Spring 2007	7,622	81.2%	1,766	18.8%	10,040	93.5%
WRITING	Spring 2008	7,191	76.3%	2,238	23.7%	9,990	94.4%
WRITING	Spring 2009	7,226	78.8%	1,949	21.2%	9,708	94.5%
MATHEMATICS	Spring 2006 ³	7,395	77.1%	2,201	22.9%	10,389	92.4%
MATHEMATICS	Spring 2007	7,563	80.6%	1,815	19.4%	10,040	93.4%
MATHEMATICS	Spring 2008	7,160	76.3%	2,224	23.7%	9,990	93.9%
MATHEMATICS	Spring 2009	7,334	80.2%	1,806	19.8%	9,708	94.1%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Participation rate is calculated by dividing the total count of students tested by the enrollment on the first day of testing.

³ Proficiency scores were adjusted and these changes are reflected beginning 2007.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

STATEWIDE SPRING 2009 HSGQE GRADE 10

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	278	88.5%	36	11.5%	336	93.5%
Alaska Native/American Indian	1,513	76.3%	470	23.7%	2,162	91.7%
Asian	504	89.2%	61	10.8%	593	95.3%
Caucasian	4,878	95.8%	213	4.2%	5,397	94.3%
Hispanic	444	88.6%	57	11.4%	534	93.8%
Native Hawaiian/Pacific Islander	111	74.5%	38	25.5%	159	93.7%
Two or More Races	462	93.5%	32	6.5%	527	93.7%
Female	4,052	92.1%	349	7.9%	4,721	93.2%
Male	4,138	88.1%	558	11.9%	4,987	94.2%
Disabled	563	60.1%	374	39.9%	1,085	86.4%
Non Disabled	7,627	93.5%	533	6.5%	8,619	94.7%
Limited English Proficient	557	58.2%	400	41.8%	1,062	90.1%
Low Income	2,501	80.5%	605	19.5%	3,380	91.9%
Not Low Income	5,689	95.0%	302	5.0%	6,328	94.7%
Migrant	413	79.7%	105	20.3%	550	94.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	234	75.7%	75	24.3%	336	92.0%
Alaska Native/American Indian	1,223	60.8%	788	39.2%	2,162	93.0%
Asian	462	81.2%	107	18.8%	593	96.0%
Caucasian	4,442	86.4%	699	13.6%	5,397	95.3%
Hispanic	384	75.7%	123	24.3%	534	94.9%
Native Hawaiian/Pacific Islander	93	62.0%	57	38.0%	159	94.3%
Two or More Races	388	79.5%	100	20.5%	527	92.6%
Female	3,819	86.0%	621	14.0%	4,721	94.0%
Male	3,407	72.0%	1,328	28.0%	4,987	94.9%
Disabled	341	36.2%	601	63.8%	1,085	86.8%
Non Disabled	6,885	83.6%	1,348	16.4%	8,619	95.5%
Limited English Proficient	442	45.1%	539	54.9%	1,062	92.4%
Low Income	2,060	65.6%	1,078	34.4%	3,380	92.8%
Not Low Income	5,166	85.6%	871	14.4%	6,328	95.4%
Migrant	346	66.3%	176	33.7%	550	94.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage ¹	Count	Percentage ¹		
African American	225	71.9%	88	28.1%	336	93.2%
Alaska Native/American Indian	1,264	63.5%	725	36.5%	2,162	92.0%
Asian	443	77.7%	127	22.3%	593	96.1%
Caucasian	4,526	88.5%	591	11.5%	5,397	94.8%
Hispanic	390	76.5%	120	23.5%	534	95.5%
Native Hawaiian/Pacific Islander	83	55.0%	68	45.0%	159	95.0%
Two or More Races	403	82.2%	87	17.8%	527	93.0%
Female	3,521	79.4%	911	20.6%	4,721	93.9%
Male	3,813	81.0%	895	19.0%	4,987	94.4%
Disabled	387	41.3%	551	58.7%	1,085	86.5%
Non Disabled	6,947	84.7%	1,255	15.3%	8,619	95.2%
Limited English Proficient	408	42.0%	564	58.0%	1,062	91.5%
Low Income	2,084	66.5%	1,048	33.5%	3,380	92.7%
Not Low Income	5,250	87.4%	758	12.6%	6,328	94.9%
Migrant	363	70.6%	151	29.4%	550	93.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

Note: 2006 is the first year both a 10th grade SBA and 10th grade HSGQE test was administered. 10th graders' results represent both populations using only the HSGQE questions. The Participation Rate may not include all of these students as some may be 2nd year 10th graders.

STATEWIDE SPRING 2009 HSGQE
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 11			
Subject	Test Year	Proficient		Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006 ²	863	43.3%	1,129	56.7%
READING	Spring 2007	590	58.6%	416	41.4%
READING	Spring 2008	283	47.2%	316	52.8%
READING	Spring 2009	600	63.6%	344	36.4%
WRITING	Spring 2006 ²	419	62.8%	248	37.2%
WRITING	Spring 2007	380	41.9%	526	58.1%
WRITING	Spring 2008	328	34.9%	613	65.1%
WRITING	Spring 2009	701	49.3%	720	50.7%
MATHEMATICS	Spring 2006 ²	669	40.7%	976	59.3%
MATHEMATICS	Spring 2007	472	35.4%	860	64.6%
MATHEMATICS	Spring 2008	321	32.0%	682	68.0%
MATHEMATICS	Spring 2009	676	45.1%	824	54.9%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted and these changes are reflected beginning 2007.

STATEWIDE SPRING 2009 HSGQE GRADE 11

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	34	63.0%	20	37.0%
Alaska Native/American Indian	174	48.7%	183	51.3%
Asian	56	66.7%	28	33.3%
Caucasian	224	76.7%	68	23.3%
Hispanic	42	65.6%	22	34.4%
Native Hawaiian/Pacific Islander	34	73.9%	12	26.1%
Two or More Races	33	75.0%	11	25.0%
Female	284	67.5%	137	32.5%
Male	317	60.5%	207	39.5%
Disabled	124	49.4%	127	50.6%
Non Disabled	477	68.7%	217	31.3%
Limited English Proficient	117	43.0%	155	57.0%
Low Income	258	55.6%	206	44.4%
Not Low Income	343	71.3%	138	28.7%
Migrant	35	42.2%	48	57.8%
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	35	51.5%	33	48.5%
Alaska Native/American Indian	174	34.3%	333	65.7%
Asian	56	57.7%	41	42.3%
Caucasian	324	61.7%	201	38.3%
Hispanic	39	43.3%	51	56.7%
Native Hawaiian/Pacific Islander	30	60.0%	20	40.0%
Two or More Races	40	51.3%	38	48.7%
Female	277	55.3%	224	44.7%
Male	424	46.1%	496	53.9%
Disabled	118	32.6%	244	67.4%
Non Disabled	583	55.1%	476	44.9%
Limited English Proficient	120	35.4%	219	64.6%
Low Income	300	44.8%	369	55.2%
Not Low Income	401	53.3%	351	46.7%
Migrant	47	38.5%	75	61.5%
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	40	42.6%	54	57.4%
Alaska Native/American Indian	162	33.3%	324	66.7%
Asian	59	58.4%	42	41.6%
Caucasian	310	56.1%	243	43.9%
Hispanic	34	32.7%	70	67.3%
Native Hawaiian/Pacific Islander	23	35.9%	41	64.1%
Two or More Races	44	47.3%	49	52.7%
Female	343	45.3%	415	54.7%
Male	333	44.9%	409	55.1%
Disabled	111	31.6%	240	68.4%
Non Disabled	565	49.2%	584	50.8%
Limited English Proficient	96	27.4%	255	72.6%
Low Income	266	38.5%	425	61.5%
Not Low Income	410	50.7%	399	49.3%
Migrant	34	31.5%	74	68.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

STATEWIDE SPRING 2009 HSGQE
Total Numbers and Percentages of Students
Scoring Above and Below Proficiency
HSGQE STUDENT RETESTS

		Grade 12			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006 ²	389	41.7%	543	58.3%
READING	Spring 2007	200	48.4%	213	51.6%
READING	Spring 2008	134	49.4%	137	50.6%
READING	Spring 2009	164	57.5%	121	42.5%
WRITING	Spring 2006 ²	138	52.3%	126	47.7%
WRITING	Spring 2007 ³	182	60.7%	118	39.3%
WRITING	Spring 2008 ³	214	61.0%	137	39.0%
WRITING	Spring 2009 ³	288	68.4%	133	31.6%
MATHEMATICS	Spring 2006 ²	339	42.6%	457	57.4%
MATHEMATICS	Spring 2007	215	35.3%	394	64.7%
MATHEMATICS	Spring 2008	152	33.7%	299	66.3%
MATHEMATICS	Spring 2009	205	39.0%	320	61.0%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted and these changes are reflected beginning 2007.

³ Students who were attending ninth grade or higher in Alaska during the 2005-2006 school year were declared to have tested proficient if the test score achieved during the spring administration of the 12th grade year would have met the pre-2007 proficiency score [per 4 AAC 06.755(j)(2)(C)].

STATEWIDE SPRING 2009 HSGQE

GRADE 12

Statewide Results by Ethnicity, Gender and Groups

READING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	12	70.6%	5	29.4%
Alaska Native/American Indian	43	41.0%	62	59.0%
Asian	19	48.7%	20	51.3%
Caucasian	58	81.7%	13	18.3%
Hispanic	12	63.2%	7	36.8%
Native Hawaiian/Pacific Islander	14	50.0%	14	50.0%
Two or More Races	~	60% or more	~	40% or less
Female	76	59.4%	52	40.6%
Male	88	55.7%	70	44.3%
Disabled	39	50.6%	38	49.4%
Non Disabled	125	59.8%	84	40.2%
Limited English Proficient	49	38.9%	77	61.1%
Low Income	76	47.5%	84	52.5%
Not Low Income	88	69.8%	38	30.2%
Migrant	13	54.2%	11	45.8%
WRITING	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	17	73.9%	6	26.1%
Alaska Native/American Indian	105	71.4%	42	28.6%
Asian	20	45.5%	24	54.5%
Caucasian	99	75.0%	33	25.0%
Hispanic	23	71.9%	9	28.1%
Native Hawaiian/Pacific Islander	14	51.9%	13	48.1%
Two or More Races	8	61.5%	5	38.5%
Female	93	66.4%	47	33.6%
Male	195	69.4%	86	30.6%
Disabled	74	59.7%	50	40.3%
Non Disabled	214	72.1%	83	27.9%
Limited English Proficient	97	59.9%	65	40.1%
Low Income	149	65.6%	78	34.4%
Not Low Income	139	71.6%	55	28.4%
Migrant	31	72.1%	12	27.9%
MATHEMATICS	Proficient		Not Proficient	
	Count	Percentage ¹	Count	Percentage ¹
African American	13	37.1%	22	62.9%
Alaska Native/American Indian	46	25.7%	133	74.3%
Asian	22	47.8%	24	52.2%
Caucasian	84	52.5%	76	47.5%
Hispanic	13	39.4%	20	60.6%
Native Hawaiian/Pacific Islander	15	34.1%	29	65.9%
Two or More Races	10	38.5%	16	61.5%
Female	102	38.3%	164	61.7%
Male	103	39.6%	157	60.4%
Disabled	41	27.9%	106	72.1%
Non Disabled	164	43.3%	215	56.7%
Limited English Proficient	39	22.4%	135	77.6%
Low Income	102	35.3%	187	64.7%
Not Low Income	103	43.5%	134	56.5%
Migrant	11	21.6%	40	78.4%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.
 ~ Figures are suppressed to preserve student confidentiality.

STATEWIDE SPRING 2009 HSGQE

Total Numbers and Percentages of Students

Scoring Above and Below Proficiency

HSGQE STUDENT RETESTS

		> Grade 12			
Subject	Test Year	Advanced/Proficient		Below/Not Proficient	
		Count	Percentage ¹	Count	Percentage ¹
READING	Spring 2006 ²	33	32.0%	70	68.0%
READING	Spring 2007	39	46.4%	45	53.6%
READING	Spring 2008	15	30.0%	35	70.0%
READING	Spring 2009	14	37.8%	23	62.2%
WRITING	Spring 2006 ²	12	48.0%	13	52.0%
WRITING	Spring 2007	6	22.2%	21	77.8%
WRITING	Spring 2008	~	~	~	~
WRITING	Spring 2009	6	25.0%	18	75.0%
MATHEMATICS	Spring 2006 ²	29	33.0%	59	67.0%
MATHEMATICS	Spring 2007	25	29.4%	60	70.6%
MATHEMATICS	Spring 2008	13	15.9%	69	84.1%
MATHEMATICS	Spring 2009	10	17.5%	47	82.5%

¹ Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

² Proficiency scores were adjusted and these changes are reflected beginning 2007.

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