

Teacher's Guide

Get Off the Hook

The "Get Off the Hook" program and curriculum can be fun and informative in the classroom. The following guide is a recommended schedule of lessons for the integration of the curriculum materials in your classroom. Each learning section below has links to lesson instructions and activities along with rubric and assessment choices. The activities can be used separately or as an entire unit. Each lesson is estimated as a 60-90 minute class, with some exceptions for extensions. Adjustments to the schedule can be made to fit your students' needs. Browse the materials and decide how you would like to invite your students to get off the hook and interested in a NTO!

Learning Section 1

Introduce the idea of NTOs with the NTO Introduction Movie (15 min)

As a follow-up to the movie, brainstorm/discussion on the issues and concerns involved in working a NTO. Ask students to think about why they are going to learn about this. A good brainstorm activity is to give each student a card with an occupation on it, give them time to think, then talk about the benefits and challenges of their given job. Talk about student's interests and experiences with NTOs. Use the issues discussed to introduce the gender equity activities and other NTO lessons that you will be doing in the next few lessons.

All of these resources are found at <http://www.eed.state.ak.us/tls/CTE/>.

Learning Section 2

Choose an activity from the Gender Equity Activity Book.

The Other Gender Is...

Are You Acting Like a Man or Woman?

Men's Work or Woman's Work?

What Difference Does a Name Make?

My Opinion Matters

Facts and Myths

Print the entire book and/or pick an activity that pertains to the specific interests in your classroom. These activities are student-centered learning exercises that incorporate several subject areas including life skills, health, English and math. This book has complete instructions, assessments and rubrics for each activity. There are enough lessons for several class periods if you choose to extend this section of the curriculum.

All of these resources are found at <http://www.eed.state.ak.us/tls/CTE/>.

Learning Section 3

Web Quest is a prescribed learning experience that allows students to explore the world of NTOs through inquiry-based exploration of website (recommended sites are listed in the activity). Students choose a character with specific characteristics (gender, race, and occupation) and follow prompts that guide them to websites that help them answer questions about the effects of the NTO on their character. Print the WebQuest workbook and make enough copies for the entire class. This can be done in teams or individually depending on your computer resources. The workbook is an investigative exercise that promotes critical thinking skills, research and collaboration skills. Recommended websites are listed. Web Quest can take more than one class period and can be combined with the jeopardy game as assessment. The information the students learn is also applied in their Artifact Creation. All of these resources are found at <http://www.eed.state.ak.us/tls/CTE/>.

Learning Section 4

Jeopardy is a game to assess the student's understanding of NTO issues from their research. The game should follow the Web Quest activity. See our recommended Rules for Jeopardy. It is presented as a PowerPoint file that can be projected in the classroom or used as a reference with a Jeopardy playing board written on the classroom's board.

Resources are found at <http://www.eed.state.ak.us/tls/CTE/>.

Learning Section 5

Students are going to create Artifacts that demonstrate their applied knowledge of a NTO. It is a hands-on, mind-on activity that uses higher-level critical thinking about what the student has learned and turns it into something meaningful and relevant. His or her artifact can be in the form of a (see samples) Tip Sheet, Brochure, or Public Service Announcement or any piece that would be useful for someone looking into a NTO, an employer, or the general public. They need to include information about how to THRIVE as a worker or SUPPORT workers in a NTO. See the overview of the Artifact Creation. This activity can be assessed with the supplied rubric and teacher/peer evaluation during presentation.

All of these resources are found at <http://www.eed.state.ak.us/tls/CTE/>.

Resources

To take your learning further, use the additional resources page for links to books, websites, videos, and hot jobs.

All of these resources are found at <http://www.eed.state.ak.us/tls/CTE/>.