



## Test Security Agreement Guidance 2016-2017

### Purpose

All districts are required, by state regulation, to administer the statewide assessments described in 4 AAC 06.710. Test Security Agreements (TSAs) affirm that all district staff involved with any aspect of statewide testing are knowledgeable of, and agree to follow, the procedures of both the Alaska Department of Education & Early Development and the test publishers.

### Audience

All teachers are required, by state regulation, to administer state assessments in a secure and fair manner that provides all students with the opportunity to demonstrate their knowledge, skills and abilities. 20 AAC 10.020 (c)(3), Code of Ethics and Teaching Standards.

All district staff that supervise, administer, or assist with the assessment process described in 4 AAC 06.710 are entrusted with the security of test materials.

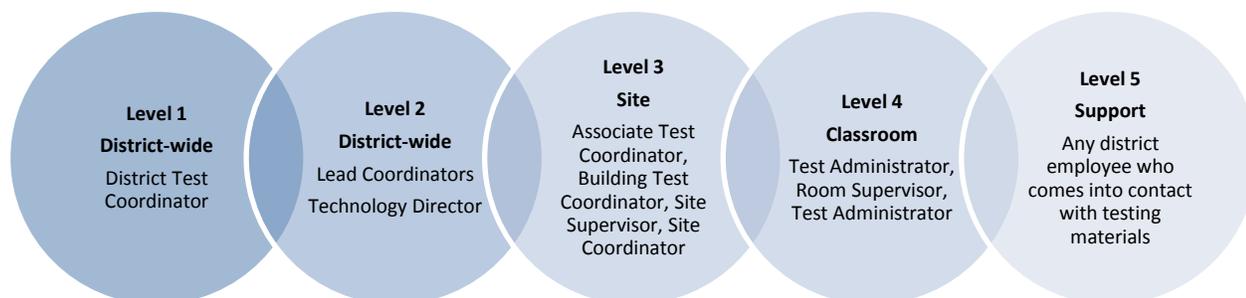
### Assessments

The statewide student assessment system is composed of:

Alaska State Regulation	Name of Current Assessment
<b>4 AAC 06.710 1-7</b>	
A standards-based test to measure student attainment of the performance standards adopted by reference in 4 AAC 04.150.	Content Assessments in English Language Arts, math, and science for students in grades 3-10
An alternate assessment under 4 AAC 06.775(b)	Dynamic Learning Maps (DLM) for students with significant cognitive disabilities for English Language Arts, math, and science
Biennial participation in the National Assessment of Educational Progress (NAEP)	National Assessment of Educational Progress (NAEP) for students in grades 4 and 8 in mathematics in selected schools across Alaska
The assessment described in 4 AAC 34.055 to measure English language proficiency (ELP)	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs 2.0) for students identified as English learners
<b>4 AAC 06.712</b>	
A developmental profile for each student entering kindergarten or first grade.	The Alaska Developmental Profile (DP) for students entering Kindergarten and any 1 <sup>st</sup> grade students whose profile was not submitted last year

## Roles and Responsibilities of District Employees

Effective administration of the statewide assessments depends upon each district determining which district staff will participate at each level of responsibility (see figure 1). District employees, at all five levels of involvement, are responsible for ensuring fair and secure testing practices, and ensuring that all students have the opportunity to demonstrate their knowledge, skills and abilities, as measured on the assessment.



Each district must designate one employee as the District Test Coordinator (DTC). The DTC will provide oversight for all statewide assessments in their district. This oversight includes implementation of an effective and secure materials management system, training of all employees, guaranteeing that students receive allowed accommodations, and the management of resources required for testing. These individuals need sponsorship from the superintendent in order to implement an effective district-wide assessment system. DTCs may delegate districtwide management of portions of this system to Lead Coordinators, who would oversee the districtwide management of one specific assessment (i.e. Alternate Assessment Lead Coordinator). At the site level, Associate Test Coordinators (ATCs) or Building Test Coordinators (BTCs) ensure secure testing practices in each classroom and manage materials for their location; they may also provide training at the site level.

**Alaska regulation 4 AAC 06.761(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center. The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each test coordinator, associate test coordinator, proctor, and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed.**

Technology Directors, or district employees who complete the tasks that are associated with the title of “technology director,” provide essential support to the District Test Coordinator in the implementation and

administration of computer-based assessments. Technology Directors have access to the computer-based test items and the student data associated with the assessments. Therefore, all district employees completing the technology support tasks for assessments must read and sign a Level 2 Test Security Agreement at the beginning of the school year or prior to beginning this work.

### Guide for Testing Personnel

All test security and test administration regulations apply to both paper-based assessments and computer-based assessments. Terms such as “materials” apply broadly to both paper test booklets and the computer-based assessment stored in a local caching server or transmitted via a test engine. District test coordinators, associate test coordinators, or building test coordinators must provide training and support in the proper, secure administration of each assessment in order to ensure that district employees participating in testing understand their responsibilities in the context of the assessment they are administering.

TSA for Level 1-3 District & Site Level Oversight		
<p><b>NOTE: All sections on pages 2-4 of the TSA apply to all personnel with district or site level oversight of required state assessments.</b> This includes the following sections:</p> <ul style="list-style-type: none"> <li>• Testing Role</li> <li>• Testing Location</li> <li>• Testing Personnel</li> <li>• Training for Testing Personnel</li> <li>• Test Materials Security</li> <li>• Data and Test Results</li> <li>• Secure Testing Practices</li> <li>• Accommodations</li> </ul>		
Testing Personnel	Required Sections	Notes
<p><b>LEVEL 1</b> District Test Coordinator</p>	<p>ALL sections + Superintendent Signature</p>	<p>DTCs must sign all sections even when there is a Lead Coordinator overseeing a specific assessment. If a particular assessment is not administered in a district because there are no students that require that assessment, that section must <i>still</i> be signed by the DTC.</p>
<p><b>LEVEL 2</b> ELP Lead Coordinator</p>	<p>1. Pages 2-4 - all sections 2. Page 5 - ELP Assessment 3. Page 6 – Assurances</p>	<p>Oversees the districtwide implementation and training for the ELP Assessment, ACCESS for ELLs 2.0</p>
<p><b>LEVEL 2</b> Alternate Assessment Lead Coordinator</p>	<p>1. Pages 2-4 - all sections 2. Page 5 - Alternate Assessment 3. Page 6 - Assurances</p>	<p>Oversees the districtwide implementation and training for the Alternate Assessment, DLM</p>
<p><b>LEVEL 2</b> Developmental Profile Lead Coordinator</p>	<p>1. Pages 2-4 - all sections 2. Page 6 - Assurances</p>	<p>Oversees the districtwide implementation and training for the Alaska Developmental Profile (<i>optional role</i>)</p>

<b>LEVEL 2</b> Technology Director	<ol style="list-style-type: none"> <li>Page 2-4 - all sections</li> <li>Page 6 - Assurances</li> </ol>	Oversees districtwide technology needs and requirements for any computer-based assessments.
<b>LEVEL 3</b> ELP Site Coordinator	<ol style="list-style-type: none"> <li>Page 2-4 - all sections</li> <li>Page 5 - ELP Assessment</li> <li>Page 6 – Assurances</li> </ol>	Oversees, at their site, implementation and training for the ELP Assessment, ACCESS for ELLs 2.0
<b>LEVEL 3</b> Alternate Assessment Site Coordinator	<ol style="list-style-type: none"> <li>Pages 2-4 - all sections</li> <li>Page 5 - Alternate Assessment</li> <li>Page 6 - Assurances</li> </ol>	Oversees, at their site, implementation and training for the Alternate Assessment, DLM
<b>LEVEL 3</b> Building Test Coordinator or Associate Test Coordinator	<ol style="list-style-type: none"> <li>Pages 2-4 – all sections</li> <li>Page 6 - Assurances</li> </ol>	Oversees, at their site, implementation and training for all assessments.

TSA for Level 4 Classroom Test Administrators		
Testing Personnel	Required Sections	Notes
<b>LEVEL 4</b> ELP Test Administrator	<ol style="list-style-type: none"> <li>Page 1-3 - all sections</li> <li>Page 4 - Data and Test Results &amp; ELP Assessment</li> <li>Page 5 - Assurances</li> </ol>	Classroom Level Oversight
<b>LEVEL 4</b> Alternate Assessment Test Administrator	<ol style="list-style-type: none"> <li>Page 1-3 - all sections</li> <li>Page 4 - Data and Test Results &amp; Alternate Assessment</li> <li>Page 5, Assurances</li> </ol>	Classroom Level Oversight
<b>LEVEL 4</b> Content Assessments Test Administrator	<ol style="list-style-type: none"> <li>Page 1-3, all sections</li> <li>Page 4 – Data and Test Results</li> <li>Page 5, Assurances</li> </ol>	Classroom Level Oversight

TSA for Level 5 Testing and Technology Support Personnel		
Testing Personnel	Required Sections	Notes
<b>LEVEL 5</b> <i>(examples: administrative assistant, secretary, mail room attendant, computer lab tech)</i>	All Sections	This TSA is for any district staff that come in contact with any test materials, either paper or computer-based.

For more information, contact Rachel Schweissing at the Alaska Department of Education & Early Development, [rachel.schweissing@alaska.gov](mailto:rachel.schweissing@alaska.gov) or (907) 465-8433.



## Test Security Agreement 2016-2017

**Level 1-3 Testing Personnel:** district test coordinators, technology coordinators, lead test coordinators, associate or building test coordinators

School and district personnel responsible for test administration shall read and sign a Test Security Agreement (TSA), on a form provided by the Alaska Department of Education & Early Development, affirming that they will follow the test administration procedures required by the Alaska Department of Education & Early Development and the test publisher, if applicable.

- **Test security regulations apply to all statewide assessments required by the Statewide Student Assessment System 4 AAC 06.710.**
- **All district employees involved in testing must read and follow all testing procedures and manuals published by the test publisher per regulation 06.765(f)(3).**
- These regulations apply to both paper-based assessments and computer-based assessments; all testing personnel are required to maintain the same standards of security for both types of assessments.
- This form must be signed annually and must be on file prior to receiving any test materials and/or administering any tests. 4 AAC 06.765 (f)(1); 4 AAC 06.761(c).

### Directions:

- Please fill out the identification section accurately, indicating all applicable roles.
- Read each statement carefully and initial each line to indicate that you agree to follow these procedures in the context of your role(s).
- Please sign your full name and date the form.
- District Test Coordinators and Lead Coordinators must submit their TSA to EED by the deadline of **October 1, 2016** to Rachel Schweissing by email ([rachel.schweissing@alaska.gov](mailto:rachel.schweissing@alaska.gov)) or fax (907.465.2989)
- Associate or Building Test Coordinators submit their TSA to the District Test Coordinator to be kept on file.

**Identification**

Name (Last, First MI): \_\_\_\_\_  
 District: \_\_\_\_\_  
 School/Site: \_\_\_\_\_

Responsibility Level	Testing Role (check all that apply)
<b>Level 1: District</b>	<input type="checkbox"/> <b>District Testing Coordinator (DTC)</b>
Level 2: District <i>DTCs may designate lead coordinators for the three assessments listed. The DTC oversees actions of the lead coordinators.</i>	<input type="checkbox"/> English Language Proficiency Assessment Lead Coordinator <input type="checkbox"/> Alternate Assessment Lead Coordinator <input type="checkbox"/> Developmental Profile Lead Coordinator <input type="checkbox"/> Technology Director/Coordinator
Level 3: Site/School/Building <i>In districts with two or more school test centers, the district shall designate an on-site associate test coordinator [or building test coordinator] for each site.</i>	<input type="checkbox"/> English Language Proficiency Site Coordinator <input type="checkbox"/> Alternate Assessment Site Coordinator <input type="checkbox"/> Associate Test Coordinator (ATC) or Building Test Coordinator (BTC)

Read **and initial** each line below. *By initialing I am verifying that I have read and agree to follow these procedures as they apply to my district testing personnel duties.*

<b><u>Testing Location – Completion of this section is required for all roles</u></b>
<input type="checkbox"/> A district shall administer an assessment only in a designated school test center. 4 AAC 06.761(b)
<input type="checkbox"/> Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. 4 AAC 06.761(b) 4 AAC 06.765(f)(3)
<input type="checkbox"/> Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students. 4 AAC 06.761(b)
<input type="checkbox"/> State assessments must be given only on school days in session as described in AS 14.03.040.
<b><u>Testing Personnel– Completion of this section is required for all roles</u></b>
<input type="checkbox"/> Only trained employees of the school district may participate in test administration. 4 AAC 06.761, 4 AAC 06.765, AAC 06.755

<b><u>Training for Testing Personnel– Completion of this section is required for all roles</u></b>
<input type="checkbox"/> School and district personnel responsible for test administration shall provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that employees complete the training. 4 AAC 06.765 (f)(2)
<input type="checkbox"/> All staff participating in statewide assessment administration will attend district training and complete all required activities. 4 AAC 06.765 (f)(2)

Read **and initial** each line below. *By initialing I am verifying that I have read and agree to follow these procedures as they apply to my district testing personnel duties.*

**Test Materials Security– Completion of this section is required for all roles**

\_\_\_\_ School and district personnel responsible for test administration shall control the storage, distribution, administration, and collection of tests at all times and in all locations. 4 AAC 06.765(c)(2-4)

\_\_\_\_ School and district personnel responsible for test administration shall code the tests according to test administration directions before testing. 4 AAC 06.765(d)(1)

\_\_\_\_ School and district personnel responsible for test administration shall ensure that no test or test question is copied in any manner, whether on paper or by electronic means. 4 AAC 06.765(c)(5)

\_\_\_\_ School and district personnel responsible for test administration shall inventory and track materials, securely store materials, maintain control over the materials from the time the materials arrive at the district office or school until the time the materials are returned to the test publisher. 4 AAC 06.765(c)(1)-(d)(4)

- upon arrival in the district,
- when transferred from district to site(s),
- when distributed to test administrators within the sites,
- when distributed to students within rooms,
- when collected at the end of each session,
- when collected within a site,
- when transferred from site(s) to district office, and
- when returned to the test publisher.

**NOTE:** *Application of these regulations to computer-based assessments includes, but is not limited to, the following examples:*

- *“Controlling the storing, distribution, administration, and collection of tests” includes, but is not limited to, secure storing of the assessment on a local caching server, secure use of student login information, ensuring students are not able to easily view others’ device screens, checking student devices to ensure that the test engine is operating properly.*
- *“Materials” includes, but is not limited to, the following types of computer-based assessment materials: assessments stored in a local caching system, student login/password/code details, and directions and access codes for re-activating an assessment.*

**Data and Test Results – Completion of this section is required for all roles**

\_\_\_\_ All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure. 4 AAC 06.765 (g)

**Secure Testing Practices– Completion of this section is required for all roles**

\_\_\_\_ School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7)

\_\_\_\_ School personnel at a school test center shall ensure that **no** test or test question is copied, or reproduced in any manner, by an examinee or anyone else. 4 AAC 06.765 (d)(5)

\_\_\_\_ School and district personnel responsible for test administration shall ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department. 4 AAC 06.765 (f)(3)

\_\_\_\_ School personnel at a school test center shall ensure that examinees use only those reference materials allowed by the test publisher's testing procedures. 4 AAC 06.765 (d)(6)

\_\_\_\_ School personnel at a school test center shall ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session. 4 AAC 06.765 (d)(10)

Read **and initial** each line below. *By initialing I am verifying that I have read and agree to follow these procedures as they apply to my district testing personnel duties.*

\_\_\_\_ Test questions may be disclosed to a student on the date/time specified by the commissioner, testing personnel in the course of fulfilling their duties, and a test administrator if necessary to fulfill duties regarding the delivery of accommodation. 4 AAC 06.765 **Note: Testing personnel may not read test items aloud or silently to themselves or to another individual unless specifically required to provide an accommodation to an individual or student group.**

\_\_\_\_ School personnel at a school test center shall ensure that **no** test or test question is **paraphrased** in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5)

\_\_\_\_ School personnel at a school test center shall ensure that examinees do not exchange information during a test, except when the test procedure so specifies. 4 AAC 06.765 (d)(8)

\_\_\_\_ School personnel at a school test center shall ensure that an examinee's answer is not altered after testing is completed. 4 AAC 06.765 (d)(9)

**Accommodations– Completion of this section is required for all roles**

\_\_\_\_ A student with a disability must take all regular statewide assessments required under 4 AAC 06.710, with or without accommodations, at the student's assigned grade level. A district and a student's IEP or section 504 team shall follow the *Participation Guidelines for Alaska Students in State Assessments, December 2015* when making decisions regarding accommodations for a student, and a district shall provide the accommodations requested by the student's IEP or section 504 team. 4 AAC 06.775(c), *Participation Guidelines for Alaska Students in State Assessments, December 2015*

\_\_\_\_ If a student's IEP requires a modification that violates test security, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. **A modification that violates test security results in an invalid assessment and the assessment will not be scored.** 4 AAC 06.765(h)

\_\_\_\_ A district shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency under the department's *Participation Guidelines for Alaska Students in State Assessments*, adopted by reference in 4 AAC 06.775(a). The team shall document the accommodation decision and may not provide a modification. 4 AAC 06.776(b) *Note: Students with Limited English Proficiency are now called English Learners.*

Read **and initial** each line below. *By initialing I am verifying that I have read and agree to follow these procedures as they apply to my district testing personnel duties.*

**English Language Proficiency Assessment – Completion of this section is only required for roles pertaining to the ELP Assessment, all other roles, please put N/A**

\_\_\_ All test administrators for the ACCESS for ELLs 2.0 assessment must successfully complete the online certification training prior to administering the assessment. 4 AAC 06.765 (f)(2)

\_\_\_ District and school personnel will ensure that students identified as limited English proficient (LEP) do not receive direct or indirect linguistic support accommodations while taking the ACCESS for ELLs assessment. 4 AAC 06.775(a); *Participation Guidelines for Alaska Students in State Assessments, December 2015, page 31*

**Alternate Assessment (AA) – Completion of this section is only required for roles pertaining to the Alternate Assessment, all other roles, please put N/A**

\_\_\_ All Test Administrators for the Alternate Assessment must successfully complete the online certification training prior to administering the assessments. 4 AAC 06.765 (f)(2)(3)

The Alternate Assessment (AA) design requires testing personnel to perform tasks that are considered test security breaches for all other assessments. DTCs and all testing personnel administering the AA must read and sign the exceptions to regulations listed below to indicate that they understand

- (a) that these exceptions apply only to the AA, and
- (b) that the AA relies upon these actions being carried out according to vendor directions.

**Secure Testing Practices: AA**

\_\_\_ Test Administrators may have access to some test items on the alternate assessments prior to test administration for the purpose of providing direct student supports as documented in the IEP. *Related Regulation: School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7)*

\_\_\_ Test Administrators may read aloud test items to the student following the guidelines provided in the assessments. *Related Regulation: Testing personnel shall NOT read test items aloud, silently, or to another individual, unless specified in the test administration directions or specifically required to provide an accommodation to an individual or student group. 4 AAC 06.765 (b)*

\_\_\_ Any hard copies of test materials prepared for administration of an alternate assessment must be kept securely. Within one week of the test window closure, these materials must be securely destroyed, including deletion of files from computers. *Related Regulation: School personnel at a school test center shall ensure that no test or test question is copied, or reproduced in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5)*

Read **and initial** each line below. *By initialing I am verifying that I have read and agree to follow these procedures as they apply to my district testing personnel duties.*

**Assurances:**

\_\_\_\_ I have read and I understand regulations 4 AAC 06.761 Test Administration and 4 AAC 06.765 Test security; consequences of breach (found on pages 7-9 of this document)

\_\_\_\_ I understand that in fulfilling obligations to the public, as an educator I shall cooperate in the statewide student assessment system established under 4 AAC 06.710 - 4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information. 20 AAC 10.020 (c)(3)

\_\_\_\_ As a teacher holding a certificate issued under 4 AAC 12, I understand that my actions may be subject to investigation and adjudication by the Professional Teaching Practices Commission if I violate any of the provisions detailed in regulation or testing procedures/manual published by test publisher. 4 AAC 06.765(f)(3) *(If you do not possess a teaching certificate, please write N/A)*

\_\_\_\_ **District Test Coordinators:** I understand that I am obligated to immediately report any breach of test security to the department. 4 AAC 06.765(h)

\_\_\_\_ **Lead, Associate, or Building Test Coordinators:** I understand that I am obligated to immediately report any breach of test security to the District Test Coordinator. 4 AAC 06.765(h)

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
First and last name typed or printed clearly

District Test Coordinators and Lead Coordinators must submit this TSA to EED by the deadline of **October 1, 2016**; Associate or Building Test Coordinators submit TSA to the District Test Coordinator.

**The following Superintendent signature is required for District Test Coordinators Only:**

I acknowledge the aforementioned staff member is responsible for district level test administration which includes, but is not limited to, implementation and oversight of secure test materials processes, test administration, and training of all district testing personnel as defined by state regulation and test publishers. 4 AAC 06.761; 4 AAC 06.765.

\_\_\_\_\_  
Superintendent Signature

\_\_\_\_\_  
Date

**4 AAC 06.761. Test administration**

(a) Unless an assessment is specifically exempted, or the department has approved in writing a different process, a district shall administer the statewide assessments described in 4 AAC 06.710 in conformance with the requirements of this section.

(b) A district shall administer an assessment under this section only in a school test center designated by each district. Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students.

(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center. The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each test coordinator, associate test coordinator, proctor, and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed.

**4 AAC 06.765. Test security; consequences of breach**

(a) All test questions on norm-referenced tests, standards-based tests, and the high school graduation qualifying examinations, which are provided for in 4 AAC 06.700 - 4 AAC 06.790, the college and work preparedness assessment provided for in 4 AAC 06.717, and on the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section.

(b) Test questions may be disclosed to

(1) a student on the date and at the time specified by the commissioner, to the extent necessary to administer the test;

(2) testing personnel in the course of fulfilling their duties;

(3) a department official as required for the performance of that official's duties; and

(4) a test administrator if necessary to fulfill duties under 4 AAC 06.775 regarding the delivery of accommodations.

(c) School and district personnel responsible for test administration shall

## Test Administration & Security Regulations

- (1) inventory and track test materials from the time the materials arrive at the school or district office until the time the materials are returned to the test publisher;
  - (2) securely store tests before distribution to school test centers and after their return;
  - (3) control distribution of tests to and from school test centers;
  - (4) control the storage, distribution, administration, and collection of tests;
  - (5) ensure that no test or test question is copied in any manner, whether on paper or by electronic means.
- (d) School personnel at a school test center shall
- (1) code the tests according to test administration directions before testing;
  - (2) inventory and track test materials from the time the materials arrive at the school until the time the materials are returned to the district;
  - (3) securely store tests before and after each testing session;
  - (4) control distribution of tests within the school test center;
  - (5) ensure that no test or test question is copied, reproduced, or paraphrased in any manner by an examinee or anyone else;
  - (6) ensure that examinees use only those reference materials allowed by the test publisher's testing procedures;
  - (7) ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC [06.775](#);
  - (8) ensure that examinees do not exchange information during a test, except when the test procedure so specifies;
  - (9) ensure that an examinee's answer is not altered after testing is completed;
  - (10) ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session.
- (e) A teacher holding a certificate issued under 4 AAC [12](#) who breaches security as described in this section is subject to investigation and adjudication by the Professional Teaching Practices Commission.

## Test Administration & Security Regulations

(f) School and district personnel responsible for test administration shall

(1) annually execute an agreement, on a form provided by the department, affirming that they will follow the test procedures required under this section;

(2) provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that staff complete the training;

(3) ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department.

(g) All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

(h) District personnel in charge of testing shall immediately report any breach of test security to the department. If a student's IEP requires a modification that violates test security under this section, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. A modification that violates test security under this section results in an invalid assessment and the assessment will not be scored.



# Test Security Agreement

2016-2017

**Level 4 Test Administration Personnel:** test administrators  
and/or room supervisors

School and district personnel responsible for test administration shall read and sign a Test Security Agreement (TSA), on a form provided by the Alaska Department of Education & Early Development, affirming that they will follow the test administration procedures required by the department and the test publisher, if applicable. This form must be signed annually and must be on file prior to receiving any test materials and/or administering any tests. 4 AAC 06.765 (f)(1); 4 AAC 06.761(c)

**Directions:**

- Please fill out the identification section accurately.
- Read each statement carefully and initial each line to indicate that you agree to follow these procedures in the context of your role(s).
- Please sign your full name and date the form.
- Submit this completed TSA to the District Test Coordinator or other designated district employee

**Identification**

**Name (Last, First MI):** \_\_\_\_\_  
**District:** \_\_\_\_\_  
**School/Site:** \_\_\_\_\_

**Testing Role (check all that apply)**

<p>Level 4: Classroom</p> <p><i>The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment.</i></p>	<p>_____ English Language Proficiency (ELP) Assessment Test Administrator</p> <p>_____ Alternate Assessment (AA) Test Administrator</p> <p>_____ Content Assessments Test Administrator</p>
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*Note: If a district employee has a signed Level 1-3 TSA on file it is not necessary to sign a Level 4 TSA.*

Read **and initial** each line below. *By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.*

<p><b><u>Testing Location– Completion of this section is required for all roles</u></b></p>
<p>_____ Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. 4 AAC 06.761(b) 4 AAC 06.765(f)(3)</p> <p>_____ Only designated district test coordinators, associate test coordinators, or test administrators may be in the test center rooms at the time of testing students. 4 AAC 06.761(b)</p>
<p><b><u>Testing Personnel– Completion of this section is required for all roles</u></b></p>
<p>_____ Only trained employees of the school district may participate in test administration. 4 AAC 06.761, 4 AAC 06.765, AAC 06.755</p>

Read **and initial** each line below. *By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.*

**Training for Testing Personnel– Completion of this section is required for all roles**

\_\_\_ All staff participating in statewide assessment administration will attend district training and complete all required activities. 4 AAC 06.765 (f)(2)

**Test Materials Security– Completion of this section is required for all roles**

\_\_\_ School and district personnel responsible for test administration shall ensure that no test or test question is copied in any manner, whether on paper or by electronic means. 4 AAC 06.76(c)(5)

\_\_\_ School and district personnel responsible for test administration shall **inventory and track materials, securely store materials, maintain control over the materials** from the time the materials arrive at the district office or school until the time the materials are returned to the test publisher. 4 AAC 06.765 (c)(1)-(d)(4)

- upon arrival in the district,
- when transferred from district to site(s),
- when distributed to test administrators within the sites,
- when distributed to students within rooms,
- when collected at the end of each session,
- when collected within a site,
- when transferred from site(s) to district office, and
- when returned to the test publisher.

**NOTE:** *Application of these regulations to computer-based assessments includes, but is not limited to, the following examples:*

- *“Controlling the storing, distribution, administration, and collection of tests” includes, but is not limited to, secure storing of the assessment on the Local Caching Server, secure use of student test tickets, ensuring students are not able to easily view others’ device screens, checking student devices to ensure that the test engine is operating properly.*
- *“Materials” includes, but is not limited to, the follow types of computer-based assessment materials: assessments stored in a Local Caching System, student login/password/code details, and directions and access codes for re-activating an assessment.*

Read **and initial** each line below. *By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.*

**Secure Testing Practices– Completion of this section is required for all roles**

\_\_\_\_ School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7)

\_\_\_\_ School personnel at a school test center shall ensure that no test or test question is copied, or reproduced in any manner, by an examinee or anyone else. 4 AAC 06.765 (d)(5)

\_\_\_\_ School and district personnel responsible for test administration shall ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department. 4 AAC 06.765 (f)(3)

\_\_\_\_ School personnel at a school test center shall ensure that examinees use only those reference materials allowed by the test publisher's testing procedures. 4 AAC 06.765 (d)(6)

\_\_\_\_ School personnel at a school test center shall ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session. 4 AAC 06.765 (d)(10)

\_\_\_\_ Test questions may be disclosed to a student on the date/time specified by the commissioner, testing personnel in the course of fulfilling their duties, and a test administrator if necessary to fulfill duties regarding the delivery of accommodation. 4 AAC 06.765 **Note: Testing personnel may not read test items aloud or silently to themselves or to another individual unless specifically required to provide an accommodation to an individual or student group.**

\_\_\_\_ School personnel at a school test center shall ensure that **no** test or test question is **paraphrased** in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5)

\_\_\_\_ School personnel at a school test center shall ensure that examinees do not exchange information during a test, except when the test procedure so specifies. 4 AAC 06.765 (d)(8)

\_\_\_\_ School personnel at a school test center shall ensure that an examinee's answer is not altered after testing is completed. 4 AAC 06.765 (d)(9)

**Accommodations– Completion of this section is required for all roles**

\_\_\_\_ A student with a disability must take all regular statewide assessments required under 4 AAC 06.710, with or without accommodations, at the student's assigned grade level. A district and a student's IEP or section 504 team shall follow the *Participation Guidelines for Alaska Students in State Assessments, December 2015* when making decisions regarding accommodations for a student, and a district shall provide the accommodations requested by the student's IEP or section 504 team. 4 AAC 06.775(c), *Participation Guidelines for Alaska Students in State Assessments, December 2015*

\_\_\_\_ If a student's IEP requires a modification that violates test security, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. A modification that violates test security results in an invalid assessment and the assessment will not be scored. 4 AAC 06.765(h)

\_\_\_\_ A district shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency under the department's *Participation Guidelines for Alaska Students in State Assessments*, adopted by reference in 4 AAC 06.775(a). The team shall document the accommodation decision and may not provide a modification. 4 AAC 06.776(b) **Note: Students with Limited English Proficiency are now called English Learners.**

**Data and Test Results – Completion of this section is required for all roles**

\_\_\_\_ All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure. 4 AAC 06.765 (g)

**English Language Proficiency Assessment – Completion of this section is only required for roles pertaining to the ELP Assessment, all other roles, please put N/A**

\_\_\_\_ All test administrators for the ACCESS for ELLs 2.0 assessment must successfully complete the online certification training prior to administering the assessment. 4 AAC 06.765 (f)(2)

\_\_\_\_ District and school personnel will ensure that students identified as limited English proficient (LEP) do not receive direct or indirect linguistic support accommodations while taking the ACCESS for ELLs assessment. 4 AAC 06.775(a); *Participation Guidelines for Alaska Students in State Assessments, December 2015, page 31*

**Alternate Assessment (AA) – Completion of this section is only required for roles pertaining to the Alternate Assessment, all other roles, please put N/A**

\_\_\_\_ All Test Administrators for the Alternate Assessment must successfully complete the online certification training prior to administering the assessment. 4 AAC 06.765 (f)(2)

The Alternate Assessment (AA) design requires testing personnel to perform tasks that are considered test security breaches for all other assessments. All testing personnel administering the AA must read and sign the exceptions to regulations listed below to indicate that they understand

- (a) that these exceptions apply **only** to the AA, and
- (b) that the AA relies upon these actions being carried out according to vendor directions.

**Secure Testing Practices: AA**

\_\_\_\_ Test Administrators may have access to some test items on the alternate assessments prior to test administration for the purpose of providing direct student supports as documented in the IEP. *Related Regulation: School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7)*

\_\_\_\_ Test Administrators may read aloud test items to the student following the guidelines provided in the assessment. *Related Regulation: Testing personnel shall NOT read test items aloud, silently, or to another individual, unless specified in the test administration directions or specifically required to provide an accommodation to an individual or student group. 4 AAC 06.765 (b)*

\_\_\_\_ Any hard copies of test materials prepared for administration of an alternate assessment must be kept securely. Within one week of the test window closure, these materials must be securely destroyed, including deletion of files from computers. *Related Regulation: School personnel at a school test center shall ensure that no test or test question is copied, or reproduced in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5)*

Read **and initial** each line below. *By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.*

**Assurances:**

\_\_\_\_ I have read and I understand regulations 4 AAC 06.761 Test Administration and 4 AAC 06.765 Test security; consequences of breach (found on pages 6-8 of this document)

\_\_\_\_ I understand that in fulfilling obligations to the public, as an educator I shall cooperate in the statewide student assessment system established under 4 AAC 06.710 - 4 AAC 06.790 by safeguarding and maintaining the confidentiality of test materials and information. 20 AAC 10.020 (c)(3)

\_\_\_\_ As a teacher holding a certificate issued under 4 AAC 12, I understand that my actions may be subject to investigation and adjudication by the Professional Teaching Practices Commission if I violate any of the provisions detailed in regulation or testing procedures/manual published by the test publisher. 4 AAC 06.765 (f)(3) *(If you do not possess a teaching certificate, please write N/A)*

\_\_\_\_ I understand that I am obligated to immediately report any test irregularities and/or breaches of test security to the Associate or Building Test Coordinator at my site or, if appropriate, the District Test Coordinator. 4 AAC 06.765 (h)

*All employees must submit this TSA to their DTC prior to receiving any materials or administering the assessments.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
First and Last name typed or printed clearly

**4 AAC 06.761. Test administration**

(a) Unless an assessment is specifically exempted, or the department has approved in writing a different process, a district shall administer the statewide assessments described in 4 AAC 06.710 in conformance with the requirements of this section.

(b) A district shall administer an assessment under this section only in a school test center designated by each district. Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students.

(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center. The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each test coordinator, associate test coordinator, proctor, and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed.

**4 AAC 06.765. Test security; consequences of breach**

(a) All test questions on norm-referenced tests, standards-based tests, and the high school graduation qualifying examinations, which are provided for in 4 AAC 06.700 - 4 AAC 06.790, the college and work preparedness assessment provided for in 4 AAC 06.717, and on the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section.

(b) Test questions may be disclosed to

(1) a student on the date and at the time specified by the commissioner, to the extent necessary to administer the test;

(2) testing personnel in the course of fulfilling their duties;

(3) a department official as required for the performance of that official's duties; and

(4) a test administrator if necessary to fulfill duties under 4 AAC 06.775 regarding the delivery of accommodations.

(c) School and district personnel responsible for test administration shall

(1) inventory and track test materials from the time the materials arrive at the school or district office until the time the materials are returned to the test publisher;

## Test Administration & Security Regulations

- (2) securely store tests before distribution to school test centers and after their return;
- (3) control distribution of tests to and from school test centers;
- (4) control the storage, distribution, administration, and collection of tests;
- (5) ensure that no test or test question is copied in any manner, whether on paper or by electronic means.

### (d) School personnel at a school test center shall

- (1) code the tests according to test administration directions before testing;
- (2) inventory and track test materials from the time the materials arrive at the school until the time the materials are returned to the district;
- (3) securely store tests before and after each testing session;
- (4) control distribution of tests within the school test center;
- (5) ensure that no test or test question is copied, reproduced, or paraphrased in any manner by an examinee or anyone else;
- (6) ensure that examinees use only those reference materials allowed by the test publisher's testing procedures;
- (7) ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC [06.775](#);
- (8) ensure that examinees do not exchange information during a test, except when the test procedure so specifies;
- (9) ensure that an examinee's answer is not altered after testing is completed;
- (10) ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session.

(e) A teacher holding a certificate issued under 4 AAC [12](#) who breaches security as described in this section is subject to investigation and adjudication by the Professional Teaching Practices Commission.

### (f) School and district personnel responsible for test administration shall

- (1) annually execute an agreement, on a form provided by the department, affirming that they will follow the test procedures required under this section;

## Test Administration & Security Regulations

(2) provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that staff complete the training;

(3) ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department.

(g) All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

(h) District personnel in charge of testing shall immediately report any breach of test security to the department. If a student's IEP requires a modification that violates test security under this section, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. A modification that violates test security under this section results in an invalid assessment and the assessment will not be scored.



## Test Security Agreement

**2016-2017**

**Level 5 Test Administration Support:** employees who come in contact with test materials or assist with testing; these employees are **not** administering or monitoring students during test administration.

School and district personnel responsible for test administration shall read and sign a Test Security Agreement (TSA), on a form provided by the Alaska Department of Education & Early Development, affirming that they will follow the test administration procedures required by the department and the test publisher, if applicable. This form must be signed annually and must be on file prior to receiving any test materials and/or administering any tests. 4 AAC 06.765 (f)(1); 4 AAC 06.761(c)

**Directions:**

- Please fill out the identification section accurately.
- Read each statement carefully and initial each line to indicate that you agree to follow these procedures in the context of your role(s).
- Please sign your full name and date the form.
- Submit this completed TSA to the District Test Coordinator or other designated district employee

**Identification**

**Name (Last, First MI):** \_\_\_\_\_

**District:** \_\_\_\_\_

**School/Site:** \_\_\_\_\_

**Testing Role (check all that apply)**

<p>Level 5: Support  <i>Any district employee who comes into contact with testing materials; these employees do not proctor, administer, or monitor test administration to students.</i></p>	<p>_____ Testing Personnel (such as: administrative assistant, secretary, mail room, custodian, etc.)</p> <p>_____ Technology Assistance Personnel (such as computer lab or technology assistants)</p>
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Read **and initial** each line below.

By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.

**Testing Location– Completion of this section is required for all roles**

\_\_\_\_ No one can go into the classrooms except for district employees that are in charge of testing. The classroom where students take the test must be set up so that students can focus on the assessment and do their best work.

*Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. 4 AAC 06.761(b); Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students. 4 AAC 06.761(b)*

**Testing Personnel & Training– Completion of this section is required for all roles**

\_\_\_\_ Only trained school district employees can help with testing.

*Only employees of the school district will participate in test administration. 4 AAC 06.765(c-h); All staff participating in statewide assessment administration will attend district training and complete all required activities. 4 AAC 06.765 (f)(3)*

**Test Materials Security– Completion of this section is required for all roles**

\_\_\_\_ Tests cannot be copied (this includes photocopies, photographs, scanning, etc).

\_\_\_\_ All testing materials must be secure at all times; materials must be checked in, inventoried, and tracked. At no time should tests be left in an unlocked room.

*School and district personnel responsible for test administration shall ensure that no test or test question is copied in any manner, whether on paper or by electronic means. Materials must be **secure, inventoried and tracked** from the time the materials arrive at the district office or school until the time the materials are returned to the test publisher.*

- upon arrival in the district,
- when transferred from district to site(s),
- when distributed to test administrators within the sites,
- when distributed to students within rooms,
- when collected at the end of each session,
- when collected within a site,
- when transferred from site(s) to district office, and
- when returned to the test publisher.

*4 AAC 06.765 (c)(1)-(d)(4)*

**NOTE:** Application of these regulations to computer-based assessments includes, but is not limited to, the following examples:

- “Controlling the storing, distribution, administration, and collection of tests” includes, but is not limited to, secure storing of the assessment on a local caching server, secure use of student login information, ensuring students are not able to easily view others’ device screens, checking student devices to ensure that the test engine is operating properly.
- “Materials” includes, but is not limited to, the following types of computer-based assessment materials: assessments stored in a local caching system, student login/password/code details, and directions and access codes for re-activating an assessment.

Read **and initial** each line below.

By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.

**Secure Testing Practices– Completion of this section is required for all roles**

\_\_\_ No one may have the tests before testing begins.

\_\_\_ Only students may read the test questions.

\_\_\_ Students may not receive help before, during, or after the test. For example:

- Students must complete the test on their own.
- Students may not share information or answers with others.
- The test questions cannot be read aloud.
- Words cannot be defined.
- Test questions may not be paraphrased, summarized, or explained.
- Answers may not be changed by anyone after the test is complete.

*School personnel at a school test center shall ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC 06.775. 4 AAC 06.765 (d)(7); School personnel at a school test center shall ensure that no test or test question is copied, or reproduced in any manner, by an examinee or anyone else. 4 AAC 06.765 (d)(5); School personnel at a school test center shall ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session. 4 AAC 06.765 (d)(10); Testing personnel shall **not** read test items aloud, silently, or to another individual, unless specified in the test administration directions or specifically required to provide an accommodation to an individual or student group. 4 AAC 06.765 (b); School personnel at a school test center shall ensure that **no** test or test question is **paraphrased** in any manner by an examinee or anyone else. 4 AAC 06.765 (d)(5); School personnel at a school test center shall ensure that examinees do not exchange information during a test, except when the test procedure so specifies. 4 AAC 06.765 (d)(8); School personnel at a school test center shall ensure that an examinee's answer is not altered after testing is completed. 4 AAC 06.765 (d)(9)*

**Accommodations– Completion of this section is required for all roles**

\_\_\_ Students with special needs may have accommodations (assistance) on the assessment as determined by their teacher and student plan.

*Ensure that students with disabilities and students identified as limited English proficient (LEP) receive allowed accommodations on state academic assessments as listed in the student's Individualized Education Plan, 504 plan, and/or their student file. 4 AAC 06.775(a), Participation Guidelines for Alaska Students in State Assessments, December 2015*

**Data and Test Results – Completion of this section is required for all roles**

\_\_\_ Any reports about the tests, including student scores, are confidential and must be secure.

*All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports (ISRs), and other testing reports designated as secure. 4 AAC 06.765 (g)*

Read **and initial** each line below.

*By initialing I am verifying that I agree to follow these procedures as they apply to my district testing personnel duties.*

**Assurances:**

\_\_\_\_ I have read and I understand the attached regulations 4 AAC 06.761 Test Administration and 4 AAC 06.765 Test security; consequences of breach (found on pages 5-7 of this document)

\_\_\_\_ I understand that I am obligated to immediately report any test irregularities and/or breaches of test security to the Associate or Building Test Coordinator at my site or, if appropriate, the District Test Coordinator. 4 AAC 06.765 (h)

*All employees must submit this TSA to their DTC prior to handling any assessment materials.*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
First and last name typed or printed clearly

**4 AAC 06.761. Test administration**

(a) Unless an assessment is specifically exempted, or the department has approved in writing a different process, a district shall administer the statewide assessments described in 4 AAC 06.710 in conformance with the requirements of this section.

(b) A district shall administer an assessment under this section only in a school test center designated by each district. Each school test center must be secure, free of disruptions, have an established seating arrangement, and be well lighted. Only designated district test coordinators, associate test coordinators, proctors, or test administrators may be in the test center rooms at the time of testing students.

(c) Each district shall designate an employee of the district as the district test coordinator. In districts with two or more school test centers, the district shall designate an on-site associate test coordinator for each center. The district test coordinator or associate test coordinator shall assign as many test administrators or proctors to each school test center as necessary to ensure adequate supervision or monitoring of students taking the assessment. Each test coordinator, associate test coordinator, proctor, and test administrator must execute an agreement, on a form provided by the department, affirming that the test procedures of the department and test publisher will be followed.

**4 AAC 06.765. Test security; consequences of breach**

(a) All test questions on norm-referenced tests, standards-based tests, and the high school graduation qualifying examinations, which are provided for in 4 AAC 06.700 - 4 AAC 06.790, the college and work preparedness assessment provided for in 4 AAC 06.717, and on the English language proficiency assessment provided for in 4 AAC 34.055, are confidential, and may be disclosed only as provided in this section.

(b) Test questions may be disclosed to

(1) a student on the date and at the time specified by the commissioner, to the extent necessary to administer the test;

(2) testing personnel in the course of fulfilling their duties;

(3) a department official as required for the performance of that official's duties; and

(4) a test administrator if necessary to fulfill duties under 4 AAC 06.775 regarding the delivery of accommodations.

(c) School and district personnel responsible for test administration shall

(1) inventory and track test materials from the time the materials arrive at the school or district office until the time the materials are returned to the test publisher;

## Test Administration & Security Regulations

- (2) securely store tests before distribution to school test centers and after their return;
- (3) control distribution of tests to and from school test centers;
- (4) control the storage, distribution, administration, and collection of tests;
- (5) ensure that no test or test question is copied in any manner, whether on paper or by electronic means.

### (d) School personnel at a school test center shall

- (1) code the tests according to test administration directions before testing;
- (2) inventory and track test materials from the time the materials arrive at the school until the time the materials are returned to the district;
- (3) securely store tests before and after each testing session;
- (4) control distribution of tests within the school test center;
- (5) ensure that no test or test question is copied, reproduced, or paraphrased in any manner by an examinee or anyone else;
- (6) ensure that examinees use only those reference materials allowed by the test publisher's testing procedures;
- (7) ensure that no individual receives a copy of the test, or learns of a specific test question or item, before the test date and time set by the commissioner, unless knowledge of the question or item is necessary for delivery of accommodations under 4 AAC [06.775](#);
- (8) ensure that examinees do not exchange information during a test, except when the test procedure so specifies;
- (9) ensure that an examinee's answer is not altered after testing is completed;
- (10) ensure that no examinee is assisted in responding to or review of specific test questions or items before, during, or after a test session.

(e) A teacher holding a certificate issued under 4 AAC [12](#) who breaches security as described in this section is subject to investigation and adjudication by the Professional Teaching Practices Commission.

### (f) School and district personnel responsible for test administration shall

- (1) annually execute an agreement, on a form provided by the department, affirming that they will follow the test procedures required under this section;

## Test Administration & Security Regulations

(2) provide training in test procedures to all district staff involved in testing as directed by the department, and ensure that staff complete the training;

(3) ensure that all district staff involved in testing read and follow all testing procedures and manuals published by the test publisher, unless instructed otherwise by the department.

(g) All school and district personnel shall maintain the security and confidentiality of electronic test data files, individual student reports, and other testing reports designated as secure.

(h) District personnel in charge of testing shall immediately report any breach of test security to the department. If a student's IEP requires a modification that violates test security under this section, the modification will be provided only if it does not affect test security for any students other than the student who requires the modification. A modification that violates test security under this section results in an invalid assessment and the assessment will not be scored.